

Homeschooling Model as An Alternative for Islamic Education

Syarifah, Madani Ahmadan, Muhammad Thola'at Wafa

Universitas Darussalam Gontor, Indonesia

Abstract

In the following study explores how homeschooling can be an alternative Islamic education option for Muslim families. The research method used in this research is a qualitative method with a literature review. The results obtained from the research show that (1) Homeschooling is not a current topic in Islamic education. Rasulullah pioneered homeschooling . Rasulullah educated his friends and produced outstanding students at Arqam's house. There are three types of homeschooling in the Islamic tradition: single (family) homeschooling , multiple homeschooling (halaqah), and community (mosque) homeschooling . Natural education includes monotheism, religion, morals, leadership and vocational education. (4) Family education should touch on seven aspects: faith, morals, physical, intellectual, psychological, social and sexual. (5) To instill these values, various methods need to be used, including example, advice, customs, attention, appreciation and punishment.

Keywords: education; islam; homeschooling

INTRODUCTION

Formal educational institutions (schools) act as ' the agent of sociocultural change , in the sense that educational institutions are obliged to act as agents of change in responding to societal problems. In addition, some people still believe that school is the only and most efficient educational method for obtaining education. Unfortunately, several functions and tasks in these educational institutions are not running well. For example, there is criticism of the continued implementation of patent education management in the government system. The current education system is considered to be insufficient in exploring children's abilities, but instead 'shackles' them and results in children being unable to develop their personal potential. Education has killed students' creativity (Aslan, 2017). The frequently changing curriculum has positioned children as objects in education, thus hampering the optimization of children's mental health (Simbolon, 2017). Therefore, it is important to modify the curriculum according to the learning process, evaluation and learning environment (Dirgahayu, 2023). The National Examination only asks questions about a cognitive perspective, which results in students not feeling encouraged to experiment in the laboratory, or take part in scouting skills training, and are free to be creative in various learning activities aimed at instilling manners and morals. As a result, formal institutions tend to prioritize ideals and do not encourage social abilities in students.

Many studies show that formal schools prioritize report cards above life skills, such as the principles of etiquette and morals. Many students at school are motivated to pursue good grades by cheating . Students do not get personal attention from teachers. In fact, a child's identity is influenced and determined by the friends around him who have academic abilities above the average of other students. This kind of thing makes the environment created at school seem uncomfortable for some students (Mahariah , 2016). Many parents are worried that their children will enter a bad environment because of the complexity of the problems mentioned above. Although in reality not all school children are perpetrators or victims of violence. Parents choose to provide education for their children at home, even though it requires a large commitment of time and energy. The existence of the homeschooling model encourages parents to improve their children's education, develop religious and moral values and obtain a free and enjoyable learning environment for them (Andriyono , 2014).

Homeschooling allows parents to shape their child's development based on their unique abilities and interests. This is because homeschooling produces more personalized and flexible educational outcomes. Some parents believe that their child's education starts at home. The family functions as a nurturing

environment for children's growth and development. Children may grow and accept their own talents and mistakes. Homeschooling is an alternative form of education that allows students to learn under parental supervision and control (Rahayu, 2014).

The idea above is in line with the concept of education in Islamic life where the main responsibility for education is in the hands of parents so that it can be achieved by synchronizing the concept of education at home with Islamic education. Apart from that, parents' motives for sending their children to homeschooling can be classified into 2 types: ideological and pedagogical motives (Hannah, 2016). Some parents have strong religious beliefs so they prioritize a strong religious foundation that prioritizes their children's education when being educated at home/homeschooling to avoid negative things, while the reason for their education is that they feel that the school environment often does not offer a good educational experience. With this simple argument, the author is curious to explore further and research what the concept of homeschooling is like from the perspective of Islamic teachings. Therefore, the author raised the title "Homeschooling Model as an Alternative to Islamic Education".

METHODS

This research uses subjective techniques with a writing approach, namely an investigation that touches on information or an essay related to the subject matter raised. Since this research investigates "Homeschooling Models as an Educational Alternative Islamic" the most numerous sources are various types of writings, diaries, books, and other distributions that discuss homeschooling, family, and Islamic teaching. Information should be obtained as much as possible from important information sources, but this does not eliminate the possibility of gathering information from additional sources. Information The collection procedure carried out by the creator is a documentation procedure. Like other expository strategies in subjective inquiry, report inquiry requires that information be examined and described to infer meaning, gain understanding, and create observational information. Documentation techniques are one way of research by collecting a lot of data from various sources. Data collection can be done by looking for data that is appropriate to the study to be discussed or researched in various forms of files, such as transcripts, books, etc. The method of data analysis used by the author is content analysis. Methodologically, this analysis tries to offer epistemological assumptions about understanding that do not only focus on text analysis, but also emphasize the surrounding context and contextualization in different periods. To carry out text content analysis, the text is coded or divided into types that can be managed at different levels (words, word meanings, phrases, sentences or themes) and then examined using one of the basic methods.

RESULTS AND DISCUSSION

Definition of Homeschooling

Homeschooling comes from the English lexicon which consists of two words: home and tutoring. Homeschooling is also characterized as school at home, school/study at home. In the English lexicon (2024), homeschooling is teaching (a student, for example) in an established out-of-school educational program, especially at home. Many terms are used to refer to homeschooling. There is home teaching and home-based education/learning. Domestic teaching is the teaching of children at home, usually carried out by guardians or gatekeepers, not in open or private schools. This type of teaching is usually carried out with emphasis on the guardian or trainer (Online Word Reference, 2024). Meanwhile, the definition of home-based education can be illustrated by (1) The commitment of parents in educating their children, (2) Family-based education and parents usually act as leaders, (3) A conducive and suitable atmosphere for training children's independence, (4) generally not in conventional classes and not in classes and institutions (Ismail, 2016).

In Indonesia itself, this term was introduced by the National Education Service as "home school". The use of domestic schools is an attempt to define homeschooling by giving it the name domestic school. The most common perception in society when hearing the term homeschooling is that parents must be instructors for their children. This understanding is not wrong because that is one of the implications of homeschooling, but in fact homeschooling is much broader than fair homeschooling or guardians educating their children (Razi, 2016). Apart from homeschooling, homeschooling is sometimes also interpreted as "independent school". Even though many terms are used, this is not a big issue that needs to be debated more deeply, because the most important thing is the essence of the same meaning, namely that the essence of homeschooling lies in elective subjects other than school.

Homeschooling from the Perspective of Islamic Religious Education

To understand homeschooling from an Islamic perspective, it is important to first learn about Islamic education. In general, education can be interpreted as an educator's efforts which aim to help children

acquire and explore the abilities of their students for good growth. The Arabic term for "education" is *tarbiyah*, which is taken from the verb *rabba - yurobbi* which means to develop, master, lead, and support. In Arabic, education and teaching is called "at-tarbiyah." wa at-ta'lim", while Islamic education is called "at-tarbiyah al-Islamiyah". From the etymological meaning, we can see that *tarbiyah* means a desire that is usually carried out to maintain and explore a child's abilities based on his talents, and exert all efforts to develop his potential gradually to achieve perfection (Ridwan, 2018).

Homeschooling is not something new for Islamic education. Long before the existence and creation of a modern education system like what we know today, education in the Islamic tradition was also carried out at home. Our earliest prophet, Rasulullah SAW, was the originator and first of education based on the homeschooling system. The education process was carried out by Rasulullah at the house of a friend named Arqam bin Arqam. In that place, Rasulullah educated many of his friends and gave birth to many students with extraordinary abilities, such as Abu Hurairah (a hadith expert), Umar bin al-Khattab (an expert on law and government), Salman al-Farisi (an expert in the field of comparative religion), then Ali bin Abi Tholib (expert in law and Tafsir al-Qur'an). From the companions of the Prophet the *tabi'in* were born, many of whom became experts in various fields of science, technology, astronomy and philosophy which brought Islam into a golden era, especially in the early phase of the Abbasid Dynasty (Syalabi, 1987).

From the explanation above it is clear that homeschooling is not a new topic in Islamic education. It is clear that there are signs that indicate homeschooling in Islamic education as a second option in providing education that can develop student creativity. Even though the legalization of homeschooling during the time of the Prophet was not explicit, the Al-Quran implicitly gives a signal about the importance of family (home) education. As the word of Allah SWT. in the letter at -Tahrim: 6 which means: "O you who believe, protect yourselves and your families from the fire of hell"

In the history of Islamic education, Muslim scientists were often educated through a school style that was more flexible and not limited by the curriculum. Although the educational approach did not use the term "homeschooling," the way experts chose the topics of study they wanted to pursue or the way parents chose information sources was similar to current homeschooling practices. Flexibility in study time is one of the benefits of homeschooling (Syarifah, 2022). The history of Islamic educational institutions shows that the standard curriculum is not the most important aspect of education; On the other hand, teachers, teaching materials needed and supported by learning institutions, adequate learning facilities and infrastructure are the most important factors in the acquisition of knowledge by previous Muslim scientists. The classification of homeschooling carried out by Fadlullah by aligning it with Islamic Tradition is as follows:

- a) Single Homeschooling, which is a style of homeschooling in which all learning activities are coordinated and carried out by parents in one household without involving other families. Families who want the greatest freedom in homeschool organization usually choose the single homeschool option. They are fully responsible for the entire homeschooling process, including planning, implementation, assessment, coordination and provision of educational facilities. In this case, families often use family or public facilities to help their children's education. This homeschooling style is very complex because the family carries all the burden or tasks. While families can use any available support services, all efforts are at the discretion of the family. In the Islamic tradition, family education is included in this type.
- b) Compound Homeschooling, that is, a type of homeschooling where all learning activities are carried out by two or more families for certain activities while the main activities are still carried out by their respective parents (Kembara, 2007). This categorization is based on the fact that many family requirements may be violated when participating in joint activities. Families who choose this homeschooling method usually have demands that can be compromised in collaborative activities. Curriculum, athletics, musical talent, social activities, and religious activities are some examples. Because it involves other students, the learning process itself becomes dynamic. Internal halaqah, a kind of homeschooling in the Islamic education system, can encourage children's social tendencies. Halaqah is a scientific forum, where people taking part in research sit in a circle. When Islam first entered Mecca and Medina, the hometown of Rasulullah Muhammad SAW and the homes of his companions were used to study and teach about the Qur'an and Islamic law.
- c) Homeschooling Community, specifically, homeschooling is a combination of many compound homeschools to create and select curriculum, teaching materials, principal activities, facilities/infrastructure, and learning schedules. In society, parents and children have the same commitment to managing learning. Several reasons for choosing a homeschooling community include: (1) a more structured and comprehensive model of academic education, development of

moral values, and learning outcomes; (2) availability of better learning facilities; (3) wider coverage of socialization to students and can be controlled; and (4) greater support because everyone is responsible for educating each other based on their respective abilities and expertise. This strategy is different from traditional schools because homeschooling activities and learning time are determined by parents, children, or society. Mosques or langgars are non-formal educational institutions that have an important role in the Islamic culture of society. Furthermore, during the classical Islamic period, mosques functioned as centers of education, da'wah, social and political activities for Muslims, apart from being places of worship (Annisa Noor, 2023).

Homeschooling as an Alternative to Islamic Education Institutions

The challenge of finding a suitable school for children has recently become a hot topic of discussion among parents of school-age children. It cannot be denied that the ideal school standards sought by parents and society in the field of education are increasingly difficult to obtain. Formal educational institutions are often unable to develop children's insight because the structure of formal educational institutions sometimes limits children's insight. These difficulties are often caused by a disregard for practitioners' teachings regarding children's mental health issues. On the other hand, the thought process of learning has shifted from the social division to the business sector, which is also a major determining factor. Not to mention that the measurement of human assets (in this example, the instructor) is very different from the teacher's view. This situation will get worse if the government does not take firm steps in overcoming educational problems, especially by making a significant contribution to the world of education. Education has a significant impact on the growth of a nation.

From the cases above, currently homeschooling is moving and has become one of the models of choice for parents in educating their children in the field of teaching. Homeschooling as an optional subject in family-based learning has become obsolete in the world of education in Indonesia. As family-based teaching, homeschooling demonstration requires the dynamic involvement of guardians in determining the direction, goals, forms, strategies and assessment of children's teaching. Homeschooling is the best option for parents who know how to educate their children at home. Islamic teaching has advanced and is effectively linked to homeschooling because schools are unable to teach certain concepts that are important in Islamic teaching. The growth of morals, the strengthening of faith, the internalization of ideals, and the application of knowledge learned in real life are examples of educational processes that cannot be obtained through school. The concept of homeschooling aims to preserve the characteristics of children as they were when they were small. Parents want their children to be safe from bad behavior, violence, dating, and lying to their parents. Homeschooling is a natural educational environment different from school, purposely designed for teaching. The concept of homeschooling aims to preserve the characteristics of children as they were when they were small. Parents want their children to be safe from bad behavior, violence, dating, and lying to their parents. Homeschooling is a natural educational environment different from school, purposely designed for teaching. The concept of homeschooling education is intended to provide comprehensive education that not only includes academic teaching but also character development in children. This style of educational paradigm may incorporate many Islamic ideals, such as:

1) Education by Example (Uswah Hasanah Method)

The exemplary method (uswah hasanah) is a learning approach that involves imitation or modeling of actions or behavior. Verse 21 of the Qur'an states: "Indeed, the Prophet (peace be upon him) was a good example for you (i.e.) for those who hoped for (the mercy of) Allah and (the coming of) the Day of Judgment and he often mentioned Allah." This example is the most persuasive technique for successfully educating and raising children morally, spiritually and socially, because parents are the best role models in the eyes of children, whose behavior and character should be emulated, even imprinted in their souls. Children can learn noble morals by watching positive role models; However, if the role model is negative, then the teenager will develop shameful morals. According to Bandura's social learning theory, most human behavior is learned through imitation or modeling of behavioral patterns. In this state. In this case, parents act as role models or figures that children should emulate.

2) Education with Habits (Ta'wied Method)

This involves education, such as creating a supportive environment or choosing good relationships. When a child is born, he is in a condition of nature (tawhid), especially in his social environment, which will influence the child's future growth and development. As the Prophet said in a hadith, "A person depends on the faith of his friend. Let's see which one of you is his friend! (HR Ahmad, Tirmidzi, Abū Daūd, and al-Baihaqī). a significant impact on the good and bad qualities of a person. Relationships can be established in social settings, at school, or with people outside the home. From this it is clear that the first thing a

damaged young person (even if he is already an adult) must do is divert his environment and distance himself from negative connections.

3) Education with Advice (Mau'izah Method)

This strategy or method can be a way of delivering material by utilizing discourse that contains advice and updates about the good and bad of something, tiring in a way that touches the heart so that it motivates children to hone it. Advising children can enlighten children's eyes on various things, motivate them to lead an honorable life, beautify them with good morals, and equip them with Islamic ideas and values. Therefore, it is not strange if this method is documented in the Qur'an , where Allah SWT conveys a message to the soul and repeats it in several verses and locations.

4) Education by Paying Attention.

homeschooling model concept , children of course receive more serious attention from their teachers. The teacher constantly pays attention to and ensures the child's development directly in increasing self-confidence and ethics, otherworldly and social planning, apart from constantly asking about the state of the physical teaching and the quality of the logic that occurs.

5) Education by Providing Appreciation and Punishment (targhib and tarhib method)

As expressed by an-Nahlawi , Targhib can be a guarantee of a sense of security accompanied by influence and interest in something , as well as enjoyment of the afterlife and freedom from all kinds of evil, which is shown by doing great deeds and staying away from them. from worldly sources involving harm or bad behavior. This incident is only to show Allah's pleasure , especially His good intentions towards His experts. Meanwhile tarhib can be framed as the risk borne by the teachings due to sins and mistakes committed, and are activities that are not considered by Allah SWT, as well as actions that ignore Allah's guidance. Tarhib trains to instill fear in the younger generation by demonstrating his talent and ability to always be alert. Of course, if the above variables prevent the school model from fulfilling that role, a homeschooling demonstration may be the solution (Heru, 2023). Therefore, homeschooling requires the role of the family, especially parents, in controlling teaching. This is in line with the main goal of homeschooling , namely providing teaching that normally optimizes the child's welfare, development and progress. The appropriate learning approach is learning based on a constructivist worldview . The constructivist world view is to provide opportunities for children to be imaginative and independent in creating their world, making the best use of their potential and environment.

CONCLUSION

This research reveals that (1) Homeschooling is not a new issue in Islamic Education. Rasulullah is the originator of homeschooling- based education . This is the educational model carried out by Rasulullah at Arqam's house where Rasulullah educated many of his friends and gave birth to many students with extraordinary abilities; (2) There are 3 types of homeschooling in traditional Islam: single homeschooling (family), plural homeschooling (halaqah), and community homeschooling (mosque); (3) homeschooling based on the nature of education containing monotheism, religion, morals, leadership and vocational education; (4) to instill Islamic values in education needs to be done using several methods: education by example, customs, giving advice, attention, rewards and punishment.

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