

Model Development of Class IIA Inmates in Pekalongan City

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Abstract

Up to now, the class IIA prison in Pekalongan has implemented coaching program for the assisted citizens in the form of personal development activities and self-development activities. Not all personality building activities and self-help activities are followed by all the targeted people, except health counseling activities and sport ones. Even for guidance and counseling for Buddhism and Hinduism is not there. This makes most of the assisted people were not monitored his development, both in terms of mental formation, character and creativity. The guidance is not followed by all inmates and they only follow the coaching according to their interests and talents respectively, so less be a provision of life later in the day if it is out of prison. For that reason, we need integrated coaching. The purpose of this research is to be able to apply the ideal and proper guidance model for the assisted people in Penitentiary Class II A Pekalongan. The results of the research can be submitted that the number of prisoners of June 20th, 2017 of 446 assisted citizens who are active in independence activity and special skills are only small part, they are: Bismawat Block consists of 45 persons, Block III consists of 38 persons, Block IV consists of 16 people and Block V consists of 23 people. So there are only 27.35% (122 persons) from 446 person who are active joining the program. The coaching model is still based on the interests and talents of the assisted citizens in accordance with their abilities, so it has not seen an integrated coaching model from one activity to another.

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INTRODUCTION

Social life can not be separated from the rules of the law governing society . If they break the rules of law, whether in the form of crime or violation, it will be the subject to sanctions called criminal.

Crime is a complex phenomenon that we can find in social life. Crime motives can be based on poverty, unemployment, and economic crush.

Society consists of a collection of individuals and groups who have different backgrounds and interests, so that in the process of interaction often occur conflicts of interest that can be the cause of conflict among them. The problems happened during the interaction process sometimes only give the benefit one side, while the other is harmed.

Suyahmo (2014) says "that basically, human being should be treated the same as long as they are human. Every human must have the same opportunity, both in the field of law, politics, economics, culture and security. Thus every human being must be treated the same as any other person whatever their position as far as it relates to man as a human being".

Act Number 12 of 1995 concerning Corrections place the prisoners as a human being who commits a mistake and must be nurtured to return to a straight course. This is indicated by the mention of prisoners become prisoners of the penitentiary.

Various data from several articles and journals examined by researchers on guidance of prisoners in various Penitentiaries have not yet found a model of coaching that can make the inmates truly change in terms of attitude and behavior. Because the model of guidance is done from the Penitentiary is just a formation of routine activities that must be done by each prisoner has not lead to life skills for himself Own, family, community, nation and State. So it has not produced an achievement that can be expected after the natty out of the Institute Persons it. And also the absence of an acceleration model through harmonization & protection rights (Rodiyah, 2014).

Martitah. 2016, in the Journal of Educational Social Studies. Argues that "Some teenagers interpret social rehabilitation activities as skill training only and partly besides interpreting as skills training, as well as a forum for learning various things and practicing life discipline".

Relate in terms of guidance of prisoners who have the competence of life skills and noble virtuous and can be in Hopefully by the family, the society, the nation and the State, the Prison Class of Pekalongan Class I have the responsibility to improve the personality building and the guidance of the independence of the prisoners so that they become pious human beings to God Almighty, active and productive based on Pancasila and UUD 1945.

During this prison class IIA Pekalongan has implemented coaching program for the assisted citizens in the form of personal development activities and self-development activities.

Development of personality include: (1) Guidance and counseling of Islam; (2) Guidance and counseling of Christianity and Catholicism; (3) Health education; (4) Arts and sports guidance; and (5) Implementation of the library. While the independence coaching includes: (1) Agriculture; (2) Salon; (3) Las; (4) Fisheries; and (5) Livestock.

Not all personality building activities and self-help activities are followed by all the targeted people, except health counseling activities and sports counseling. Even for guidance and counseling for Buddhism and Hinduism there is no. This resulted in most of the assisted people not monitored his development, both in terms of mental formation, character and creativity. The guidance conducted in prisons class IIA Pekalongan City, both personality coaching, independence and coaching Model pondok pesantren not yet maximal. The guidance is followed by the prisoners in accordance with their interests and talents respectively, so less be a stock if it is out of prisons. For that we need Integrated coaching from all the coaching.

METHODS

This research applies qualitative approach. Qualitative research is done on natural objects. Natural objects are objects that develop as they are, not manipulated by researchers and the presence of researchers does not affect the dynamics of the object (Sugiyono, 2012).

A qualitative approach was chosen to assess the activity model Coaching for inmate convicts. Research on prisoners' guiding models examines the various activities that have been implemented in the prisons.

The designs related to this research are the problems studied about the model of coaching, interaction, behavior that occurs in their daily life while in prisons class IIA Kota Pekalongan. Information on how Prisoners are with fellow Prisoners, with prison officials excavated based on their experience. The focus in the research is the coaching models for inmates in prisons class IIA conducted for two months starting from June to July 2017. Object or research subject in the form of model, implementation Guidance activities for the Beneficiaries. Source of data in this research consist of: primary data that is informant 9 WBP and 3 prison officer, RI legislation, secondary data that is: written document and picture, library material / books related to guidance of prisoner, Previous research results taken from journals in both national journals and international journals.

RESULTS AND DISCUSSION

Penitentiary Class IIA Pekalongan apply a model of guidance of prisoners in accordance with applicable laws and regulations. Based on Article 5 of Law no. 12 of 1995 on corrections which state that, the system Fostering is implemented based on the principle: (a) Supervision, (b) Treat equality and service, (c) Education, (d) Coaching (e) Respect for human dignity and prestige, (f) Loss of liberty is the only suffering, (g) The establishment of the right to remain in contact with certain families and individuals.

Correctional as a system of guidance which is essentially a multi-dimensional activity, this is because of an effort to restore the unity of life relations, life and livelihood which is a very complex problem. For this purpose, it is necessary to provide guidance to prisoners who consist of prisoners, prisoners in a social framework, namely human coaching which involves all aspects, so that the most important of the restoration of the unity is an interactive process which is supported by the program Appropriate coaching for that matter. In the coaching required the Strategy to integrate custom values for the formation of the personality of the assisted citizens carried out through the line of activity (Dewi Liesnoor S, 2016).

Penitentiary process is an intergrative process that rallies all aspects Community potentials that are integral and mutual assistance are established between the Prisoners of Correctionality, the community and the penitentiary. Therefore, in the perspective of the treatment of the Vulnerable People, especially the Prisoners is not absolute must be a closure within the Penitentiary building environment, considering that what is needed in the correctional process is the contact with the community.

The guidance to the prisoners of the prison shall commence with the date of detention and inclusion in the Penal Institution as a suspect or defendant for the purpose of investigation, prosecution and examination in court. Evidence Such guidance shall include the maintenance of prisoners, namely the process of prisoners' services, which are carried out from the reception to the expenses of the prisoners, including the programs of spiritual and physical care. The model and the form of good guidance for the prisoners who are inhabited inhabited is in question is: (1) Coaching in the form of direct interaction that is familial between the coach and the guided. (2) Coaching is an educative persuasion that is trying to change the behavior through exemplary and fair treatment among their fellow so evocative His heart to do praiseworthy things, placing prisoners as human beings who have potential and have self-esteem

with rights and duties similar to other humans. (3) Planning is continuous and systematic. (4) Maintenance and improvement of security measures adjusted to the level of circumstances encountered. (5) The individual and group approach is that Correctional Institutions must have models of guidance in a correctional system in accordance with applicable procedures or requirements. In the construction of inmates can not be equated with most people and must use the principles of fostering inmates.

There are four important components in fostering inmates: (a) The self, the inmate itself. (b) The family, is a member of the nuclear family, or close family, (c). Communities, who are around prisoners while still outside prison/detention institutions, can be ordinary people, community leaders, or local officials. (d) Officers, may be police officers, lawyers, religious officers, social workers, Prison officers, Rutan, BAPAS, judges and so on. (Harsono, 1995).

CONCLUSION

The conclusions of this research are generally the guidance of the behavior of prisoners in Pekalongan Class I Correctional Institution is in accordance with the Law No.12 year 1995 about correctional, where the boarding school Darul Ulum personality coaching done make inmates to behave better than before, but There are still those who do not follow the overall guidance provided by Lemas Correctional Class IIA Pekalongan. Institute Penitentiary has as much as possible in seeking effectiveness in coaching, but back again to the inmates respectively. The prison authorities are only trying to provide good and effective guidance, and hope that prisoners become fully human and become good citizens. Evidently the number of prisoners as of June 20, 2017 as many as 446 active citizens who are active in the independence and specialist skills only partially: Bismawat Block is 45 WBP, Block III is 38 WBP, Block IV is 16 WBP, and Block V is 23 WBP. So that active active citizens amounted to 122 WBP from 446 WBP. Only 27.35% per June 20, 2017.

The obstacles faced in the coaching process are Lies in the internal factors such as fellow convict communications, building facilities, human resources (HR), budget and external factors such as economy, education, family environment, social environment.

The role of society and government is needed. The coaching model is still based on the interests and talents of the assisted citizens in accordance with their capabilities, so it has not seen the integrated model of coaching from one activity to another.

The Advice is for Community-Owned Residents When getting a chance to become a beneficiary, then make the most of it. Following the rules set by the Prisons is an appropriate step for a better future. Take advantage of all coaching That exist in prisons as the basis and science yng berbnafaat as provision of life after returning to the community.

For prisons, it is hoped that integrated counseling between personality building and independence building for prisoners in Penitentiary especially in prisons of Pekalongan so that guidance done on prisoner can be more effective and have big influence on personality of prisoner and more effective use of local potency of UPT prison in order to develop work potential development Residents of Penitentiary.

For the government Social phenomenon about morals WBP Indonesia is currently often displayed the negative side. Based on the phenomenon, Through the social services, education, political and legal offices and human rights needs to pay more attention to directing the morale of the Indonesian WBP as well as the support of financing, facilities and infrastructure in order to improve the development activities in the prisons so that every WBP is enthusiastic in following the guidance.

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