**Cover letter**

March 4, 2019

Dear Editor of Jurnal Pendidikan IPA Indonesia (JPII),

I am submitting a manuscript for consideration of publication in Jurnal Pendidikan IPA Indonesia. The manuscript is entitled “A Review of Students’ Common Misconceptions in Science and Diagnostic Assessment Used to Identify Them”.

It has not been published elsewhere and that it has not been submitted simultaneously for publication elsewhere.

Misconception is well-know as barrier of learning in science education over the last four decades. The primary purpose of this study is giving an overview of the present development of research in science misconception area and identifying benefits and drawback of each diagnostic tools used in previous studies. This study offers a present comprehensive review about common topics in students’ misconception and diagnostic assessment which use to identify and analyze them.

Thank you very much for your consideration.

Yours Sincerely,

Soeharto Soeharto

PhD Student of Doctoral School of Educational Sciences

University of Szeged

13 Dugonics square, Szeged, H-6720

Tel.: +36204371732

Corresponding Author E-mail: soeharto.soeharto@edu.u-szeged.hu