



Evaluation of Extracurricular Sports Program Management at the Imam Bukhari Islamic Boarding School, Karanganyar

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Abstract

This research aims to: (1) Evaluate the management context of the sports extracurricular program at the Imam Bukhari Karanganyar Islamic Boarding School, (2) Evaluate the management input of the sports extracurricular program at the Imam Bukhari Karanganyar Islamic Boarding School. (3) Evaluating the management sports extracurricular program process at the Imam Bukhari Karanganyar Islamic Boarding School (4) Evaluating the management sports extracurricular program product at the Imam Bukhari Karanganyar Islamic Boarding School. This research is an evaluation research using the CIPP method using a qualitative approach. The population of this research is administrators, coaches and extracurricular sports athletes at the Imam Bukhari Karanganyar Islamic Boarding School. Data collection techniques are observation, interviews, documentation and data triangulation. The data obtained was analyzed qualitatively with the following steps: (1) data reduction, (2) data presentation, (3) drawing conclusions. The results of this research show that; (1) The management context of extracurricular sports programs at the Imam Bukhari Karanganyar Islamic Boarding School according to the management is good and the coaches are very good. (2) The management input of sports extracurricular programs at the Imam Bukhari Karanganyar Islamic Boarding School according to administrators, coaches and athletes is good. (3) The management process of sports extracurricular programs at the Imam Bukhari Karanganyar Islamic Boarding School according to the management is good, the coaches are very good, and the athletes are good (4) The management product of the sports extracurricular program at the Imam Bukhari Karanganyar Islamic Boarding School according to the management and coaches is good and the athletes are quite good.

Conclusions from this research; (1) The management context of extracurricular sports programs at the Imam Bukhari Karanganyar Islamic Boarding School is good. (2) The management input of extracurricular sports programs at the Imam Bukhari Karanganyar Islamic Boarding School is good. (3) The management process extracurricular sports program at the Imam Bukhari Karanganyar Islamic Boarding School is good (4) The management product extracurricular sports program at the Imam Bukhari Karanganyar Islamic Boarding School is quite good

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INTRODUCTION

School is a formal channel of the education system that makes a big contribution to national education goals, however, the educational process implemented outside of school (non-formal) also has a very important influence on making the nation's life smarter, where the program launched cannot be separated from the development of talents and interests every individual. (Sukmawati 2013). Professionally designed extracurricular activities can be a platform provided by the school to channel students' interests, talents, hobbies, personalities and creativity and can be used as a tool to detect students' potential. (Mayar, Winarti, and Febrisia 2019).

Extracurricular benefits according to (Holloway 2002) increase enthusiasm, motivation and be more active in learning activities at school, in addition to socialization, solidarity, friendship and getting to know each other. Extracurricular activities are activities outside the curriculum where participation can be chosen and under the auspices of the school outside class hours (Bartkus, K. R., B. Nemelka, M. Nemelka 2012). Extracurricular activities bridge the developmental needs of different students; such as differences in sense of moral values and attitudes, abilities and creativity. Extracurricular activities also provide great social benefits (Abkin 2020). Extracurricular sports make the mind better and fresher so it is one of the activities that students are very interested in (Michaud, P.A., Jeannin, A. & Suris 2006).

Extracurricular sports teach discipline in drills, practices, and routines as students learn to show responsibility in performing tasks correctly, and teach leadership, teamwork, organization, time management, and problem solving skills, according to Massoni (2002) in (Marques et al. 2014).. Facilities and infrastructure that are already available, adequate facilities and tools are often meaningless if they are not accompanied and balanced by quality trainer resources. (I Ketut Yoda 2017).

The development of extracurricular sports activities in schools/madrasahs cannot be separated from management. Management in general is the art of managing and utilizing existing resources to achieve goals effectively and efficiently. Management itself has several functions, namely planning, organizing,

actuating and controlling. Extracurricular management, which is the art of managing and utilizing existing resources, is of course related to extracurricular activities, especially sports, which are carried out through planning, organizing, implementing and evaluating so that the activities carried out meet the objectives effectively and efficiently.

From this problem, the researchers found, this can be used as a reference for why it is important to evaluate the Management of the Sports Extracurricular Program at the Imam Bukhari Karanganyar Islamic Boarding School. It is known that for the development of extracurricular sports, especially in Islamic boarding schools, support from all parties is needed. Program evaluation includes all components of the training management system (Sutijono 2005) including extracurricular sports. So that the evaluation results will be able to provide information about the advantages and disadvantages of each existing system, especially regarding context, input, process and product in the Imam Bukhari Karanganyar Islamic Boarding School extracurricular sports program.

The purpose of this research is to evaluate the management of the Imam Bukhari Islamic Boarding School's extracurricular sports program, with the hope that it can help develop and can be used as guidance material to improve the implementation of the Imam Bukhari Islamic Boarding School's extracurricular activities.

METHODS

The approach method used in this program evaluation research is the CIPP Model (Daniel Stufflebeam's) in terms of the context, input, process and product stages, meaning obtaining accurate and objective information and comparing what has been achieved from the Imam Bukhari Islamic Boarding School Sports Extracurricular program Karanganyar with what should be achieved based on the standards that have been set. Data collection was carried out using questionnaire techniques, interviews, observation, documentation and content analysis (Hasan 2002). To obtain primary data in this research, data collection tools were used in the form of questionnaires, observations, interviews, while documentation in the form of existing archives was used as supporting data or

secondary data. (Arikunto 2010). These instruments were used to obtain data about the Imam Bukhari Karanganyar Islamic Boarding School Extracurricular Sports program. The data sources used in this research were obtained from the Imam Bukhari Karanganyar Islamic Boarding School Sports Extracurricular which includes 1). Place (Place of training, facilities and infrastructure, activities during training), 2). Person (Administrators, coaches, athletes, community and support staff), 3). Paper (Documents about Extracurricular Sports at the Imam Bukhari Karanganyar Islamic Boarding School, documents on athletes, coaches, magazines, books and others). The data analysis used in this research is qualitative descriptive analysis, meaning analyzing the findings in the extracurricular sports field at the Imam Bukhari Karanganyar Islamic Boarding School.

RESULTS AND DISCUSSION

Results of research evaluating context, input, process and product in research evaluating management of extracurricular sports programs at the Imam Bukhari Karanganyar Islamic Boarding School according to athletes, coaches and administrators.

Context of Extracurricular Sports Programs Management at the Imam Bukhari Karanganyar Islamic Boarding School

The context evaluation in this research includes the Program Background, Vision and Mission, Objectives of the Program Activities, Technical Guidelines/Jobdesk, and Government Support. Context evaluation was concluded as good with the context based on the management getting a percentage of 84% in the good category with an ideal average of 46.3 and based on the coach being in the very good category with a percentage of 60% with an ideal average of 49.

The results of the interviews revealed that the management of the Imam Bukhari Karanganyar Islamic Boarding School's sports extracurricular program has goals and program background that are quite clearly stated in their vision and mission, job desk/juknis, there is a structured organizational structure, the management tries to provide the basic needs for adequate infrastructure and facilities. Mainly focused on recreation, education and achievement (Sugiyarto, Nasuka, and Wahyudi

2021). Great government support in providing training facilities.

Input of Extracurricular Sports Programs Management at the Imam Bukhari Karanganyar Islamic Boarding School

Input Evaluation includes the acceptance of athletes, acceptance of coaches, availability of facilities and infrastructure, availability of human resources, and funding. Input Evaluation can be said to be good. Input based on administrators gets an ideal average of 64 with a percentage of 33%% in the very good category, Input in the coach category gets an ideal average of 62.6 with a percentage of 80% in the good category, then Input based on athletes gets an ideal average of 30.2 with a percentage of 50% is categorized as good

. As a result of the interview, it was found that the management of the Imam Bukhari Karanganyar Islamic Boarding School's extracurricular sports program had a fairly clear acceptance of athletes as stated in the draft questionnaire results distributed at the beginning of the new academic year for Tsanawiyah level students. The management of the extracurricular sports program at the Imam Bukhari Karanganyar Islamic Boarding School has the acceptance of coaches which is quite clearly stated in the draft results of the closed selection of Tsanawiyah level sports coaches. The quality of the trainer is the best result of a closed selection process, everything has its advantages and disadvantages. The advantages are that the trainer has training experience in his field, especially trainers at Islamic boarding schools for several years, has a history of good character, and has a good understanding of Islam. In line with the aim of the lodge, namely sport as an intermediary for achieving a healthy life and as entertainment. The disadvantage is that compared to open selection, you can get a coach who is more experienced or whose coaching knowledge may be higher.

The results of the interviews revealed that the management of the Imam Bukhari Karanganyar Islamic Boarding School's extracurricular sports program has quite complete facilities and infrastructure, as stated in the MOU with several training venues outside the Islamic boarding school. Funding is very good, there are no significant obstacles, because

all activities sourced from the foundation are sufficient for operations every month. Funding is quite clearly stated in the RKAT draft and the recapitulation of the use of funds over the past year

.Evaluation of Input to the Management of Extracurricular Sports Programs at the Imam Bukhari Karanganyar Islamic Boarding School still has obstacles in terms of limited Human Resources (HR).

Process of Extracurricular Sports Programs Management at the Imam Bukhari Karanganyar Islamic Boarding School

The evaluation process covers the use of facilities and infrastructure, permits, training, supervision and coordination, transportation and welfare. Process evaluation can be said to be very good. Procees based on administrators got an ideal average of 58.3 with a percentage of 100% in the very good category, Procees in the coach category got an ideal average of 59.8 with a percentage of 100% in the very good category, then input based on athletes with an ideal average of 42, 15 with a percentage of 84% in the good category.

The results of the interviews revealed that the management of the extracurricular sports program at Imam Bukhari Karanganyar Islamic Boarding School has a fairly clear use of facilities and infrastructure as stated in the draft schedule for the use of facilities and infrastructure, permits which are clearly stated in the draft licensing flow at the boarding school along with SOPs, and a training process which is clearly stated in draft training program. The results of other interviews also show that the management of the Imam Bukhari Karanganyar Islamic Boarding School's extracurricular sports program has supervision and coordination that is quite clearly stated in the draft schedule for supervisors and an active WA coordination group, clear transportation stated in the draft transportation procurement flow, and clear welfare Depends on the coach's honorarium draft, assistant coach and supervisor's snack receipts.

Evaluation of Processes in the Management of Sports Extracurricular Programs at the Imam Bukhari Karanganyar Islamic Boarding School still has problems in terms of the training process which has limited time. "To achieve sports goals, there are 4 aspects of

training that need to be trained carefully, namely; Physical condition, technique, tactics, mental condition." (Giriwijoyo, Santoso Y.S, 2013) in (Hernado, Soekardi, and Lestari 2017).

Product of Extracurricular Sports Programs Management at the Imam Bukhari Karanganyar Islamic Boarding School

Product evaluation includes physical fitness, sports culture, and achievements. Product evaluation includes physical fitness, sports culture, and achievements based on data collection through questionnaires and interviews. It can be concluded that the product evaluation can be said to be good. Products based on administrators got an ideal average of 22.3 with a percentage of 67% in the good category, Products in the coach category got an ideal average of 22.3 with a percentage of 84% in the good category, then Products based on athletes had an ideal average of 19.05 with a percentage of 50% is categorized as quite good.

The results of the interviews revealed that the management of the Imam Bukhari Karanganyar Islamic Boarding School's extracurricular sports program has a sports culture product which is quite clearly stated in the draft of athlete activities outside of extracurricular activities by practicing independently in the boarding school and various competitions in the boarding school for sports. Product evaluation in the Imam Bukhari Karanganyar Islamic Boarding School Sports Extracurricular Program Management still has problems in terms of fitness products that are not yet running, there are no clear rules from the foundation regarding physical fitness tests.

Apart from that, product evaluation in the extracurricular sports program management at the Imam Bukhari Karanganyar Islamic Boarding School still has problems in terms of product achievements, where there is no uniform achievement in all extracurricular sports. Achievements are only available in a few sports such as horse riding and archery.

CONCLUSION

Based on the results of research and discussion, it can be concluded that the evaluation of the Management Context of the Extracurricular Sports Program at the Imam

Bukhari Karanganyar Islamic Boarding School was concluded as good with the Context based on the management getting a percentage of 84% in the good category and based on the coach being in the very good category with a percentage of 60%. The results of the evaluation of Management Input of the Extracurricular Sports Program at Imam Bukhari Karanganyar Islamic Boarding School were concluded to be good with Input based on administrators getting a percentage of 33% in the very good category, based on coaches being in the good category with a percentage of 80%, then Input based on athletes with a percentage of 50% in the good category. The results of the Management Process evaluation of the Extracurricular Sports Program at the Imam Bukhari Karanganyar Islamic Boarding School were concluded to be good with the Process based on the management getting a percentage of 100% in the very good category, based on the coach being in the very good category with a percentage of 100%, then the Process based on athletes with a percentage of 84% in the good category. The results of the evaluation of the Product Management of the Extracurricular Sports Program at the Imam Bukhari Karanganyar Islamic Boarding School were concluded to be good with the Product based on administrators getting a percentage of 67% in the good category, based on coaches being in the very good category with a percentage of 84%, then the Product based on athletes with a percentage of 50% was in the quite good category.

The suggestions in this research are 1) the hope is that the foundation management can increase human resources, especially increasing the number of coaches so that it is proportional to the number of athletes. 2) Researchers also suggest that management can increase the training time or schedule, so that activities can last longer and provide more material. 3) Management should make regular physical fitness tests for athletes, so that activities are structured and sustainable. 4) Researchers also suggest increasing participation in sports competitions other than archery and horse riding, so that the extracurricular sports achievements of the Imam Bukhari Islamic Boarding School can increase. It is hoped that management can pay attention to the needs of athletes and coaches so

that obstacles in extracurricular activities can be resolved properly.

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