



Development and Implementation of Jobsheets for Enhancing Basic Culinary Competence

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Abstract

Vocational education is developed based on societal needs and challenges. Vocational training is necessary for improving competence and introducing students to real-world experiences. The aim of this research is to produce jobsheets, test their feasibility and practicality, and analyze the improvement in students basic culinary skills through the use of jobsheets. This research employs the ADDIE R&D model, which includes five development stages: analysis, design, development, implementation, and evaluation. The subjects of this research were 36 10th-grade culinary students from SMK N 6 Semarang City. Data analysis used the t-test to examine the impact of jobsheet usage on basic culinary skills. The research results showed: (1) The feasibility aspect was considered suitable for practical learning; (2) The practicality aspect was considered practical for use in practical learning; (3) The effectiveness aspect was considered effective in improving students basic culinary skills. Based on the research results, it can be concluded that the developed jobsheets were feasible, practical, and effective in enhancing students basic culinary skills.

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