

The Role of Parents in Developing Early Children's Social Skills

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ABSTRACT

Parents have an important role in providing education and care according to their functions and responsibilities for their children, including social skills. Social skills are children's skills in interacting with the surrounding environment. This study aims to find out about the role of parents in developing early childhood social skills in Ketro Hamlet. This research uses a qualitative type with ethnographic methods. The data collection process uses observation sheet instruments, interviews, and documentation. This study uses data validation techniques in the form of data collection triangulation and time triangulation. The data analysis used refers to the twelve stages in Spradley's theory. The results of the study show that the role of parents in Ketro Hamlet in developing early childhood social skills is carried out by habituation in everyday life that is adapted to the culture in Ketro Hamlet accompanied by social support from the community and adults around the child.

Keywords: early childhood, local wisdom, social skills, parents

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1. INTRODUCTION

The early childhood preschool period is important for learning social skills, starting from preferred social behavior and values, such as how to play with peers and skills in friendship Kiliç & Güngör Aytar (2017). Social skills also determine a person's social quality and the quality of social situation management, and have a major influence on the quality of his personal and social life Jurevičienė et al (2018).

Parents are the starting point for development in children which makes the role of parents very important in educating children to be smart, healthy and have good social sensitivity such as character, communication and social skills, Adrian (2017). The role of parents is the expected behavior of parents (father and mother) in the form of responsibilities and functions that must be carried out as the main and first educators for children to shape the child's personality, Pujianto (2018) . The role of parents, apart from being seen from their functions and responsibilities, cannot be separated from the communication carried out in their daily life, namely verbal and non-verbal communication in accordance with the purpose of communication, namely changing attitudes, changing opinions, changing behavior, changing society and functions in communication such as being able to inform, educate, entertain, and influence. With this reciprocal relationship between parents and children so as to create a conducive environment and harmonious relationship between parents and children to support the development of children in a better future. Another opinion also conveys, namely according to Istianti (2018) social skills as a complex ability to show good behavior is tested positively or negatively by the environment, and if the behavior is not good, punishment will be given by the environment.

In addition, social skills are also supported by local wisdom that is around. As stated by Machmud et al (2020) in his research on the Bajo Tribe in Southeast Sulawesi, in general, there are two important views in positioning children related to the role of parents in children's social skills based on their culture. First, the social skills of Bajo children are not assessed by novelty, quality and exclusivity but emphasize actions that are worth the benefits and functions. Mastery of abilities refers to moral actions that are expressed culturally such as sharing, helping, cooperating, appreciating, expressing sympathy. Second, the social development of children is very dependent on the attention of maturity and social relationships. Other research also conveys related to the role of parents in teaching social skills to children.

Likewise research conducted by Lutfatullatifah (2015) about life child in social the culture explain about How habit social child. In daily life do activity in accordance with inheritance culture in the Traditional Village of Benda Kerep - Cirebon. Habit or culture that has taught by parents in teach attitude Skills social that is like guard custom custom and not regardless from role as well as family which is a single unit social smallest .

Wisdom local is inheritance ancestor or grandma ancestor must preserved. Because wisdom local in a manner implied is identity area , for it is necessary business cooperation between government and society local in develop potency from wisdom local , Ade & Affandi (2016) .

Wisdom local needed For creation order, peace , justice, prevent conflict, decency, welfare , knowledge knowledge , education , development system value, development institutions, and change Act do and exist norm respectful social peace, togetherness and mutual cooperation in environment . Know environment stay is one business for conserve wisdom local being one part from values culture area . Planting mark culture in children must started as early as maybe . It can done with

method embed love in a manner step by step and practice Skills in a manner over and over again continuously .

Speak problem parental role in develop social skills with exists support wisdom local There is several possible factors affect it that is from family, environment, opponent kind and friendship, (Prasyawati , 2019). Based on practice in the field that is parental role in develop skills social son, and also about appropriate habits with culture like method communicate, adapt and reciprocate honor One each other in Dusun Ketoro the is a process of formation relative attitude and behavior permanent and characteristic automatic through a learning process that is repeated and not need function think enough height and end become habits , Anggraeni et al., (2021) .

In Ketoro Hamlet it also has privilege in guard culture or existing tradition namely, the people in Dusun Ketoro is society that does wedding One scope or One village so from That culture in the hamlet not yet contaminated with culture from area or village other. Habits taught to children related with method communicate , adapt and attitude each other honor Still The same from one parent with other in a manner down hereditary .

Children are also taught to be friendly to those around them, such as when they meet people on the street or in front of the house, they will pass by greeting, maintaining friendship with each other like what their parents do in maintaining tradition and culture in Ketoro Hamlet. In addition, children are also taught to get used to the attitude of responsibility, manners, sympathy and empathy as well as courtesy taught by their parents by habituating them since they were small. As explained by Adrian & Syaifuddin, (2017) parents role in educate their children since early so that the child capable creative , independent , and giving good contribution in the future .

Purpose of study that is want to know the extent of the role of parents in developing social skills towards their children. Where, the role of parents is still related to culture or habits that encourage children to carry out the rules that exist in the family in preserving culture and customs in Ketoro Hamlet, Peron Village, Limbangan District, Kendal Regency.

2. METHOD

The type of research used is study qualitative with design study ethnography that is explain on something culture, for understand something view life from corner view resident original as well as in study ethnography happen a process, where something culture study culture else, for build something understanding systematic about culture from perspective of people who have learn culture the (Spradley , 1997).

The research location used in observe parental role in develop child's social skills old early that is located in Ketoro Hamlet, Peron Village, District balance Kendal County. Data collection using method observation How parental role and support of adults in the neighborhood around child as well as do interview to subject study or informant related to use for sample with use draft analysis taxonomy. Interview conducted has through the data validation process, ie draft validity, and reliability with use method triangulation. First is triangulation data collection and with test data credibility with method different However with the same person . second is triangulation time with retrieve field data at different times in order to author can analyze compare answer from informant before. As for the subject used in study as many as 14 adults consisting from parents, formal

caregivers, informal caregivers, and friends mature. Following information related identity appointed informants subject in study has researcher put in table 1.

Tabel 1 Information Informant

No	Informant	Gender	Age	Status	Work
1.	WR	Man	37 years	Father	farming
2.	AL	Woman	33 years	Mother	IRT
3.	SR	Woman	65 years	Grandma	IRT
4.	JR	Man	72 years	Grandpa	farming
5.	SG	Man	53 years	sir	farming
6.	TY	Woman	49 years	Buddha	IRT
7.	SL	Man	35 years	Paklek	farming
8.	YN	Woman	33 years	Bulek	farming
9.	ST	Woman	16 years	Older brother	School
10.	SH	woman	43 years	Tutor	Teacher
11.	BC	Woman	48 years	School Teacher	Teacher
12.	ZN	Woman	9 years	Peers _	School
13.	RT	Woman	50 years	Neighbor	IRT
14.	RJ	Man	50 years	Trader	Trader

Data collection technique used that is in 3 ways that is observation, interview, and documentation (Sugiyono , 2015). Observation done For know how parental role in develop social skills of children in Ketoro Hamlet. As supporters findings field, interview parents, formal and informal caregivers, as well Friend adults in Ketoro Hamlet. Interview results obtained Then explained through writing adjusted matrix based on questions and answers each informant. so from One informant to other informants can found answer on proposed request .Then documentation done as complementary study in answer the problems studied. Data analysis was carried out with method arrange, sort, group, members code, and categorize data. After that 's new searching for theme possible culture become the focus of research . furthermore ie phase selection focused that is classify similar code. Then make it A themes Big and obtained theme big related with the role of parents in Ketoro Hamlet.

3. RESULTS AND DISCUSSION

Skills social is achievement maturity in connection social as a learning process For adapt self to norms, morals, and traditions: viz melt self become something mutual unity communicate and cooperate, Mayar (2013) . The most important factor that forms socialization is context culture shaped by family and parents, Kilic & Gungor Aytar (2017). According to Adrian (2017) explain that parent is point reject development in children who make parental role very important in educate child to be smart , healthy and have sensitivity good social like morals favor manners , communication , and skills social . Based on results research that has been done related with parental role in develop skills social child age early in Ketoro Hamlet get diverse data findings that occur in the field . Parents in Ketoro Hamlet get used to attitude Skills social in children since early , with exists support from people around child especially from family big and so is the environment around as well as habituation from exists existing culture , such as culture polite polite and also know manners, so can explained in description as following .

The Role of Parents in Developing Early Childhood Social Skills

The role of parents in Ketoro Hamlet in develop Skills social in children age early started when children Still toddler. at the moment parent toddler teach For own attitude polite polite, caring and friendly suave towards others. skill attitude socially taught by parents specifically when a child 6 months old or when child Already know sound, and understand around then , at the time that's parental role from father and mother get used to For teach about sentences solicitation related with polite polite .

“ children I teach about pray, say greetings , calling name , and say thanks and be A habit That when Already start stepping on 6 months , because when That child I Already more focus for listen ”. (Quote _AL_Interview 7)

Related with care and education provide to his children started since early that , the role of parents that is give base education , attitudes , and skills base like religious education , mind manners , polite manners , aesthetics , love love, security, basics For obey regulations, and embed habits, Ridho (2015:34) and also parents have role as the main builder in give education to her children .because all Act parental behavior will imitated by his children , for it 's parents must become queen good example For her children Bigupik (2019).

So, parents in Dusun Ketoro in form the child 's personality started from taught attitude in everyday that is get used to For always teach attitude polite manners and manners since early , give motivation for the child in do suto positive thing , so child Can understand and understand between what is good and what is bad , Pujianto (2018) and due to manners and politeness polite more preferably in Dusun Ketoro .

“ here more prioritize adab than knowledge so No seldom children here are the graduates bachelor or high school could counted with finger ”. (Quote_WR_Interview 7)

Social skills taught by parents besides from attitude polite courtesy and manners given to children in Dusun Ketoro that is behave friendly suave to others, like greet other people who are pass ahead house cheap smile to other people and also shake hands or shake hand and say regards with other people when visiting , Adrian & Syaifuddin (2017) .

“ attitude familiarity to that other person I introduce since early , yes Can So when child I Formerly moment Still baby. because often I take time to play morning and evening at home mom , home budhe , and also home neighbors around . Yes , activities like say hello , salim , and say greetings ” . (Quote_AL_Interview 1).

Apart from the process how parental role already submitted on the quote above , adults who are in the environment around children too as well as role in develop Skills social , like in habituation culture in Ketoro Hamlet , where culture the is necessary habituation guarded as well as related with skills social like exists attitude polite courtesy and manners. But parents beside get support with there are adults as well as culture that exists , parents also have must constraints faced in the process of developing Skills social child like difference character in family , there is friendship , and also friends against kind .

Research results show that parental role _ in develop Skills social child age early in Ketoro Hamlet played by the father and mother at home as well as support of adults in the environment _ _ around child that is from family the child is big or usually called with extended family, Aulia (2017) . Habituation is also done like attitude share and mutual Work The same to others begins from the closest people like family, neighbors, and also friends at school, (Prayudha , 2018:32) . Besides

attitude sharing also teaches attitude sympathy empathy, attitude compete in kind to other people or self alone and also with as well as in preserve existing culture like activity culture Slametan , Nyadran , Village Alms , and so on , Ridho (2015: 34) .

As for the results study from parental role this is depicted on the chart following this.

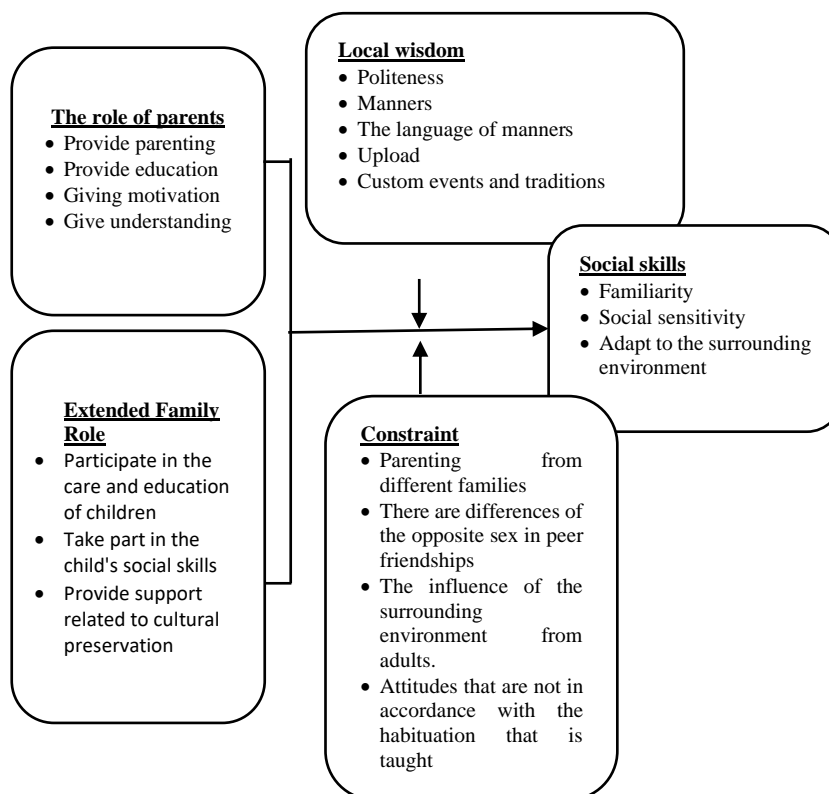


Figure 1. Chart of Research Results

The curriculum documents and views from teachers were, however, silent on the use of free-play or learner-led play. Free play, which builds courage, confidence, physical capabilities and other skills needed to survive in a fast-changing world (Gray, 2020; Weisberg, Hirsh-Pasek & Golinkoff, 2013), are not fostered. Teachers’ responses confirm the views of Catalano (2018), who avow that primary school teachers did not utilise free play for learning purposes. Catalano (2018) opine that free play is a catalyst that develops learners’ personality traits and helps to instigate harmonious living. Observing children’s free play activities and integrating their free play ideas into classroom practice is a veritable asset a teacher must deploy in equipping the child for the future. Unfortunately, teachers are yet to understand how to facilitate learning using the child’s free play.

4. CONCLUSION

Parental role in develop child's social skills age early in the village ketro that is First through education and upbringing of fathers and mothers taught since early through custom made in activity

everyday, the second from the adults around _ environment child like participation in activity tradition or culture in the village Ketro , the third social interaction is carried out in a manner direct Good with parents as well as adults about child . As well as in conclusion This writer say Thank You to all party that has help in activity study this. Specifically to parents and family who always give support Good morally as well materials, to informants who have participate in study specifically to in Ketro hamlet, as well writer say accept love to UNNES PAUD lecturers who have give guidance, direction, input and sharing experience to writer in process For explore about the world of education child age early in college high .

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