

ABDIMAS

Jurnal Pengabdian kepada Masyarakat
<https://journal.unnes.ac.id/nju/index.php/abdimas/>

Strengthening Religious Values Based on Youth Organizations to Prevent Devious Behavior of The Young Generation

Iwan Hardi Saputro¹, Ruhadi², Nugraheni Arumsari³, Didi Pramono⁴, Ahmad Nafi⁵

¹²³⁴⁵Universitas Negeri Semarang, Indonesia

Abstract

The challenges of the young generation today are faced with the age of the younger generation itself, where the age of the younger generation is a transitional age from adolescence to adulthood. At this time, of course, the younger generation does not have mature emotional stability, so they are often trapped in situations that lead to deviant behavior, such as drugs, free sex, brawls and other deviant behavior. One solution that can be offered to prevent deviant behavior is through instilling religious values, so this research is urgent to carry out. The aim of this research is to describe how religious organizations implement the cultivation of religious values in an effort to prevent deviant behavior of the younger generation in Wonosobo Regency. The method used in this research is a qualitative research approach which includes stages. The stages of this research method include: (1) preparation; (2) data collection; (3) data analysis; and (4) reflection. The results of this research were that at the beginning of its formation, activities were carried out including joint learning across classes and departments. Through weekly overnight shifts at group members' homes. During these rotating stays, activities include visiting local ulama to gain knowledge. When you return from the gathering, you can study together using discussion or question and answer methods. The peak activity is the joint prayer (mujahadah) after the tahajud at midnight. Apart from routine activities, this group also organizes incidental activities involving the general public such as halal bihalal, seminars and commemoration of other Islamic holidays. Perhaps it was unique for a group of students of that age to have the courage to organize activities featuring religious and youth figures at sub-district level.

Keywords: religious values, youth organizations, deviant behavior, young generation

INTRODUCTION

The younger generation has an important contribution in building national character. However, the challenge for the younger generation in building national character is faced by the age of the younger generation itself, where the younger generation is a transitional age from adolescence to adulthood. At this time, of course, the younger generation does not have mature emotional stability, so they are often trapped in situations that lead to deviant behavior, such as drugs, free sex, brawls and other deviant behavior.

This statement is in line with Rusdiyani's statement which said that the younger generation is a generation that has relatively not yet reached the stage of mental and social maturity and therefore has to face conflicting emotional, psychological and social pressures. This results in a tendency for the behavior and lifestyle of the younger generation to be instantaneous, hedonistic, and tend to lose the identity that is rooted in their culture. This kind of phenomenon shows that the behavior and personality of today's young generation is increasingly moving away from the values of Pancasila and losing their identity as individuals rooted in the noble values of national culture [1].

Apart from that, it is feared that the behavioral tendencies of the younger generation due to their not yet reaching mental and social maturity could lead to the development of radicalism, especially among the younger generation themselves. This statement is reinforced by research conducted by Widyaningsih in 2017. The results of the research findings show that the younger generation is an age group that is vulnerable to exposure to radicalism and even becomes involved in acts of radicalism in the name of religion [2].

Guiding the younger generation can be done by instilling religious values, one of which is through youth organizations. Instilling religious values can be a solution because through instilling religious values the younger generation can understand the existence of a religion, where religion teaches goodness, so that the personality of the younger generation becomes better [3].

Starting from this idea, this research is important to carry out as an effort to find out how religious values are instilled, especially by youth organizations, in an effort to prevent deviant behavior in the younger generation. The locus of this research is the ANNAAS Young Generation Association of Wonosobo Regency.

The ANNAAS Young Generation Association is a young Islamic generation community that was founded in the Wonosobo Regency area of Central Java in 2003 and was formed by a group of Islamic students. This organization has the enthusiasm to learn more deeply and practice Islamic teachings correctly because Islam in Indonesia is divided into various groups of organizations that have differences in beliefs and practices. It is not uncommon for these differences to trigger conflict. Starting from this enthusiasm, the idea emerged to form a discussion group and agreed to actualize it in religious activities at school such as congregational prayers and dhuha prayers.

This research is in line with the research implementation policy at Semarang State University. The Technology Readiness Level (TKT) of this research is level 3, which is related to analytical studies related to the instillation of religious values in youth organizations as an effort to prevent deviant behavior of the younger generation.

Viewed from an age perspective, youth or the youth generation is someone who is entering a period of growth and development, namely in the age range of 16 (sixteen) to 30 (thirty) years. Youth or the younger generation is a generation that is often associated with value issues. In society, the younger generation has an identity as a potential generation. As the successor to the nation's struggle and as a human resource for nation development. Who can control the youth will control the future. The younger generation has a moral burden to fulfill the responsibilities given to them by previous generations. Apart from moral burdens, the younger generation is also faced with other problems such as juvenile delinquency, disobedience to parents/teachers, drug addiction, frustration, a bleak future, limited employment opportunities and other problems, including involvement in radicalism. The younger generation often clashes with existing values if they behave outside of these values [5].

Responses and assessments of the younger generation can influence the self-assessment of the younger generation themselves. This often creates a period of crisis which causes a tendency for deviant behavior in the younger generation [7].

Individual deviant behavior is often associated with social deviance. Social deviance is behavior that deviates from the social norms and values that exist in society. Social deviance can be carried out by anyone, both individuals and groups. Forms of social deviation include crime, fighting, promiscuity, consuming illegal drugs (narcotics), unnatural lifestyles and other similar forms. Deviant behavior whether on a large or small scale, broad or narrow can result in disruption of the balance of life in society [8].

In the perspective of social problems, adolescent deviant behavior can cause social problems because behavior, especially in adolescents, can be categorized as juvenile delinquency. Juvenile delinquency is an act that violates norms, rules or laws in society which is carried out during adolescence or the transition period from childhood to adulthood.

The basis for forming youth organizations is the same principles, religion, ideology, interests and talents, or interests that do not conflict with statutory regulations [10]. Based on this explanation, the existence of youth organizations is important to provide guidance to the younger generation so that the younger generation does not fall into behavior that is contrary to statutory regulations.

Youth organizations can be said to be the beginning of a movement towards change. Through youth organizations, the potential of young people, such as critical attitudes, idealism, innovation, solidarity and high fighting spirit, can be developed. A positive attitude like this can encourage positive activities that can create the nation's next generation that the nation and state can rely on. Youth organizations are able to create conditions in such a way that people in the organization have attitudes, views and thoughts to achieve organizational goals as stated in the organization's vision and mission.

METHODS

The research approach used in this research is a qualitative approach. According to Creswell, qualitative research is flexible and the research design can change according to field conditions, so that

the researcher's role is very dominant in determining the success of the research [12].

Data collection was carried out using interview methods and documentation studies. The research was conducted by interviewing leaders and members of the Wonosobo Regency ANNAAS youth organization. To obtain complete data, interviews were conducted with open and unstructured questions, so that respondents had the opportunity to answer questions according to what they experienced, thought and felt about strengthening religious values based on youth organizations in Wonosobo Regency. In this way, the answers given by respondents are truly complete and in-depth in accordance with the research objectives.

Analysis and interpretation of data was carried out by means of transcription and categorization, then described and interpreted, to obtain the meaning of the data according to the research objectives. Using data analysis techniques from Miles and Huberman, the data analysis method was carried out by (a) collecting data related to strengthening religious values based on youth organizations to prevent deviant behavior of the younger generation; (b) data reduction by sorting data according to the problem formulation; (c) data preparation, carried out by determining the data that will be included in the research results; and (d) conclusions are drawn by drawing conclusions according to the answers to the specified problem formulation [13].

RESULT AND DISCUSSION

Form of Strengthening Religious Values

The ANNAAS Young Generation Association is a young Islamic generation community that was founded in the Wonosobo Regency area of Central Java in 2003. This organization was formed by a group of Islamic students who have the same enthusiasm to learn more deeply and practice the truest teachings of Islam which is what Islam is all about. In Indonesia, it is divided into various groups of organizations that have differences in beliefs and practices. It is not uncommon for these differences to trigger conflict.

Starting from this enthusiasm, the idea emerged to form a discussion group. They agreed to actualize this spirit by supporting and spearheading religious activities at school such as congregational prayers and dhuha prayers. Members of this group also happen to be included in the OSIS management at their school so they have more opportunities. Gradually, this group held frequent meetings to discuss religious issues and juvenile delinquency.

ANNAAS also programs other activities after school. At the beginning of its formation, activities were carried out including joint learning across classes and departments. Through weekly overnight shifts at group members' homes. During these rotating stays, there are activities to meet local ulama to gain knowledge. When you return from the friendship, you can study together using the discussion or question and answer method. The peak activity is the joint prayer (*mujahadah*) after the tahajud at midnight. Apart from routine activities, this group also organizes incidental activities involving the general public such as halal bihalal, seminars and commemoration of other Islamic holidays. Perhaps it was unique for a group of students of that age to have the courage to organize activities featuring religious and youth figures at sub-district level.

After several activities were carried out, this group called itself the ANNAAS Islamic Youth Association. The term ANNAAS is taken from the pronunciation of an-naas, the name of one of the letters in the Koran which means human. Philosophically, humans are the most perfect creatures equipped with reason and passion so they are not free from mistakes. Meanwhile, in terms of efforts to achieve their goals, this group believes that all desires must be obtained with effort and prayer, but the key to all of this is the intention. If the intention is noble and pursued seriously (*man jadda wajada*) it will be achieved. So this philosophy is expressed in the abbreviation ANNAAS, namely, if there is intention, there will be success.

In its first year, this group recruited members from students from the next generation, both from the same school and from other schools. Then in the second year many teenagers and young people from alumni or from other communities joined and took part in the activities that were part of the work program of the Annaas Islamic Youth Association. In the third year, precisely in 2005, ANNAAS began to spread to university students, this was in line with several members of the first generation entering several universities. Then because the members were no longer just students, in 2006 this group changed its name to the ANNAAS Islamic Young Generation Association.

Since this year, IGMI ANNAAS' activities have increased in scope. Not only educational and religious activities but also extending to sports development activities for nature lovers. Also participate

in raising social funds for disasters, orphans and the poor. To be attractive so that the name ANNAAS begins to be known by the public and the government. This is explained by the frequent accommodation by the sub-district government in several activities, such as handling disaster refugees and helping organize government events.

It was then agreed that in 2010 IGMI ANNAAS was submitted as a legal entity to the government through a notarial deed under the name ANNAAS Wonosobo Foundation. Since now, youth development has been increasingly improved. Several activities are increasingly developing in this era, expanding into arts and culture by holding the Youth Band Festival for the Head of the Wonosobo Regency Education Office. Starting this year, in terms of religious formation, routine activities began to study the Book of Tafsir Al-Ibris, which continues to this day.



Figure 1. Members and Management of the ANNAAS Foundation Study the Book of Al Ibriz in Turns

This book study activity has been ongoing continuously. The activity was attended by teenagers and youth from various religious organization backgrounds. Become a discussion medium to increase correct religious knowledge. In its implementation, they often visit directly or present resource persons from ulama, Islamic boarding school alumni, youth activists and other fields. In 2015, this organization underwent a name transformation from the Islamic Young Generation Association to the ANNAAS Young Generation Association.

To support activities to increase knowledge, IGMI ANNAAS also has a library with a book collection of more than 2,000 titles. These books are intended for members and the general public.

IGMI (Islamic Student Movement Association) ANNAAS has an important role in building the nation through its various contributions. IGMI ANNAAS is an Islamic student organization committed to developing youth potential in order to realize the ideals of a dignified, just and competitive nation. The following are some of the contributions of IGMI ANNAAS in building the nation:

1. **Education and Potential Development:** IGMI ANNAAS plays a role in the education sector by providing support and assistance to financially disadvantaged students through scholarship programs and academic assistance. This organization also holds training, seminars and workshops to develop youth potential in various fields, such as leadership, entrepreneurship and self-development.
2. **Community Service:** IGMI ANNAAS carries out various community service activities aimed at providing benefits to the wider community. They are involved in social programs, such as teaching, free medical treatment, health campaigns, and disaster relief. By involving youth in this activity, IGMI ANNAAS strives to maintain community welfare and help build a better environment.
3. **Economic Empowerment:** IGMI ANNAAS also contributes to the economic empowerment of the community. They support entrepreneurship and provide training and capital assistance to students and communities to start small and medium businesses. Through this program, IGMI ANNAAS seeks to improve community welfare, create jobs and reduce poverty.
4. **Public Policy Advocacy and Monitoring:** IGMI ANNAAS plays a role in advocating for public policies that side with the interests of the people and the nation. They oversee and monitor

policies related to education, health, social justice and religious freedom. By carrying out advocacy, IGMI ANNAAS strives to encourage policy changes that are better for society.

5. Character and Religious Development: IGMI ANNAAS also focuses on character and religious development of its members. They organize religious activities, such as recitations, Islamic studies, and Islamic training, to increase understanding of religion and strengthen religious values in daily life. By developing the character and religion of youth, IGMI ANNAAS seeks to produce a generation that is devout and has integrity in building the nation.

In general, the role of youth in cultivating religious character values is very important in building a society based on religious values. Youth as the next generation have great potential to bring positive change to society, including strengthening religious values.

The following are some of the important roles of youth in cultivating religious character values.

1. Role Models for the Next Generation: Young people who have strong religious character values and practice them consistently can be role models for other young generations. Through their actions and behavior that reflect religious values, youth can inspire and influence others to adopt and practice religious values.
2. Education and Information: Youth can play a role in providing religious education to the younger generation. They can become teachers, mentors or facilitators in religious activities aimed at increasing understanding and awareness of religious values. By supporting good religious education, youth can help shape strong religious character in the younger generation.
3. Religious Activism: Youth can engage in religious activities that promote social and moral values in society. They can participate in social activities such as community service, humanitarian activities, and social campaigns based on religious values. This religious activism can help strengthen the religious character of youth and also build public awareness of the importance of religious values in everyday life.
4. Innovation and Creativity: Youth have energy, enthusiasm and the ability to innovate and be creative. They can use their skills and expertise to convey religious values creatively through social media, art, music or technology. In this way, young people can create inspirational content and motivate others to live a life with religious values.
5. Interreligious Dialogue and Tolerance: Youth can play a role in promoting interreligious dialogue and tolerance among diverse societies. They can hold discussions, seminars or meetings involving youth from various religious backgrounds to share understanding and respect differences. By building understanding and cooperation between religions, youth can help create a more harmonious and respectful society.

In carrying out this role, youth need to maintain harmony between religious values and universal values such as justice, peace and compassion. They must also have a deep understanding of religious teachings and the ability to apply these values in everyday life.

CONCLUSION

The youth movement is really needed to strengthen religious values based on the youth organization IGMI ANNAAS to prevent deviant behavior of the younger generation in Wonosobo Regency. Many positive activities were carried out at IGMI ANNAAS, including the obligatory congregational prayer movement and sunnah prayers, religious discussions, yellow book studies, arts and culture festivals, and strengthening literacy through optimizing village libraries. The existence of IGMI ANNAAS in general also brings great benefits to the surrounding community. With these various contributions, IGMI ANNAAS plays an active role in building the nation by developing youth potential, providing benefits to society, improving economic prosperity, playing a role in public policy advocacy, and developing character and religion.

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