

# Jurnal Kesehatan Masyarakat

EXPLANTAGE OF THE PROPERTY OF

http://journal.unnes.ac.id/nju/index.php/kemas

# Mapping the Landscape of Affirmative Healthcare for Transgender Communities through Bibliometric Analysis

Ashwani Dubey¹<sup>™</sup>, Papia Raj²

- <sup>1</sup>Research Scholar, Department of Humanities and Social Sciences, Indian Institute of Technology Patna, Bihar, India
- <sup>2</sup>Associate Professor, Department of Humanities and Social Sciences, Indian Institute of Technology Patna, Bihar, India

#### **Article Info**

Article History: Submitted April 2024 Accepted September 2024 Published: April 2025

Keywords: Transgender; affirmative healthcare; bibliometric analysis; literature review

https://doi.org/10.15294/ kemas.v20i4.3910

#### Abstract

Gender-affirmative healthcare provides a supportive and safe space for individuals irrespective of their gender identity. Despite this, transgender individuals encounter discrimination when seeking equitable healthcare. Consequently, this research aims to examine the current state of transgender healthcare research and identify areas requiring further investigation. Employing the Preferred Reporting Item for Systematic Reviews and Meta-Analyses (PRISMA), the study initially identified 278 articles, with 42 meeting the inclusion criteria for analysis. Bibliometric analysis was conducted using Biblioshiny and Vos-viewer software. The review underscores the growing academic interest in gender affirmative care and emphasizes the necessity for increased scholarly focus. Analysis of document production by various countries reveals an uneven geographical distribution of research in this area. Additionally, the study identifies a trend towards a greater emphasis on the adoption of affirmative approaches in addressing health disparities through term co-occurrence analysis. This research holds potential in informing the development of inclusive policies and comprehensive strategies to improve the health outcomes of transgender populations, thus advancing health equity and contributing to the achievement of Sustainable Development Goals.

# Introduction

During the medicalization phase of the early 18th Century, transgender individuals faced disregard primarily due to the rigid binary classification of sex. The prevailing heteronormative perspectives in the education system overlooked the diversity of gender and sexuality, instead pathologizing deviations such as homosexuality and prescribing medical intervention (Teagarden, 2021). This was exemplified by the introduction of the diagnosis of "transsexualism" in the Diagnostic and Statistical Manual-III (1980), which characterized transgender individuals as having a mental disorder necessitating a desire to change their sex (Lim et al., 2019). Such diagnoses and interventions were rooted in a

cis-heteronormative medical gaze, assuming that any deviation from the male-female alignment was pathological and required correction. Practices like conversion therapy emerged as attempts to enforce conformity to societal norms, leading to significant psychological distress among transgender individuals (Ashley, 2020a).

Over time, research began acknowledge the spectrum of gender and sexuality, prompting revisions in the classification of gender identity disorder (GID) in the Diagnostic and Statistical Manual of Mental Disorders (DSM). The DSM-V, released in 2013, renamed GID as "Gender Dysphoria," reflecting a shift towards inclusivity and comprehensive clinical awareness (Gessner et

al., 2020). These changes aimed to prioritize the well-being of non-binary individuals and foster a culture of inclusivity within medical spaces. The concept of queering medical spaces emerged as a framework challenging traditional binary categories of sex and gender, celebrating diversity, and empowering transgender individuals to make informed decisions about their bodies and identities (Eckstrand et al., 2016). Gender affirmative healthcare is a critical component of queering medical spaces, providing transgender individuals with healthcare that supports their well-being and self-determination. It is a personalized and holistic approach considering various aspects of the gender journey, beneficial not only for transgender individuals but also for their families, communities, and society at large (Eckstrand et al., 2016).

The research underscores the ongoing insufficient adoption of gender-affirming practices. In today's climate, transgender individuals continue to encounter health disparities at multiple levels. Studies indicate that transgender individuals face increased risks of discrimination and adverse mental health effects such as depression, anxiety, trauma-related stress, and suicidal tendencies. Moreover, even mental health professionals who specialize in working with transgender individuals lack adequate training and understanding to support nonbinary individuals effectively (Rider *et al.*, 2019). This issue affects

the well-being of transgender individuals when it comes to accessing safe healthcare services. Therefore, these obstacles underscore the pressing need for comprehensive and inclusive measures aimed at ensuring equitable access to healthcare and enhancing the health and wellbeing of the transgender community. Hence, the study aims to synthesize academic knowledge through a systematic literature review using bibliometric tools, shedding light on genderaffirmative healthcare and pinpointing avenues for future investigation. By embracing a culture of inclusivity and diversity through genderaffirming care for transgender individuals, it is possible to mitigate health disparities and attain gender justice for all.

# Methodology

The study employed the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines to ensure the accuracy of the sample database (Page et al., 2021). Bibliometric analysis was chosen due to its ability to provide a comprehensive analysis of accumulated knowledge over time. Initially, a search strategy was devised to systematically search for relevant literature on gender-affirmative healthcare across Scopus, PubMed, and Web of Science databases. Scopus was selected as the primary database due to its comprehensive coverage across various disciplines. It is suitable for conducting a thorough bibliometric analysis. The search

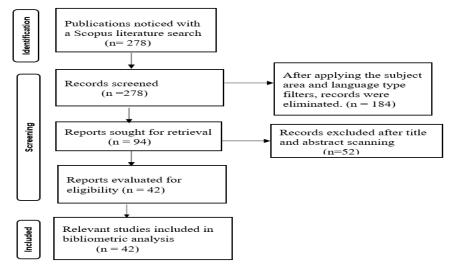


Figure 1. The Flow Diagram of Articles Selection (www.prisma-statement.org)

was conducted, including the word "Gender affirmative care" in the title, abstract, and keyword fields of the database, resulting in the identification of 278 articles in the preliminary phase. Subsequently, filtering criteria were applied to narrow down the scope. Given the limited prior literature on gender affirmative care in the social sciences domain before 2002, the search period was restricted from 2002 to 2022, with 2002 serving as the baseline year.

Further, the focus of the paper was on understanding transgender healthcare from the social science perspective. Thus, Inclusion criteria specified articles published in the English language and within the field of social sciences. After filtering, only 94 articles met these inclusion criteria for further analysis. To ensure the quality and relevance of the academic literature, further abstracts were scrutinized, resulting in the exclusion of 52 articles. Only articles addressing transgender issues and health practices were retained. After applying the inclusion and exclusion criteria, 42 articles were deemed eligible for analysis. Figure 1 illustrates the literature inclusion and exclusion process at each stage. Biblioshiny, a software package within R Studio, and Vos-viewer were employed for the analysis in this study.

# Results and Discussion

The study examined 42 articles spanning from 2002 to 2022. Figure 2 displays publications from 2016 onwards to ensure publication continuity. Initially, there was minimal publication, with only one article each in 2002, 2007, 2013, and 2014. However, starting in 2016, there has been steady growth in publications, and the year 2021 recorded the highest number of articles, with eleven publications indicating a notable surge in scholarly interest in gender-

affirmative healthcare. This trend highlights the increasing significance of this topic in academic discussions. Consequently, there is a distinct necessity for additional exploration and research to enhance our comprehension of this field.

Figure 3 depicts the production of documents by countries, and highlights the global research efforts in gender-affirmative healthcare. Globally, the United States leads with 86, followed by Canada with 16, indicating their significant contributions. The United Kingdom (12), New Zealand (11), Argentina (9), Australia (8), Italy and Ireland (5 each), Brazil (4), Norway (3), China, and India (3, 2 respectively) also contribute, though to a lesser extent. This distribution points to varying research intensities across countries, with a general scarcity noted outside the leading nations. The analysis calls for broader integration of gender-affirmative healthcare research to foster inclusivity for transgender individuals globally.

The research themes were illustrated by analyzing the term co-occurrence of 383 terms, with a co-occurrence threshold set at two. Subsequently, 107 terms were visualized, with the size of nodes reflecting the frequency of term co-occurrence. Clusters of related terms were represented by distinct colors, indicating groups of terms with strong relationships. Four themes were identified from these clusters based on the interconnected nodes (Figure 4) and discussed below. The field of transgender healthcare has evolved in response to medicalization and industrialization, which shaped healthcare settings based on medical science and clinical practices. Initially, transsexualism was classified as a psychological abnormality, viewed through a narrow lens of the medical gaze, and treated to

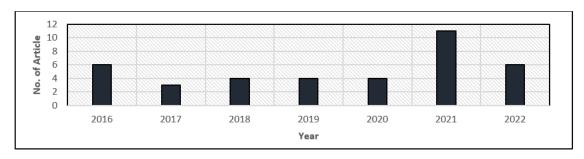


Figure 2. The Trend in Publication (Generated by the Authors Through Biblioshiny)

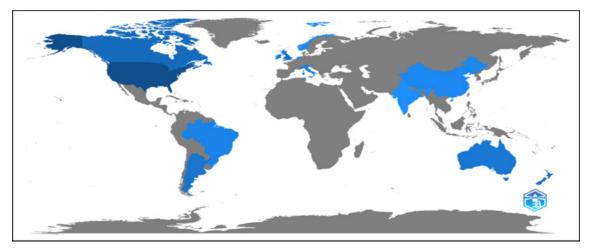


Figure 3. Production of Documents by Countries (Generated by Authors Through Biblioshiny)

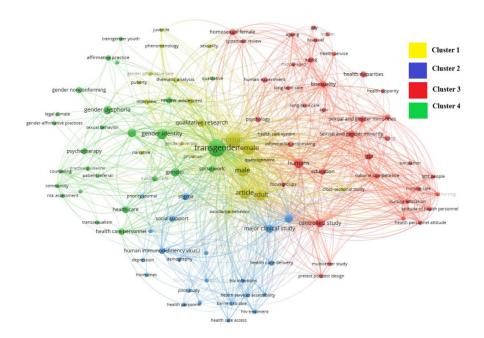


Figure 4. Thematic Clustering (Generated by Authors Through Biblioshiny)

convert individuals to binary gender categories (Teagarden, 2021). According to Benson 2013, mental health research and practice have historically taken a limited approach to addressing the needs of transgender individuals, often revolving around the diagnosis of gender identity disorder, which has restricted the understanding and support available to this population. These traditional care models have been found to have detrimental effects on the well-being of individuals (Ashley, 2020).

Cluster 1: Medical Approach

Over time, there have been significant changes in the classification of gender identity disorder (GID). The revised diagnostic criteria focused on the incongruence between an individual's gender and their secondary sex characteristics rather than pathologizing their gender identity. These changes aimed to depart from biased perspectives and foster a more comprehensive understanding of transgender Additionally, experiences. the World Professional Association for Transgender Health (WPATH) issued updated Standards of Care (SOC) as principal guidelines for healthcare professionals serving transgender individuals (Coleman *et al.*, 2022). These standards emphasize ethical principles and best practices to promote the well-being of transgender individuals (Benson, 2013). There is a need to adopt this sensitive healthcare framework globally.

# Cluster 2: Social Approach

Societal perceptions of transgender individuals are shaped by a binary gender framework, resulting in marginalization and discrimination (Radusky et al., 2020). These individuals face significant legal and social challenges due to traditional gender norms and biases (Boza & Nicholson Perry, 2014). Minority stress, stemming from ongoing societal stress and discrimination, leads to poorer health outcomes and reduced quality of life for transgender individuals (Toomey, 2021). This stress creates barriers to healthcare access (Gessner et al., 2020), while societal stigma and discrimination pose challenges for transgender youth and their parents (Lorusso & Albanesi, 2021). Victimization related to gender identity is strongly linked to negative mental health outcomes, including depression, although social support can mitigate these effects (Boza & Nicholson Perry, 2014). Reducing stigma through education, advocacy, and policy changes is crucial for improving health outcomes and fostering a supportive environment for transgender individuals (Radusky et al., 2020).

Cluster 3: Approach to Educating Healthcare Providers

The reclassification of "gender identity disorder" to "gender incongruence" in the International Classification of Disease (ICD-11) has not significantly reduced the stigma and discrimination faced by sexual minorities in healthcare, with many providers' attitudes still negative (Gessner et al., 2020). Prejudices influenced by religious and cultural beliefs are common (Higgins et al., 2019), and the lack of sexual minority health education in healthcare curricula contributes to persistent (Lacombe-Duncan et al., discrimination 2021). Healthcare providers often exhibit discriminatory and unempathetic behaviors, leading to access barriers like financial hardship,

long wait times, and judgmental treatment (Austin & Goodman, 2018).

Healthcare providers can play a vital role in ensuring respectful and inclusive care for transgender patients, which includes addressing specific needs, providing sexual health education, and cultural competence (Gessner et al., 2020; Puckett et al., 2022). A person-centered approach is critical, regardless of gender identity (Neri et al., 2022). Training programs should prioritize to adopt genderaffirming healthcare and inclusive policies (Walker et al., 2022). Including LGBT content in nursing education is key to increasing competency, with interactive teaching methods like role-playing enhancing critical thinking (Lelutiu-Weinberger et al., 2016; Díaz et al., 2017; Maruca et al., 2018; Wang et al., 2022). Frameworks from programs like Transgender Education for Affirmative and Competent HIV and Healthcare (TEACHH) and Gender Affirmative Lifespan Approach need to be adopted to support mental health professionals (Rider et al., 2019; Lacombe-Duncan et al., 2021), and reflective practice in trans-affirmative healthcare is beneficial for well-being (Fraser et al., 2021; Raju, 2022). In the digital age, it's crucial to create inclusive online environments for mental healthcare, as a gender-affirmative approach positively affects the health and well-being of transgender individuals (Holt et al., 2019; Sevelius et al., 2019; Achuthan, 2021).

# Cluster 4: Gender Affirmative Care

Transgender individuals grappling with gender dysphoria face significant mental health challenges, including isolation and depression, often exacerbated by healthcare discrimination and cultural misunderstandings (Austin et al., 2021; Applegarth & Nuttall, 2016; Mizock & Lundquist, 2016). Supportive healthcare and familial environments are essential, demanding clinical and cultural sensitivity to affirm transgender identities and combat systemic biases (Carlile et al., 2021; Holt et al., 2021). Affirmative care, which is multidisciplinary in nature, provides genderaffirming interventions and collaborates with families and other stakeholders to create secure healthcare settings (Kcomt et al., 2020; Whyatt-

Sames, 2017; Ehrensaft, 2018). Care protocols consider each individual's gender identity, family situation, and psychological state (Chen et al., 2016; Edwards-Leeper et al., 2016). Initiating affirmative practices in primary care promotes health-seeking behavior and minimizes stigma, contrasting with specialized clinics (Ker et al., 2021). Healthcare teams should follow WPATH and Endocrine Society guidelines (Chen et al., 2016). The journey towards gender-affirmative care begins with the first patient-staff interaction, underlining the importance of training for inclusive practice (Novola et al., 2021). This approach has been shown to enhance the well-being and proactive health behaviors of transgender individuals (Austin & Goodman, 2018; Strauss et al., 2022). Implementing policy and practice changes is vital for establishing a long-term healthcare environment that is inclusive and affirming (Willis et al., 2017; Putney et al., 2018).

### Conclusion

The paper argues that bibliometric analysis can effectively complement traditional review methods by qualitatively synthesizing data, providing in-depth insights into academic research on topics like gender-affirmative healthcare. Bibliometric findings reveal that this field is expanding and warrants increased academic attention. However, there is a notable lack of geographical diversity in the articles studied. The thematic analysis highlights the necessity of educating healthcare professionals, initiating social endeavors to promote acceptance of transgender individuals, and implementing gender-affirmative healthcare practices. The study suggests further exploration into legal considerations to ensure health equity. Nevertheless, it acknowledges limitations, such as reliance on the Scopus database due to software constraints and excluding publications beyond 2022. Expanding to additional databases could offer broader insights beyond the study's current scope.

## Funding

This paper is based on an ongoing project funded by the Indian Council of Social Science Research (ICSSR), with project number 02/158/2022-23/ICSSR/RP/MJ/GEN.

## References

- Achuthan, A., 2021. Gender-Affirmative Technologies and The Contemporary Making of Gender in India. *Economy and Society*, 50(3), pp.423–447.
- Applegarth, G., & Nuttall, J., 2016. The Lived Experience of Transgender People of Talking Therapies. *International Journal of Transgenderism*, 17(2), pp.66–75.
- Ashley, F., 2020. Homophobia, Conversion Therapy, and Care Models for Trans Youth: Defending the Gender-Affirmative Approach. *Journal of LGBT Youth*, 17(4), pp.361–383.
- Austin, A., & Goodman, R., 2018. Perceptions of Transition-Related Health and Mental Health Services Among Transgender Adults. *Journal of Gay and Lesbian Social Services*, 30(1), pp.17–32.
- Austin, A., Holzworth, J., & Papciak, R., 2021.
  Beyond Diagnosis: Gender Dysphoria Feels
  Like a Living Hell, a Nightmare One Cannot
  Ever Wake Up From. *Psychology of Sexual Orientation and Gender Diversity*, 9(1),
  pp.12–20.
- Benson, K.E., 2013. Seeking Support: Transgender Client Experiences with Mental Health Services. *Journal of Feminist Family Therapy*, 25(1), pp.17–40.
- Bockting, W.O., Knudsen, G., & Goldberg, J.M., 2007. Counseling and Mental Health Care for Transgender Adults and Loved Ones. *International Journal of Transgenderism*, 9(3–4), pp.35–82.
- Boza, C., & Nicholson Perry, K., 2014. Gender-Related Victimization, Perceived Social Support, and Predictors of Depression Among Transgender Australians. *International Journal of Transgenderism*, 15(1), pp.35–52.
- Carlile, A., Butteriss, E., & Sansfaçon, A.P., 2021. It's Like My Kid Came Back Overnight: Experiences of Trans and Non-Binary Young People and Their Families Seeking, Finding and Engaging With Clinical Care in England. International Journal of Transgender Health, 22(4), pp.412–424.
- Chen, D., Hidalgo, M.A., Leibowitz, S., Leininger, J., Simons, L., Finlayson, C., & Garofalo, R., 2016. Multidisciplinary Care for Gender-Diverse Youth: A Narrative Review and Unique Model of Gender-Affirming Care. *Transgender Health*, 1(1), pp.117–123.
- Díaz, D.A., Maruca, A., Gonzalez, L., Stockmann, C., & Hoyt, E., 2017. Using Simulation to Address Care of the Transgender Patient in Nursing Curricula. *BMJ Simulation and*

- *Technology Enhanced Learning*, 3(2), pp.65–69.
- Eckstrand, K.L., Ng, H., & Potter, J., 2016. Affirmative and Responsible Health Care For People with Nonconforming Gender Identities and Expressions. *AMA Journal of Ethics*, 18(11), pp.1107–1118.
- Edwards-Leeper, L., Leibowitz, S., & Sangganjanavanich, V.F., 2016. Affirmative Practice with Transgender and Gender Nonconforming Youth: Expanding the Model. *Psychology of Sexual Orientation and Gender Diversity*, 3(2), pp.165–172.
- Ehrensaft, D., 2018. Realities and Myths: The Gender Affirmative Model of Care for Children and Youth. *Current Critical Debates in the Field of Transsexual Stud.*: In Transit, pp.102–114.
- Fraser, G., Brady, A., & Wilson, M.S., 2021. What if I'm Not Trans Enough? What if I'm Not Man Enough?": Transgender Young Adults' Experiences of Gender-Affirming Healthcare Readiness Assessments in Aotearoa New Zealand. International Journal of Transgender Health, 22(4), pp.454–467.
- Gessner, M.K., Bishop, M.D., Martos, A., Wilson, B.D.M., & Russell, S.T., 2020. Sexual Minority People's Perspectives of Sexual Health Care: Understanding Minority Stress in Sexual Health Settings. Sexuality Research and Social Policy, 17(4), pp.607–618.
- Higgins, A., Downes, C., Sheaf, G., Bus, E., Connell, S., Hafford-Letchfield, T., Jurček, A., Pezzella, A., Rabelink, I., Robotham, G., Urek, M., van der Vaart, N., & Keogh, B., 2019. Pedagogical Principles and Methods Underpinning Education of Health and Social Care Practitioners on Experiences and Needs of Older LGBT+ People: Findings from a Systematic Review. *Nurse Education in Practice*, 40.
- Holt, N.R., Hope, D.A., Mocarski, R., & Woodruff, N., 2019. First Impressions Online: The Inclusion of Transgender and Gender Nonconforming Identities and Services in Mental Healthcare Providers' Online Materials in the USA. International Journal of Transgenderism, 20(1), pp.49–62.
- Holt, N.R., King, R.E., Mocarski, R., Woodruff, N., & Hope, D.A., 2021. Specialists in Name or Practice? The Inclusion of Transgender and Gender Diverse Identities in Online Materials of Gender Specialists. *Journal of Gay and Lesbian Social Services*, 33(1), pp.1– 15.
- Jessen, R.S., Haraldsen, I.R.H., & Stänicke, E., 2021. Navigating in the Dark: Meta-Synthesis of

- Subjective Experiences of Gender Dysphoria Amongst Transgender and Gender Non-Conforming Youth. *Social Science and Medicine*, 281.
- Kcomt, L., Gorey, K.M., Barrett, B.J., & McCabe, S.E., 2020. Healthcare Avoidance Due to Anticipated Discrimination Among Transgender People: A Call to Create Trans-Affirmative Environments. SSM-Population Health, 11.
- Ker, A., Fraser, G., Fleming, T., Stephenson, C., da Silva Freitas, A., Carroll, R., Hamilton, T.K., & Lyons, A.C., 2021. 'A Little Bubble of Utopia': Constructions of a Primary Care-Based Pilot Clinic Providing Gender Affirming Hormone Therapy. *Health Sociology Review*, 30(1), pp.25–40.
- Lacombe-Duncan, A., Logie, C.H., Persad, Y., Leblanc, G., Nation, K., Kia, H., Scheim, A.I., Lyons, T., Horemans, C., Olawale, R., & Loutfy, M., 2021. Implementation and Evaluation of the 'Transgender Education for Affirmative and Competent HIV and Healthcare (TEACHH)' Provider Education Pilot. BMC Medical Education, 21(1).
- Lelutiu-Weinberger, C., Pollard-Thomas, P., Pagano, W., Levitt, N., Lopez, E.I., Golub, S.A., & Radix, A.E., 2016. Implementation and Evaluation of a Pilot Training to Improve Transgender Competency among Medical Staff in an Urban Clinic. *Transgender Health*, 1(1), pp.45–53.
- Lim, H.H., Jang, Y.H., Choi, G.Y., Lee, J.J., & Lee, E.S., 2019. Gender Affirmative Care of Transgender People: A Single Center's Experience in Korea. *Obstetrics and Gynecology Science*, 62(1), pp.46–55.
- Lorusso, M., & Albanesi, C., 2021. When the Context Rows Against. Voicing Parents of Transgender Children and Teenagers in Italy: A Qualitative Study. *Journal of Community and Applied Social Psychology*, 31(6), pp.732–748.
- Maruca, A.T., Diaz, D.A., Stockmann, C., & Gonzalez, L., 2018. Using Simulation with Nursing Students to Promote Affirmative Practice Toward the Lesbian, Gay, Bisexual, and Transgender Population: A Multisite Study. *Nursing Education Perspectives*, 39(4), pp.225–229.
- Mizock, L., & Lundquist, C., 2016. Missteps in Psychotherapy with Transgender Clients: Promoting Gender Sensitivity in Counseling and Psychological Practice. *Psychology of Sexual Orientation and Gender Diversity*, 3(2), pp.148–155.

- Neri, J., Iudici, A., & Faccio, E., 2022. Mental Health Practitioners' Narratives About Gender Transition and the Role of Diagnosis: A Qualitative Study in the Italian Context. Health and Social Care in the Community, 30(5), pp.e2678–e2689.
- Noyola, N., Sierra, M.J., Allen, D.E., & Ahnallen, C.G., 2021. Incorporating Administrative Staff in Trans-Affirmative Care Training: A Cognitive-Behavioral Learning Approach. *Transgender Health*, 6(4), pp.224–228.
- Page, M.J., McKenzie, J.E., Bossuyt, P.M., Boutron, I., Hoffmann, T.C., Mulrow, C.D., Shamseer, L., Tetzlaff, J.M., Akl, E.A., Brennan, S.E., Chou, R., Glanville, J., Grimshaw, J.M., Hróbjartsson, A., Lalu, M. M., Li, T., Loder, E.W., Mayo-Wilson, E., McDonald, S., McGuinness, L.A., Stewart, L.A., Thomas, J., Tricco, A.C., Welch, V.A., Whiting, P., & Moher, D., 2021. The PRISMA 2020 Statement: An Updated Guideline for Reporting Systematic Reviews. BMJ, 372.
- Puckett, J., Giffel, R., Brown, F., Gallik, C., Kimball, D., Chu, H., Mustanski, B.S., & Newcomb, M.E., 2022. Suggestions for Improving Healthcare for Transgender and Gender Diverse People in the United States. *International Journal of Transgender Health*, 2022.
- Putney, J.M., Keary, S., Hebert, N., Krinsky, L., & Halmo, R., 2018. "Fear Runs Deep:" The Anticipated Needs of LGBT Older Adults in Long-Term Care. *Journal of Gerontological Social Work*, 61(8), pp.887–907.
- Radusky, P.D., Zalazar, V., Cardozo, N., Fabian, S., Duarte, M., Frola, C., Cahn, P., Sued, O., & Aristegui, I., 2020. Reduction of Gender Identity Stigma and Improvements in Mental Health among Transgender Women Initiating HIV Treatment in a Trans-Sensitive Clinic in Argentina. *Transgender Health*, 5(4), pp.216–224.
- Raj, R., 2002. Towards a Transpositive Therapeutic Model: Developing Clinical Sensitivity and Cultural Competence in the Effective Support of Transsexual and Transgendered Clients. International Journal of Transgenderism, 6(2).
- Raju, M.S., 2022. Reflective Practice in Trans Affirmative Care. *Indian Journal of Social Work*, 83(2), pp.193–212.
- Rider, G.N., Vencill, J.A., Berg, D.R., Becker-Warner, R., Candelario-Pérez, L., & Spencer, K.G., 2019. The Gender Affirmative Lifespan Approach (GALA): A Framework for Competent Clinical Care with Nonbinary Clients. International Journal of Transgenderism, 20(2–3), pp.275–288.

- Sevelius, J., Murray, L.R., Martinez Fernandes, N., Veras, M.A., Grinsztejn, B., & Lippman, S.A., 2019. Optimising HIV Programming for Transgender Women in Brazil. *Culture, Health and Sexuality*, 21(5), pp.543–558.
- Strauss, P., Winter, S., Waters, Z., Wright Toussaint, D., Watson, V., & Lin, A., 2022. Perspectives of Trans and Gender Diverse Young People Accessing Primary Care and Gender-Affirming Medical Services: Findings from Trans Pathways. *International Journal of Transgender Health*, 23(3), pp.295–307.
- Teagarden, J.R., 2021. Reading Foucault's The Birth of the Clinic in 2021: Does the Gaze Still Dominate its Masters? Literature Arts & Medicine Magazine.
- Toomey, R.B., 2021. Advancing Research on Minority Stress and Resilience in Trans Children and Adolescents in the 21st Century. *Child Development Perspectives*, 15(2), pp.96–102.
- Walker, R.V., Powers, S.M., & Witten, T.M., 2022. Transgender and Gender Diverse People's Fear of Seeking and Receiving Care in Later Life: A Multiple Method Analysis. *Journal of Homosexuality*, 2022.
- Wang, Y.-C., Miao, N.-F., & You, M.-H., 2022. Attitudes Toward, Knowledge of, and Beliefs Regarding Providing Care to LGBT Patients Among Student Nurses, Nurses, and Nursing Educators: A Cross-Sectional Survey. Nurse Education Today, 116.
- Whyatt-Sames, J., 2017. Being Brave: Negotiating the Path of Social Transition with a Transgender Child in Foster Care. *Journal of GLBT Family Studies*, 13(4), pp.309–332.
- Willis, P., Raithby, M., Maegusuku-Hewett, T., & Miles, P., 2017. "Everyday advocates" for Inclusive Care? Perspectives On Enhancing the Provision of Long-Term Care Services for Older Lesbian, Gay and Bisexual Adults in Wales. *British Journal of Social Work*, 47(2), pp.409–426.