

**AN ANALYZING OF STUDENTS' EMOTIONALINTELLEGENCE
(A Study to the Second Grade Students of PG-PAUD in Academic Year
2011/2012)****Fadillah** ✉

Jurusan Pendidikan Anak Usia Dini, Indonesia

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*Keywords:**emotional; intelligence***Abstract**

This research entitled "An Analyzing of Students' Emotional Intellegence in PG-PAUD", who are going to be a teacher for education for young learners. This is important to build up the characters that should be had to deal with the education world, especially as the teacher for young learners. Beside, the result of analyzing the emotional intelligence will be a reference to do the emotional intelligence development. By using the instrument taken from DR. Baron Reuven, (Makmun Mubayidh, 2006) it has got around 54,5 % of students who has got the highest score in EQ. It has the positive meaning because the higehest score in EQ will color all their personal and social in living with others along with living as the teacher. The rest is about 45,5 %, of students still need a training continually and also they have many aspects that should be improved to make the emotional running consistently and properly. From ten cases which have been offered to students, it's only two cases that can be solved well. The rest shows about the unbalance emotional. According to both instruments, emotional intelligence for students especially connects with real-life moral dilemmas still need a training regularly. Emotional intelligence training which being a part in improving a good moral need process of choosing, prizing dan behaving (Raths et.al. ,1966) which guide someone to take the decision about the value. Emotional intelligence training through learning needs a lecture that cares about. The appreciation shown by holding the discussion because it will guide to understanding, empathy or respect (Noddings, 2003; Owens & Ennis, 2005); and being a role model (Noddings, 2002; Chen, 2009). Colleague as the place for getting knowledge is the condusive environment for distributing the appreciation by integrating the value of learning in subject matter for improving the emotional intelligence. This case should be explicated in order to make students' emotion run properly according to the norm and custom which exist in citizen

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INTRODUCTION

Background

Intelligence and succeeded for common people often considered as not a special thing. But for the expert of human intelligence, those cases are outstanding because smart student in school or campus with the good score or GPK must have not to be a success people who give the benefits in civilization. According to Daniel Goleman (Pasiak, 2002), intelligence only gives about 5 – 10 percent in succeed. The rest are combination of various factors which one of them is emotional intelligence.

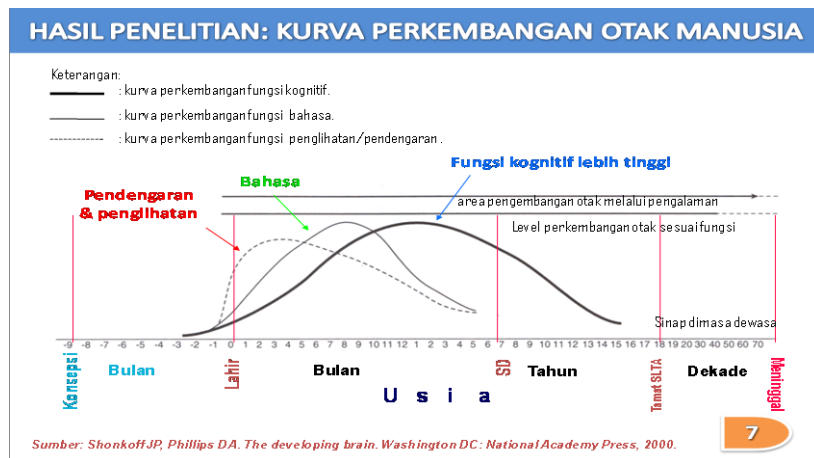
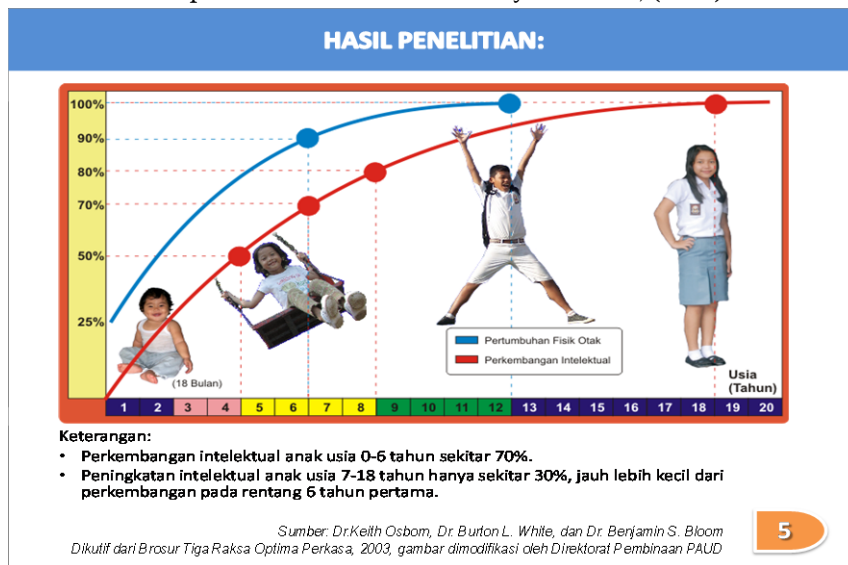
Students of PG-PAUD are the candidates prepared to be a teacher who takes the responsibility in teaching for young learners. Therefore, they not only need the

intelligencequestion (IQ), but also the emotional question (EQ), and spiritual question (SQ). Harmony of emotional such as empathy; self-motivation, self-controlling, and team work should be had in order to give a proper education for young learners.

By mastering number of subjects received in campus will make them a good teacher for young learners, and able to know the potential intelligence and the essential of a good behave in each child, especially children in early age because in this time development of a child running optimally.

Therefore, most of people call it thegolden age. Graphic below shows those thing

Graphic taken from Dr.Erman Syamsuddin, (2012)



DISCUSSION

By using the instrument taken from DR. Baron Reuven (Makmun Mubayidh, 2006), the researcher recorded the characters had by the candidate of students in PG-PAUD FKIP Untan, which the result can be used for figuring the emotional health. From 44 students, the highest score in EQ is 54,5 %. It has the positive meaning because the highest score in EQ will color all their personal and social in living with others along with living as the teacher. Some of them got 43,2 %, means though their understanding in EQ is good but need guiding continually in order to make them better. Beside, the rest got 2,3 %, means has many things should be improved in order to make it proper and suitable. As its translation, thanks to God there are not students in lower score in EQ which shows the problem in emotional, wheter in personal life or in relationship with others.

Emotional intelligence had by the students also measured by the attitude while facing the condition in life which is analyzed from case to case offered to students, such as:

1. While facing an urgent situation, it has around 77,3 % of students have the highest awareness in taking the urgent case, in example pay attention the guideline gain by and so on.

2. In a team work, it has around 25 % of students able to show the ability of: knowing the possibilities which may happen in working place, able to handle the situation by giving the emotional response, and able to explain the successful in working in front of other people without any underestimate to the rest.

3. While working at trading center, it has about 54,7% of students able to show their empathy and able to feel what the customer feel too. This will make the customer feel calm. They tell everything clearly, especially about the complaint, so they will know exactly what the customer wants. Impolite spoken or kinds of self assistance will cause the customer angrier.

4. While doing the assignment, it has around 36,3 % of students give the good answer, by finishing it with a good planning as the

material for solving the problems and reach the long terms goal.

5. In leading the meeting of an organization which deal with the equality and refusing discrimination, it has around 34,1 % of students choosed the best way to provide the condition respect to pluralism by announcing to the audiences that this organization do not allow the practical cross by principle of equality.

6. While working as the share holder, only 18,2 % of students gave the correct answers. They were optimistic and handy. Those characters really help to solve the problems faced by trying the new trics and strategies.

7. Faced the careless driver on the road, only 13,6 % of students can accepted. The rest were being angry.

8. Imagined about the serious conflict happens between husband and wife. The best way to solve it by taking a rest for about twenty minutes, after that run the conflict again, but no one agree with such case.

9. Lead a group of work which still stand under the problems of work. The best way to solve it is arranging the schedule to have a meeting outside the company for motivating the employee to know each other. But it only has 9 % of students has such oppinion.

10. To lead other people well, it needs the highest emotional, especially if the leader has a willing that all the member in a group give and show the best achievement they got. But it has only 27,3 % of students.

Based on both instruments, emotional intelligence for students especially connects with *real- life moral dilemmas* still need a training regularly. Emotional intelligence training which being a part in improving a good moral need process of choosing, *prizing dan behaving* (Raths et.al. ,1966) which guide someone to take the decision about the value. Simon et.al. (1972) said that every single way could be applied in order to make the students realize about belief that they are respected and activize them to face kinds of various values. Because the approach of explanation in value not only gives the emphasizing for correct or wrong answer,

but also it gives the awareness for students about the value they choose. Even though Fraenkel (1977) said that there is no best value from others. But Higgins (1995) opposite the statement by said that 'we will get difficulties to apply a set of certain value to them if all of the value is considered as relative'. The students have a chance to determine their choice according to explanation and their appreciation to the value they believe. Therefore, the main important thing is the role model given by lecture which can be applied by the students, beside the approach of value explanation to give such awareness.

Emotional intelligence training through learning need a lecture that "Care" as Noddings said.

'The mastering in a lesson will be improved if it is taught by the kindness lecturer' (Noddings, 1984, 2003). The kindness which is shown by opening the discussion session will get into the well understanding, empathy and respectful (Noddings, 2003; Owens & Ennis, 2005); and be the role model (Noddings, 2002; Chen, 2009). Noblit (1993) said, through the kindness will grow the social intelligence along with the emotional intelligence. But, Kohn (2003) reminded that the kindness for children does not mean always give the complement because it will have no meaning for children if it is given at any time.

CONCLUSION

In general, emotional intelligence (EQ) is the accumulation of various intelligence and ability which is evaluated partially for the longer time and need the regularly training. Training through learning which received by the students is one of the forms of value and character education by training the emotional intelligence which integrated with the subject matter. This integrating expect the involvement all of us to form and apply the vision and mission based on understandable value and applied with fully responsibility by all of us. To make it happens, need a professional lecturer and he pays much of

attention on it, translate the vision and mission in subject he is taught. Beside, the students' involvement actively will be shown by the moral engagement. It will make the students able to obey all of the rules arranged by the campus. Such thing will guide the students to make all the good things and feel it as the necessary thing in life. By supporting all the people in doing good things, it is expected to born the generation that having the kindness and sincere soul as the purpose of the national education. The goal of national education itself is provide the law abiding citizen and having the best moral inside.

Colleague as the place for getting knowledge is the conducive environment for distributing the appreciation by integrating the value of learning in subject matter for improving the emotional intelligence. This case should be explicit in order to make students' emotion run properly according to the norm and custom which exist in citizen.

By considering this life that make number of parents being busy to feed their family or make the parents have no chance to see and teach the emotional control to their children. This case makes a colleague being a place to learn how to improve the emotional intelligence.

Through several situations, learning inside the class or social interaction outside will give the knowledge how to improve the emotional intelligence. Basically, the students will find the moral dilemma in their life. By interaction that happens in campus, it will have possibilities for students to develop themselves so they will get easier thing to reach the prizing step. The students will grow become confident persons and appreciate their ability. Beside, they will respect to the lecturer who has big efforts to make them smart, respect their parents which feeded them and respect to all of their action to the environment. For the further will get them into the behave which appear to them.

In this case, campus can be the front liner which can be counted as the provider of conducive environment to create the honest generation, having big empathy, and act correctly according to the best role model. The importance of having the emotional intelligence

in life pushes the habit which implementing and showing that the students acquire the value taught by the lecturer. It also will guide them to know the better things and loving it along with apply everything which is learnt. Moreover, they also can learn from the mistakes they did at the past time.

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