Student Learning Disciplines in Class III Online Learning

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Abstract

This study aims to describe student learning discipline in online learning, as well as describe the factors that lack student learning discipline in online learning. This study uses a qualitative approach with a descriptive type. Data collection techniques were carried out by interviews, observations, documentation and field notes regarding student learning discipline in online learning for class III. Researchers conducted interviews with third grade teachers, students and parents. Data analysis was carried out before and after in the field. Before in the field, it was carried out by conducting pre-research, while after in the field, data analysis was carried out using Miles and Huberman. The results showed that parents and teachers applied discipline with punishments, regulations, threats, warnings. However, online learning is still considered less effective for students of SD Negeri Karangwono 01. The factors for the lack of student learning discipline are boredom in students, difficulty in getting signals for online learning, less than optimal parental assistance time, and lack of understanding of students in learning. learning materials.

Keywords: Student Learning Discipline, Online Learning

1. INTRODUCTION

Education is one of the efforts to improve the quality of human life in the present and in the future. Through education, humans can develop their mindset and various potentials for a better life. Education that is in a person can create a quality next generation in building the nation, so that all Indonesian citizens have the right to education from the age of children to adults. The right to receive education is in accordance with the description of the opening of the 1945 Constitution in the fourth paragraph, namely: Forming a government that protects the entire Indonesian nation, advances general welfare, educates the nation's life, eternal peace and social justice for all Indonesian people.

The existence of education that is being pursued a student is expected to learn well. Learning is a series of mental and physical activities to obtain a change in behavior as a result of individual experiences in interactions with their environment which involve cognitive, affective, and psychomotor. (Djamarah,2015:12)

It is recommended to shape the character of a student from elementary school age, this is supported by Presidential Regulation Number 87 of 2017 concerning Strengthening Character Education, which is then read by PPK which states that the implementation of character education for all levels, both formal and non-formal, including elementary school education which is a forum for students to take formal education for six years, namely from grades I-VI aged 6-11 years. Permendikbud Number 20 of 2018 concerning strengthening character education in formal education units states that there are 18 values in character education including religious values, tolerance, honesty, discipline, creative, hard working, independent, democratic, curiosity, national spirit, respect for achievement, communicative, love the homeland, love peace, love to read, social care, care for the environment, and be responsible. Education in schools includes those with high discipline.

Discipline is following and obeying the applicable rules, values, and punishments with self-awareness that can be useful for one's own good and success (Tu'u, 2008:30). Other than that, discipline is a method to help children build their self-control, and not make children follow and obey the orders of adults. Children who want to attend a certain education at a school must of course follow the rules that apply at school, especially the provisions of the rules that apply in the classroom. Following the rules that apply is closely related to discipline.

According to Maria in (Anggraini, 2014: 3) learning discipline is one method to help children to develop their self-control during the teaching and learning process of children who can obtain a limit to correct their wrong behavior with discipline. Discipline can help children to get a feeling of satisfaction because of their loyalty and obedience and can direct children how to think regularly. Discipline in the value of national character is an action that shows an orderly attitude and obeys various rules and regulations.

Another opinion from Imron in (Salam, 2018:129) learning discipline is very meaningful for students to improve their learning achievement.

Learning discipline can be interpreted as an obedient and obedient behavior to a rule that applies during the teaching and learning process. If there are no rules, discipline will not be achieved, the presence of a rule will train a person to be disciplined in all matters, and with an attitude that is always disciplined makes someone succeed with what someone dreams of. That is why discipline is the main capital of success.

The forms of discipline in school according to Buchari Alma in (Putra, 2020: 98) include: dress discipline, time discipline, learning discipline, and discipline in obeying school rules. In schools there are rules and regulations that are mandatory for students to implement, for example regulations regarding the use of uniforms, schedules, study hours, and break times. In addition, the rules regarding what should and should not be done while students are in the classroom or outside the classroom.

The results of research conducted by Dewi Rahmi, Maria Montessori, Isnarmi Moeis in 2018 with the title "The Developing Students Discipline Character". The results of this study indicate that the school's strategy in maintaining the disciplined character of students is to provide motivation and sanctions, sanctions are not given to injure children but are intended to make positive habits that can be applied in the school environment and outside the school.

Learning discipline is not only applied and carried out in the face-to-face learning process or learning at school, in 2020, on March 24, 2020, the Minister of Education and Culture of the Republic of Indonesia issued a circular letter No. 4 of 2020 concerning the implementation of education policies in the emergency period of the spread of Covid-19, in the circular it is explained that the learning process is carried out at home through online learning which is then read online or remotely which is carried out to provide a meaningful learning experience for students. Studying at home can be focused on life skills education, including regarding the Covid-19 pandemic.

At this elementary school, starting the 2020/2021 school year, learning uses online learning (on the network) or online learning and distance learning through parental guidance. Online learning or online learning is basically distance learning where there is a teaching and learning process carried out within and with the help of the internet network. (Belawati,2019:8)

Online learning is learning that utilizes the internet network in the learning process. Students' online learning is flexible which means flexibility in learning time, and learning can be carried out anytime and anywhere. Students can interact with teachers without face to face directly but can use several applications such as classroom, video conferences such as zoom or google meetings or via WhatsApp Group.

While distance learning is learning that includes all learning that is carried out online or offline. Distance learning can be used by students in 3T areas (Front, Disadvantaged, Remote).

Based on the results of observations, interviews, documentation, and field notes at SD Negeri Karangwono 01 during the Covid-19 Pandemic, learning discipline needs to be accounted for, because students think that studying at home is a school holiday that students should only be able to play. house is used for learning. During the pandemic, students must continue to adhere to school discipline, namely continuing to study and do assignments from the teacher. During this Covid-19 pandemic, student discipline in doing assignments is decreasing, there are 21% of third grade students who can submit assignments on time, 11% of students collect them the next day, 68% of students submit assignments late.

Based on this description, the writer concludes that student learning discipline is very important to be applied in online learning today. Therefore, the authors want to know the learning discipline of third grade students at SD Negeri Karangwono 01, Tambakromo Pati District in online learning, and to find out the factors for the lack of learning discipline for third grade students at SD Negeri Karangwono 01, Tambakromo Pati District in online learning. The results of interviews that have been conducted with classroom teachers, students and parents, obtained information that there are various ways that teachers and parents do to apply student learning discipline, but there are still students who submit assignments late.

From this description, the author has an interest in researching student learning discipline in online learning for class III SD Negeri Karangwono 01, because disciplining students in online learning is a new challenge for teachers and parents so that the focus of this research is student learning discipline in online learning for class III SD. Karangwono Country 01.

The purpose of this study is to describe the learning discipline of third grade students at SD Negeri Karangwono 01, Tambakromo District, Pati Regency in online learning, as well as to describe the factors that lack the learning discipline of third grade students at SD Negeri Karangwono 01, Tambakromo District, Pati Regency in online learning.

2. RESEARCH METHOD

The research method used in this research is descriptive qualitative method. According to Moleong (2017:6) qualitative research is research that is intended to understand events about what is experienced by research subjects such as behavior,

perceptions, motivations, actions, etc., thoroughly and describe them in the form of words and language, in a context. natural special. This research was conducted at SD Negeri Karangwono 01 Tambakromo Pati Sarirejo Semarang City in February-March 2021. The research subjects were third grade teachers, students, and parents.

In the research process, the researcher sees a symptom naturally and naturally, all activities, circumstances, events, aspects, components or variables run as they are. Data was collected using interview, observation, documentation, and field notes. The data validity technique was carried out by means of credibility test, transferability, dependability, confirmation. The data analysis technique used in this study is the data analysis process as described by Miles and Huberman (1994) in Ulfatin (2015: 257) the steps of data analysis in this study are data collection, data reduction (data reduction), data presentation (data display), drawing conclusions.

3. RESEARCH RESULT AND DISCUSSION

Application of Learning Discipline in Online Learning

In building the disciplined character of grade III students at SD Negeri Karangwono 01 Pati, the first thing the teacher must do is change his own character, because a teacher will be a role model and role model for students through his character. A discipline is not only carried out in the classroom but also in everyday life, learning in 2020/2021 is currently different from the previous year due to the Covid-19 pandemic, according to the Pati Regency government circular No. 420/4848 which requires teaching and learning activities using an online learning system (in a network) which is done from home, so teachers are required to provide creative learning to students through online media. So to apply student discipline, teachers need to cooperate with parents.

From the results of the interviews, there was a collaboration between teachers and parents to discipline students' learning during learning at home. The way that parents and teachers do to instill the role of learning discipline to students in online learning (in the network) is by means of a breakthrough or threat, warning to students, strict regulations with punishment and coercion such as student waking hours, so that students get used to and realize that at home not only to play but still carry out the learning process.

This is in accordance with the theory of Hurlock (2013: 84) which states that there are four elements of disciplining children, namely the existence of rules, punishments, rewards, and consistency. This is reinforced by research conducted by Nelyahardi in 2017 under the title "Implementation of Elementary School Discipline Values" showing the results that there are routine activities at school, punishments for students, and environmental conditioning by sticking posters about discipline. The activity includes elements of discipline in it, namely elements of regulation, punishment, consistency, and appreciation. And apply a democratic way of disciplining students because it emphasizes the educational aspect of the discipline rather than the punishment aspect. In addition to emphasizing educative punishment, this method also emphasizes rewards for those who obey the rules.

The teacher's effort to apply discipline in online learning during the COVID-19 pandemic is to collect the results of assignments to school once a week on Wednesday at 07.30 WIB. This is reinforced by research conducted by M. Salam and Ike Anggraini in 2018 in the title "Learning Discipline for Class V Students at SDN 55/I Sridadi" showing the results that there are various efforts to instill learning discipline in students, namely by providing examples to students, implementing class rules in an orderly manner, giving advice and warnings to students who do not obey, and giving punishment to students who ignore the rules.

During online learning (in the network) that is carried out at home, the most important thing is the role of parents in assisting students to learn. In the implementation of learning at home, it does not affect parents to continue to instill the character of learning discipline, therefore parents can monitor and strictly apply student learning discipline properly.

This is reinforced by research conducted by Sindy Kartika and Frans Aditia Wiguna in 2020 under the title "Implementation of Discipline at SDN Sukorame 2 As Provision for Forming Character Education in Students" showing the results that children recognize discipline when starting from home which is taught by parents as the first environment before they start. applied outside the home or social life.

Student Learning Discipline at Home in Online Learning

The role of parents in applying discipline to students is very important, especially discipline in learning during online learning. During online learning, parents who are working become weak, because parents bring cellphones and come home from work until evening when children can only do assignments. Working parents continue to discipline students to study with the help of private teachers.

The results of the research from interviews with students and parents at SD Negeri Karangwono 01 Pati in the discipline of learning at home parents provide rules for learning hours to children so that children will get used to studying at home well and can discipline themselves between study hours and playing hours as well as the willingness of parents to students to take lessons *private*so that students can understand the material well. All respondents said that the source of student learning apart from just student books, the teacher also provided a companion book, namely LKS (Student Worksheet) which was accompanied by many questions to train students' understanding.

This is supported by research from Euis Kurniati, et al in 2021 in the title "Analysis of the Role of Parents in Accompanying Children During the Covid-19 Pandemic". and in particular to show that it is the responsibility of parents to take care of and ensure that their children lead a clean and healthy life and to assist their children in doing their schoolwork.

Other supporting research is research from Betty Kusumaningrum et al in the title "Parental Assistance in Online Learning in Elementary Schools: Evaluation of Online Learning During the Covid-19 Pandemic" in 2020 the results of the study said that the online learning process really needed assistance from adults, especially parents, this is an effort so that the learning process can run in accordance with the learning objectives that have been previously set. The success of the learning process is also influenced by parental assistance, but parents need the help of other people such as private teachers who help to provide a more in-depth explanation of the material if parents feel they are not capable of the material presented.

Discipline to study at home is the responsibility of the parents. Because when learning online, students' time is used to study at home with parental assistance and whether or not a child is disciplined while studying at home is the influence of their own parents. This is supported by research conducted by Lina Novita and Anisa Agustina in 2018 under the title "Parental Guidance with Student Discipline" which shows that parental guidance contributes 95% to student discipline. Student discipline is strongly influenced by parental guidance. If the implementation of parental guidance is always actively carried out, it is not impossible that student discipline will also be maximized. The role of parental guidance is very important in applying student discipline. Therefore,

Student Learning Discipline in Doing Tasks in Online Learning

Student learning discipline can be seen from the way students do assignments, during online learning the teacher tries to keep giving assignments to students so that they continue to practice their discipline and activeness in doing the assigned tasks. Of course, the tasks given to students are not burdensome for students and their parents so that this can also train teachers to become professional and innovative teachers in providing assignments that are in accordance with students' basic competencies as assessment and achievement of learning objectives as well as the condition of parents in accompanying student learning. From the results of research with technical observations and interviews with students' discipline in doing assignments, some were carried out immediately, some were postponed due to waiting for parents to come home, some were late in collecting due to factors such as cellphones brought by parents, parents forgot to give their assignments so they piled up the next day. newly collected, students do not understand the given task so that students delay doing the assignment. This causes the initiative of the teacher to make data at what time students collect assignments

This is supported by research from Mahasti Winda Wardhani 2018 in the title "Factors Causing Low Discipline of Students at SDN Kepek Pengasih Kulon Progo Yogyakarta". The results show that there is a lack of understanding of the rules of conduct from the teacher in doing assignments and there are always assignments given from the teacher, causes students to feel bored and lazy to work and lack of enthusiasm in doing assignments. In this study, there were students who did the assignments on time and some delayed, there were those whose tasks were all completed and there were students who did half of it due to less than optimal parental assistance.

Another thing that can be noticed from students' learning discipline is doing assignments in online learning, namely about students' self-concepts or principles from students themselves by way of parents realizing and training students by providing concepts if they can complete assignments on time and correctly then parents will give a reward. to the child.

This statement is supported in research conducted by Ihsan Mz in 2018 under the title "The Role of Self-Concept in Student Discipline" showing the results of research that the higher the self-concept, the higher the discipline. Students who have a good self-concept will view their existence in a positive way. Students will feel confident, high learning motivation and try to complete each task even though it feels difficult.

Student Learning Discipline in Following Online Learning

Online learning (on the network) during the covid-19 pandemic is carried out from home using an online system, in online learning teachers are

required to create creative learning so that students do not feel bored and have new learning experiences.

From the results of observations, the enthusiasm of students in participating in learning is less, because it is related to signaling and scheduling problems. In learning, there are students who do not show their faces during a video call, in the sense that when a video call takes place, students do not turn their faces to the video call so that the teacher does not see whether students are following or not, some do not pick up the video call, so it will take up the time of students who have picked up the video. call therefore the teacher only teaches students who are ready.

This is supported by research conducted by Luh Devi Herliandry, et al in 2020 in the title "Learning During the Covid-19 Pandemic" the results of the study say that online learning is very effective during a pandemic and there are various benefits from the ease of online learning supported by various platforms. ranging from discussions to face-to-face virtually.

Behind the enthusiasm of students to take part in online teaching and learning activities, there are various obstacles faced by students and parents during online learning, such as a lack of parental understanding regarding student learning materials, students who have started to be lazy in doing things, lack of time for parents to work for accompany their children to study. This is supported by research from Anita Wardani and Yulia Ayriza in 2020 under the title "Analysis of Parental Constraints in Accompanying Children to Study at Home During the Covid-19 Pandemic" showing the results that parents are impatient in accompanying children while studying at home because sometimes children often argue. and there is material that is not mastered by parents so it is difficult to teach to the child.

Online Learning Planning

Before carrying out learning the teacher has planned what material will be conveyed to students by compiling an online Learning Implementation Plan (RPP) so that learning can run well and in accordance with the learning objectives. Learning according to lesson plans is carried out online using online media such as WhatsApp and learning videos uploaded on YouTube.

Based on the results of observations, interviews and document checks that have been carried out by researchers, the third grade teacher of SD Negeri Karangwono 01 Pati is well prepared by preparing lesson plans to continue to provide online learning during the Covid-19 pandemic to students, in addition to compiling lesson plans, teachers also prepare learning media. to be used as learning videos that are uploaded via youtube and the youtube link is shared with students via WhatsApp Group.

This is in accordance with the theory of Anderson and McCormik (2005) which states that there are 10 principles for planning and implementing online learning, namely the curriculum; inclusivity; learner engagement; innovative; effective learning; formative and summative assessments; intact, consistent, and transparent; easy to follow as well as efficient and cost effective.

Online learning makes a new learning for teachers and students in a state of the Covid-19 pandemic, in addition to preparing RPP the teacher also prepares a creative learning, interesting learning methods and models for students so that students understand the material that has been delivered so that learning objectives are achieved properly by paying attention to the opening activities, core activities and closing activities.

This is as stated in the research conducted by Minanti Tirta Yanti, et al in 2020 in the title "Utilizing the Kemendikbud Learning House Portal as an Online Learning Model in Elementary Schools" which shows that there are several learning steps starting from preparation and implementation of learning which includes activities opening, core and closing lessons. The models used in online learning during the learning process can be grouped into presentations/demonstrations, small group discussions, and individual learning.

Implementation of Online Learning

The existence of the covid-19 pandemic has an impact on Indonesian education which requires education to be carried out remotely or at home which is often called online learning (on the network) to stop the spread of the covid-19 virus, so that the implementation of learning at SDN Karangwono 01 Pati is carried out online.

Based on research conducted by researchers through observations and interviews on the implementation of online learning (on the network) during the covid-19 pandemic, learning is carried out online using WhatsApp Groups, Video Calls, uploading learning videos on the YouTube page. Teachers and parents establish good cooperation to realize innovative and creative learning by using information and communication technology to the fullest. For online learning via video calls, it becomes an obstacle for parents and students because in a network that is not well connected, there is noise around the house so that learning is a little disturbed.

This is supported by research from Riskey Oktavian and Riantinaa Fitra Aldya in 2020 under the title "Effectiveness of Integrated Online Learning in the Era of Education 4.0" showing the results that online learning will be effective if it applies essential components that include discursive, adaptive, interactive, and relative aspects. The importance of

innovation in the form of integration with the environment refers to components that can accommodate learning styles.

In the implementation of learning that is carried out online, it does not deny that there are obstacles that cause the lack of smooth learning carried out online because it is constrained by signals so that in video calls some are still connecting so that students can miss the material that has been explained and cause the teacher to repeat the explanation again.

Online learning media is still an obstacle between teachers and parents, for parents who are highly educated and understand technology can facilitate student learning between teachers to be good and smooth, while parents who do not understand technology want simple learning, easy for parents and students to understand. This causes teachers to only provide learning media through WhatsApp Groups by only giving assignments or there are learning videos sent via WhatsApp Groups to make it easier for parents and students.

Of course, the use of WhatsApp Groups is not effective in online learning, this is stated in a study conducted by Mirzon Daheri, et al in 2020 in the title "The Effectiveness of Whatsapp as an Online Learning Media" which shows the results of research that online learning through WhatsApp in elementary schools tends to be less effective and needs to be evaluate the role of teachers and parents in the future. This is due to various factors, including the lack of a comprehensive and simple explanation from the teacher, the low affective and psychomotor aspects of learning, internet signals, parents' busyness and parents' educational background.

Evaluation And Follow Up On Online Learning

Learning evaluation needs to be done by the teacher to find out whether there is an increase or decrease in students' academics. In online learning the teacher also needs to provide evaluations to students to find out how much students understand during distance learning and at home, namely by continuing to give daily tests using Google Forms or daily test sheets, for PTS (Middle Semester Assessment) and PAS (End Semester Assessment) using skills and knowledge assessment sheets. Knowledge sheets in the form of questions that are distributed in their entirety to students and collected based on the test day schedule. The skill assessment sheet is in the form of a rubric with respective assessment criteria.

At PTS and PAS students get questions in all subjects and do it at home. Students work independently. In addition to evaluating learning, follow-up learning also needs to be carried out for students who score below the KKM (Maximum Completeness Criteria), namely by providing remedial and enrichment for students above the KKM so that students really understand and master the material that has been given.

This is supported by research from Matdio Siahaan in 2020 under the title "The Impact of the Covid-19 Pandemic on the World of Education" which shows the results that there are new experiences in using technology when learning online and making children avoid using gadgets in things that are less useful so that they can make children aware that technology can be used for learning. With the Google form system created by the teacher, it makes a new experience for students and parents, that by using advanced technology learning becomes easier. more effective.

4. CONCLUSION

Student Learning Discipline in Online Learning Class III SD Negeri Karangwono 01 Tamabkromo Pati District, it can be concluded that the learning discipline of class III students at SD Negeri Karangwono 01 can be seen from some students doing assignments on time and there are students who delay doing assignments, students who delay doing assignments because the parents of students do not accompany and have difficulty in understanding the material. In the application of the character of learning discipline there is good cooperation between teachers and parents who have various ways to discipline students, namely the presence of breakthroughs or threats, strict regulations with punishment, coercion and warnings to students via WhatsApp Group. The factors that cause a lack of student learning discipline are the emergence of boredom in students.

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