The Role of Tutors to Increase the Motivation of Homeschooling Primagama Students

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Info Articles

Abstract

This research aims to describe: The role of tutors to increase student learning motivation in equality education package c equivalent high school in homeschooling primagama Semarang, describes the supporting factors of tutors in increasing learning motivation students as well describe the inhibitory factors of tutors in increasing student learning motivation. The methods used in this study are qualitative descriptive, data collection using observation, interview, and documentation methods. The subjects in this study consisted of the head of homeschooling, 3 tutors, 3 students, Validity of data using triangulation techniques as well as in this study using data analysis techniques using Data Reduction, Presentation of Conclusion data and Verification. In this study obtained results including Student learning motivation in following the learning process consists of intrinsic motivation and extrinsic motivation, overall learning motivation Students have less good motivation in carrying out the learning process and learning activities. So, there needs to be increased motivation from inside and outside himself. The role of tutors to increase learning motivation can be seen from several indicators, namely: as informors, organizers, donors, initiators, motivators, mediators, facilitators, and evaluators in general tutors are able to carry out their roles so that tutors are able to provide and increase learning motivation to students.

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INTRODUCTION

Education becomes very important for society, because with education people will be able to keep up with every change that exists in every area of life whether political, social, or technological. Society's ability to keep up with any change will influence people's mindset to escape poverty and helplessness. The role of education is so important for human life to improve its standard of living. The Government of Indonesia itself classifies the three lines of education it is written in Law No. 20 of 2003-chapter VI article 13 paragraph (1) of education classified into three parts, namely: informal education, formal education and non-formal education. Informal education is education that takes place in a family environment that is the basis of subsequent education, namely formal education, and non-formal education.

Formal education is a systematic, structured, multilevel, tiered activity, starting from elementary school to college and equivalent to it; These include academic and general-oriented study activities, specialization programs, and professional exercises, which are carried out in a continuous time. While non-formal education is an organized education outside the school system, both organized separately and integratedly for activities that are very important in order to serve students. Learning in formal education in Indonesia is carried out in the form of school institutions is expected to be an exciting learning event to increase children's curiosity. But in fact, the current formal school atmosphere is dominated by wrong thinking, so it actually turns children who are basically very creative, talented, potentially, into rigid robots that are very obedient, Mulyadi (in Anggara 2018).

The educational process that takes place in formal schools has not been able to provide a safe, comfortable, fun, and exciting atmosphere for students to develop their talents, interests, and personal potential optimally. Based on the above reality, some parents who care about the development of their children's talents and interests look for solutions to answer these educational problems. This is what then becomes factor the development of homeschooling. The existence of *homeschooling* in Indonesia has been established by the national education system, that the implementation of *homeschooling* is based on the law of the Republic of Indonesia Number 20 of 2003 concerning the national education system, in article 27 paragraph 1, mentioning "informal education activities carried out by families and the environment in the form of independent learning activities, furthermore in paragraph (2) of educational results as referred to in paragraph (1). Recognized equally with formal and non-formal education after students pass the examination in accordance with national standards of education Thus, legally home-schooling activities are protected by law.

Because sechapter is now widely open homeschooling in various regions in Indonesia to help the community to be able to follow and lift the quality of education for the community environment. This ongoing learning activity has a positive impact on the advancement of non-formal education because many parents choose to send their children to homeschool because they feel the environment where their children learn is more conducive because of the more in-depth supervision of supervisors (tutors) in homeschooling, in order to achieve these goals, then of course homeschooling must be by actively improving all the components contained in it. One component of such a system is educators, who in homeschooling institutions, educators are referred to as learning tutors.

Tutor learning, as one of the important components in the education system, is very instrumental as a good teacher. As written in the regulation of the Minister of Education and Culture on the standard of academic qualifications and competence of learning tutors that, learning tutors are educators with the main task of conducting teaching and learning activities, program assessment, and development of Non-Formal and Informal Education (PNFI) models in regional

technical implementation units (UPTD) and other PNFI units. It is also written that as a professional educator, learning tutors need to have the ability to carry out the process of learning activities, review programs and develop program models in accordance with learning needs, environment, culture, geography and activities of students and programs that develop in the community. In the learning process in addition to delivering materials and preparing learning strategies, tutors are also expected to be a boost and source of increased learning motivation for their students.

Motivation is a force that makes people do something to achieve their goals. Motivation occurs because of the stimulation of various needs or wills that want to be met. The main components of motivation are needs, attitudes or encouragements, as well as goals. Learning is all human efforts to mobilize (moving, mobilizing, and concentrating all human energy sources owned (body, mental, intellectual, emotional, and social) to give the right response to the problems faced. motivation to learn is an encouragement that arises both from within and outside the student, which is able to generate spirit and excitement to learn and give direction to learning activities so that goals achieved.

"*Motivation is defined as the act or process of motivating; the condition ofbeing motivating; a motivating force, stimulus, or influence; incentive; drive; something (such as a need or desire) that causes a person or student to act (Merriam-Webster, 1997; Eskja Vero & Edi Puka 2017)"*

It can be interpreted that motivation is defined as the action or process of motivating; Motivating conditions; The power of motivation, stimulus, or influence; incentives; drive; something (such as a need or desire) that causes a person or student to act. (Merriam-Webster, 1997; Eskja Vero & Edi Puka 2017)".

Related to this, the role of the quality of service of a tutor learning in *homeschooling* has a very big influence on students who are there. The professionalism of work and the understanding of the role as an educator is certainly very important. How the quality of service to students, and how an understanding of educational concepts should be mastered by a learning tutor. Awareness of the role and function of *homeschooling* as the implementation of non-formal education programs and homeschooling's desire to always improve performance, considers the need to improve the institutional quality of *homeschooling* in order to improve the quality of program services to the community.

METHODS

The research was conducted using a qualitative approach and using primary data sources and secondary data sources. In this case the primary data is obtained through the tutor who teaches, the principal or homeschooling administrator. While secondary data is obtained through observations during dialogue, as well aslearning activities inHomeschooling Primagama Semarang. The research subjects in this study consisted of the head of *homeschooling,* 3 tutors, 3 students. Qualitative research presented by Sugiyono (2016: 309), data collection is carried out in natural *settings* (natural conditions), primary data sources, andmore datacollection on observation participation*(participan observation),* in-depth interviews,and documentation.

Observation data collection technique is obtained by observing the implementation of the learning process in homeschooling Primagama Semarang. Data collection techniques with interviews are conducted with the head of *homeschooling,* 3 tutors, 3 students doctor data collection techniques include photos of homeschooling learning activities as well as archives and documents required by researchers. The validity of the data used by this study uses methods of triangulation of sources, methods, and theories. Triangulation source in the form of heads, tutors and students. As

for triangulation of the data collection method itself using observation, interview, and documentation.

As for data analysis techniques in this study using data reduction, data presentation, and conclusionwithdrawal. Data reduction can be interpreted as summarizing data that focuses the data needed forresearch. While the data presented in qualitative research in the form of text supports in research and the withdrawal of conclusions is the result obtained in the form of new findings.

RESULTS AND DISCUSSION

The Role of Tutors to Increase Learning Motivation

The role of tutors to increase learning motivation C package students in the learning process in homeschooling primagama semarang. According to Soerkanto, (2007: 212) suggests that role is a dynamic aspect of status. By meaning that if a person carries out his rights and obligations in accordance with his position, then that person has carried out his role. Therefore, the existence of a tutor is very important in learning activities and someone who becomes an educator or tutor must have good quality because educators/ tutors as an educational component that has many roles in the learning process.

The role of tutors in carrying out their duties and obligations according to Sardiman (2010: 144-145) reveals that the role of educator consists of informors, organizers, motivators, directors/ guides, initiators, facilitators, mediators, and evaluators. From the research conducted, it can be known that some indicators of the role of tutors to increase student learning motivation in the learning process of equality package c in homeschooling primagama semarang are as follows among others.

The roleof an informant is a tutor as a source of information that can provide academic information and general knowledge with various learning strategies and methods, communication is the main thing that must be done by tutors with students by establishing good communication will create good learning activities. communication to students is a strategic role as an informor. His role as a tutor informal in *homeschooling* primagama semarang has provided material knowledge and delivered subject matter and established good communication with his students so that the learning process can run well and optimally.

The role of the tutor as an organizer, as a tutor where he is required to manage and discuss every learning process. Good classroom management will result in good classes for its students. Therefore, the management of learning made must be maximal so that students have good learning motivation. In line with the opinion of Sardiman (2010: 144) states that all components of teaching and learning, from learning-to-learning evalusion become the responsibility of an educator, so as to achieve learning goals, as well as effectiveness and efficiency in learning in students. In his role as an organistator, tutors in homeschooling primagama semarang are quite good in managing and running his classes, only the application is only because to increase the motivation to learn his students still need to be improved again.

The role of tutors as mentors is an important role in conducting teaching and learning activities to direct their students' learning so that their learning goals are achieved, without guidance or direction from a tutor/ educator, students will have difficulty in the learning process. In the implementation of tutor learning activities equality package C at homeschooling primagama semarang provide guidance to students both individually and in groups. As expressed by Sardiman (2010: 144) educators must be able to provide guidance and direct student learning activities in accordance with their desired goals. The role of the tutor as a tutor for his students must be patient in approaching and providing guidance to his students, this is because of their unstable emotional state. Guiding children to the right path and away from crimes such as juvenile delinquency,

alcohol, and drugs also needs to be instilled so that later children can know what is good and what is wrong, tutors act as mentors are expected to also help increase students' learning motivation so that learning activities can run well.

The role of tutors as motivators, in learning to teach motivation is a major and important thing because motivation is an encouragement that grows from within or outside a person to do an activity. McClelland in Susanto (2018: 29) states that motivation is students' tendency to restore and maintain behavior in order to achieve a standard of achievement. The role of tutors as motivators, in the motivational learning process is one of the aspects that affect learning from students. According to Sardiman (2014), motivation is a change in energy in a person that is characterized by the emergence of feelings and preceded by responses to goals. The role of tutors as motivators in homescholing primagama semarang is to approach students so that they are comfortable so that tutors can provide motivation and encouragement to students to be more active and diligent in learning to support and increase student learning motivation   package C in homeschooling primagama semarang.

The role of the tutor as an initiator, in his role as a tutor initiator can trigger the ideas he has, as well as the learning tools that he will use for his learning activities in class. An initiator must be able to give something that makes his students interested in the napa he will give. Sardiman, (2010, p.145) suggests that educators should be the originators of creative ideas in the learning process that become examples of their students. Based on the results of research conducted by researchers obtained the results that the C package tutor in homeschooling primagama semarang took the initiative in developing various learning methods that varied, and learning media by looking at the needs of students and the needs of learning materials so that the learning process carried out is interesting and can stimulate   students to be active in learning.

The role of the tutor as a mediator, the role as a mediator is carried out when there are differences or problems between individuals or groups. This is done to bridge the differences that occur. The role as a mediator is done by mediating and not defending either party so that there are no gaps and finding a common solution to solve the problem.

Role tutor as a facilitator, the main task of a tutor is to know well the students they will educate, not only provide materials and teaching materials, but they must also be able to ensure their students can understand what they give and convey. In addition to parents who are influential in increasing learning motivation Tutor students also affect the motivation to learn waarga learning in the learning process in homeschooling. The role as a facilitator should be able to find learning resources that should be useful and can support the achievement of goals and teaching and learning processes, either in the form of sources, texts, magazines, or modules. There are many things that need to be prepared by tutors before starting the learning process. Things that need to be prepared by tutors such as syllabus and learning plans, learning strategies, learning methods, learning media and learning tools to facilitate and can increase the learning motivation of   students. The task of a tutor as a facilitator that provides and facilitates his students, both in using learning strategies and methods, providing solutions, and facilitating learning media in the learning process implemented.

As an evaluator, the tutor is required to be a good evaluator and objective in providing cilia a to students.   According to Rusman, (2014, p. 64) reveals the role of teachers as Evaluators, an educator has the authority to assess student achievement in the academic field as well as social behavior, so as to determine how his students succeed or failing learning. Tutoring is evaluating and looking at the results of the implementation of the learning process, from the evaluation stage, the guidelines used in the evaluation process and knowing that each student has abilities and limitations when following the evaluation, as well as having a diverse response as it is known that they are unstable individuals.

Supporting Actors and Inhibition of tutor Roles to Increase Student Learning Motivation in The Learning Process

Supporting factors are things that can support the success and smooth implementation of the learning process. In this study, the supporting factors in question are the factors that help the success and smoothness of tutors to increase student learning motivation in the learning process. Every component in homeschooling Primagama must be able to contribute and help each other in order to support the successful implementation of the learning process. By contributing every component of tutors, Primagama Homeschooling administrators, classmates, and parents are expected to be able to increase the motivation to learn C package students in homeschooling primagama semarang.

But in the nature of the learning process of coursetutors often get obstacles. Sometimes the internal factors that inhibit the task of social workers are fatigue and bad mood that plagues tutors, because they must continue to focus on helping and accompanying students. According to Prastadila and Paramita (2013: 36) there are still many teachers who do not believe that they are able to teach students with special needs. In addition, general teachers still have difficulty in meeting the needs of all students despite having been supported by educational programs. Other inhibiting factors come from the response of students who sometimes have unstable emotions so that they demand that tutors be patient to deal with them during learning activities, such as the psychological aspects of students by teachers or instructors in educational institutions have a very meaningful contribution in educating students in accordance with attitudes, interests, motivation, aspirations, and needs of students, so that the learning process in the classroom can take place optimally and maximally Dodi (2016: 60). Another inhibitory factor is the environment where learning.

The same thing is also expressed by Arianto (2013: 192) Another factor that affects the performance of employees or teaching staff is the work environment. Bbased on the findings of previous research according to Asrori (2009: 184), "A student can be said to have low motivation if attention to lessons is less, fighting spirit is less, doing something such as being asked to carry heavy loads, difficult to walk alone when given a task, have dependence on others, they can walk if they have, forced ", low concentration power, they tend to be noise makers, And easily complain and pessimistic when facing difficulties. As well as the response from the guardian of the belajaar citizens who sometimes do not match those encountered by tutors when carrying out the learning process. But these inhibitory factors can be overcome by the presence of a sense of responsibility that is more than the tutor and the components in homeschooling primagama semarang to increase the motivation of learning students. With the above factors, it is expected that the role of tutors to increase student learning motivation package C in homeschooling primagama semarang can run well so that the implementation of the process Learning can go well.

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