

Student Edited Law Journals: Strengthening the Creativity of Law Students in a Challenging Era

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Abstract

Harvard Law School (HLS) is one of the world's leading law schools. HLS graduates have had a significant impact on the development of law internationally. The dialectic of HLS and the academic climate grow through various student discussion forums, one of which is the student journal forum. At HLS, student journals (student edited journals) are one of the routine activities of students at all levels, both

undergraduate, postgraduate, and doctoral programs. Many students edited journals at HLS are also included in the category of reputable international journals (either Scopus or Web of Science). The governance of student journals at HLS can be transparently traced on the official HLS website and is very likely to be adopted and modified in the governance of law student journals at Semarang State University. However, there is a big challenge faced, namely the quality of human resources. So that this service program aims to develop human resources in the governance of student journals by adopting and modifying the management style of student edited journals at Harvard Law School. This program is in collaboration with UKM Lex Scientia, one of the units that focuses on research activities and publications of law students. The output of this program is expected to create a proposed model for managing an ideal law student journal within Semarang State University.

KEYWORDS

Student Edited Law Journals ▪ Creativity Student ▪ Law School ▪ Law Student ▪ Critical Thinking

A. Introduction

Publication is an integral part of the development of academic institutions, including Semarang State University. The trend of increasing publications should be directly proportional to the academic reputation obtained by the academic community which is also one of the indicators of international university rankings through the QS Ranking. However, in the governance of scientific journal publications, both faculty and university level face various challenges and obstacles, one of which is the development of human resources and the carrying capacity of students in journal management.

In early 2022, the Faculty of Law, Semarang State University made its success in journal governance. In January 2022, one of the journals of the UNNES Faculty of Law – Lex Scientia Law Review – was successfully accepted by Scopus. This journal is the only journal that is managed directly by S1 level students who have successfully received Scopus. However, various challenges are faced by Lex Scientia Law Review, one of which is in maintaining the sustainability of the quality of human resources (students), where the management of this journal is directly under the Lex Scientia UKM which annually re-organizes.

On the one hand, there is a process of natural regeneration of institutions and management. But on the other hand, the change in journal management every year causes its own problems, starting from how to maintain equitable distribution of the quality of human resources, maintain the sustainability of the journal, and the achievement of information and all *the skills* obtained by previous managers.

In fact, the *student edited journal* model is one of the reasons for the university's push to improve the quality of the academic climate. The practice of managing this journal is widely carried out by large campuses in America and Europe (Arifin, et.al., 2019; Manley, 2017). Quoting HeinOnline (2022) which categorizes types of journals into three forms: (1) student edited journals, (2) *peer-edited* journals, and (3) *refereed journals*. Meanwhile, the University of Washington's School of Law asserts that being part of the law journal's staff is the best way for law students to critically engage in current legal issues and to collaborate closely with other students to study the nuances of contemporary law scholarship. This experience improves writing, editing, and citation checking skills.

Student scholarship through participation on law journal editorial boards is an important academic opportunity for law students. All journals are student-run and each publishes articles by law professors and legal practitioners from across the country and around the world. Exceptional law student articles are also published in each journal. Being part of a law journal staff is an excellent way

for law students to critically engage in current legal issues and to collaborate closely with other students to study the nuances of contemporary legal scholarship. The experience enhances writing, editing and citation-checking skills (University of Washington, 2022).

In the preliminary research conducted by the Proposing Team, the *student edited journal* model is not commonly carried out in Indonesia. Some of the factors that drive the non-development of this model are one of the capacities of students in publication and journal management which is considered inadequate—if not said to be professional. Likewise, at Semarang State University, this model is not commonly applied either at the faculty or at the Unit or Institution level. Students are only positioned as staff or support personnel in the management of the journal, not the main managing element.

TABLE 1. List of Titles published by Universitas Negeri Semarang per 2022

No	Title of Journal
1	Semarang State University Undergraduate Law and Society Review
2	Ikatan Penulis Mahasiswa Hukum Indonesia Law Journal
3	Journal of Community Empowerment
4	ACPES Journal of Physical Education, Sport, and Health (AJPESH)
5	NUTRIZIONE (Nutrition Research and Development Journal)
6	Journal of Values and Character in Counseling
7	Journal of Science and Technology Research for Pharmacy
8	Indonesian Journal of Public Health and Nutrition
9	JILS (Journal of Indonesian Legal Studies)
10	Jurnal Inovasi Mesin
11	HIGEIA (Journal of Public Health Research and Development)
12	International Journal of Research Innovation and Entrepreneurship
13	JHE (Journal of Health Education)
14	Journal of Environmental and Science Education
15	Indonesian Journal for Physical Education and Sport
16	Journal of Advances in Information Systems and Technology
17	Varia Humanika
18	Foreign Language Learning & Literature
19	Jurnal Mitra Bersama
20	The Digest: Journal of Jurisprudence and Legisprudence
21	Journal of Law and Legal Reform
22	Unnes Journal of Public Health

No	Title of Journal
23	Management Analysis Journal
24	Automotive Science and Education Journal
25	Journal of Sport Science and Fitness
26	Unnes Journal of Sport Sciences
27	Unnes Civic Education Journal
28	Journal of Biology Education
29	Unnes Law Journal: Jurnal Hukum Universitas Negeri Semarang
30	Accounting Analysis Journal
31	Arty: Jurnal Seni Rupa
32	BELIA: Early Childhood Education Papers
33	Canopy: Journal of Architecture
34	Catharsis
35	Chemistry in Education
36	Chi'e: Journal of Japanese Learning and Teaching
37	Developmental and Clinical Psychology
38	Didacticofrancia: Journal Didactique du FLE
39	Economics Development Analysis Journal
40	Edu ElektriKA Journal
41	Journal of Vocational and Career Education
45	Economic Education Analysis Journal
46	Eduarts: Jurnal Pendidikan Seni
47	Educational Management
48	Educational Psychology Journal
49	ELT Forum: Journal of English Language Teaching
50	English Education Journal
51	Fashion and Fashion Education Journal
52	Food Science and Culinary Education Journal
53	Geo-Image
54	Indonesian Journal of Early Childhood Education Studies
55	Indonesian Journal of Chemical Science
56	Indonesian Journal of History Education
57	Indonesian Journal of Guidance and Counseling: Theory and Application
58	Indonesian Journal of Curriculum and Educational Technology Studies
59	Journal of Mechanical Engineering Learning
60	Innovative Journal of Curriculum and Educational Technology
61	Beauty and Beauty Health Education
62	Edu Geography
63	The Journal of Educational Development
64	Journal of Educational Social Studies
65	Journal of Economic Education
66	Journal of Elementary Education
67	Journal of Indonesian History
68	Journal of Innovative Science Education

No	Title of Journal
69	Journal of Nonformal Education and Community Empowerment
70	Journal of Physical Education and Sports
71	ACTIVE: Journal of Physical Education, Sport, Health and Recreation
72	Journal of Primary Education
73	Journal of Research and Educational Research Evaluation
74	Journal of Social and Industrial Psychology
75	Joyful Learning Journal
76	Jurnal Bimbingan Konseling
77	Jurnal Pendidikan Bahasa dan Sastra Indonesia
78	Jurnal Sastra Indonesia
79	Jurnal Seni Musik
80	Jurnal Seni Tari
81	Lingua Litteria Journal
82	Jurnal Kuliah Kerja Nyata
83	Lisanul Arab: Journal of Arabic Learning and Teaching
84	Piwulang: Jurnal Pendidikan Bahasa Jawa
85	Rainbow: Journal of Literature, Linguistics and Culture Studies
86	Scaffolding
87	Seloka: Jurnal Pendidikan Bahasa dan Sastra Indonesia
88	Sutasoma: Jurnal Sastra Jawa
89	Life Science
90	Unnes Journal of Mathematics
91	Unnes Journal of Mathematics Education
92	Unnes Journal of Mathematics Education Research
93	UPEJ Unnes Physics Education Journal
94	Unnes Physics Journal
95	Unnes Science Education Journal
96	Harmony: Jurnal Pembelajaran IPS dan PKN
97	Lex Scientia Law Review
98	Unnes Political Science Journal
99	BERDAYA Indonesian Journal of Community Empowerment
100	Unnes Journal Of Computer Science
101	Journal of Sport Coaching and Physical Education
102	Historia Pedagogia
103	Early Childhood Education Journal of Indonesia
104	Indonesian State Law Review (ISLRev)
105	Efficient: Indonesian Journal of Development Economics
106	Jurnal Pengabdian Hukum Indonesia (Indonesian Journal of Legal Community Engagement) JPHI
107	Jurnal Puruhita
108	Jurnal Panjar: Pengabdian Bidang Pembelajaran
109	Sosiolium: Jurnal Pembelajaran IPS

Source: UNNES Journal Development Cluster, <https://journal.unnes.ac.id/sju/>

Of the 109 journals, only the Faculty of Law of UNNES adopted the *student edited journal model*. Until 2022, there are 3 (three) journals within the Faculty of Law of UNNES that adopt this model, namely: Lex Scientia Law Review (Indexed by Scopus and SINTA 1), Semarang State University Undergraduate Law and Society Review, and the Indonesian Law Journal Student Writers Association.

Based on preliminary research conducted by the proposing team, several factual conditions of partners were found, namely: (1) The Student Journal Management Team changes every year, (2) inequality of perceptions and *skills* between managers of each batch level, (3) *financial support* problems, (4) absence of competency certification owned by student journal managers related to journals and or publications, (5) because every year the manager changes, hence the lack of publication on the new manager. These five problems are the main obstacles of the many obstacles faced by student journal managers. Meanwhile, the results of the proposing team's research on *student edited journals* at Harvard Law School through its official website (<https://hls.harvard.edu/dept/ceeb/student-journals/>) have flexibility in development, recruitment of managers, journal activities, and publications. Even on the website it is said that *student edited journals* provide invaluable practical experience in legal writing, *editing* legal articles, and developing legal studies.

B. Literature Review

1. Publication Theory

According to the Big Dictionary of Indonesian, a Book (kb) is (1) a bound sheet of paper containing writing or blank; book; (2) a few pieces of paper that are bound (containing writing to read or blank pages to write – a notebook). Whereas According to the *Oxford Dictionary*, a Book (kb) is (1) a work written or printed with pages bound to one side; (2) works intended for publication.

According to Thomas Mann in the book "Ordnung and Eccentricity" that designing a book is more than displaying text and images clearly, although he

has a German nationalist who loves typographical clarity. A book must fulfill a wish and be an object of value. Supon Phornulit, who also owns the *Supon Design Group* in his book "*Breaking the Rules in Publication Design*" says that books also have structural regulations, which if used well will improve, not limit, effective design solutions. Supon also added his theory that a front cover of a book can have a major influence on the reader's perception of the content of the book.

2. Scientific Articles

Scientific articles/papers are one type of written work that is common among scientists and academics. Writing scientific articles / papers is very different from writing other papers because scientific articles / papers express scientific information with a writing format structure that applies in each field of science. This way of presenting scientific information is often done by following a writing flow that moves from the start of studying a problem using the scientific method to one or several expected problem-solving possibilities. In terms of language, scientific articles/works have a way of using language that makes them different from written works such as essays, reports, stories, and others. The language of scientific articles/works is always expressed formally, straightforwardly, concisely, and free from ambiguity. Linguistic aspects in scientific articles include macro- and microstructures of language in scientific articles.

The macro aspect deals with the generic structure of scientific articles while the micro aspect deals with the discussion of sentences and paragraphs. To write scientific papers in a good and correct Indonesian it is necessary to pay attention to the rules of Indonesian and kaidan of Indonesian use. By paying attention to Indonesian rules, we will avoid writing Indonesian expressions that are not true.

Meanwhile, if we adhere to the rules of using Indonesian, then we will also avoid writing bad expressions. So, the use of good Indonesian in a scientific article is related to whether or not the language we use is appropriate to the state of the scientific article and its target readership. On the contrary, the

correct use of Indonesian is related to the language we use with Indonesian rules or rules.

Each article has 2 (two) important things, namely style and form. Style and writing system in this case refers to the peculiarities of the writing procedures and formats set out in each journal, which is then referred to as the context style. The cheating style must still pay attention to the general rules of writing.

3. Scientific Journal Management

Good management of scientific journals consists of two important things, namely: (a) editorial governance of journals according to publishing standards; and (b). how to maintain the quality of editing substance, style, and formatting. E-journal management regulates how a manuscript is treated from the time the manuscript is received until it is published, and the quality of editing style and format that reflects the content of a journal as depicted in Figure 1.

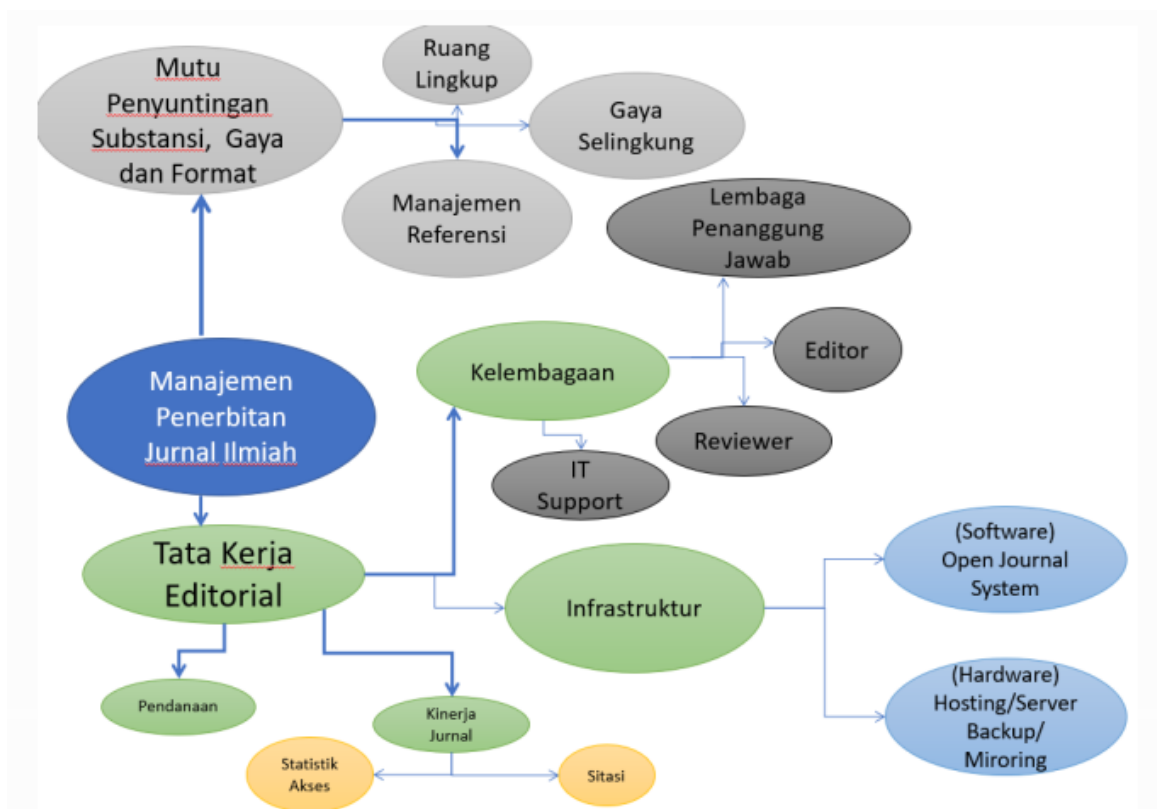


Figure 1. Scientific Journal Publishing Management

C. Method

Based on the results of discussions with the two partners, the framework for solving this service problem is in the form of training, implementing and empowering the student community in improving the management of student journals. Forms of activity include:

- (1) Observation regarding the facts and current conditions of student journal governance
- (2) Coaching clinic periodically in improving the governance of student online journals
- (3) International standard *editing, lay outing* and *referencing citation model* training
- (4) Assistance in solving legal cases and *critical thinking* of students in managing journals and publications.

The method used to solve the problem in this activity is as follows:

- (1) Training or workshops
- (2) Skills training to increase mentoring
- (3) Development of mentoring methods for managing student journals
- (4) Assistance and consultation on the management of student journals
- (5) Have the ability to compile an Improvement Program for managing student journals
- (6) Conduct Evaluation. The evaluation will be carried out in two stages, namely: (1) during the activity to improve the activities and products produced; and (2) after the activity ends to determine the success rate of the activity. Evaluation refers to indicators of achieving targets or activity outputs.

The implementation of the science and technology program for the community is planned within a period of 8 (eight) months, with the following steps:

- (1) Field preparation.
- (2) Coordination with partners or related agencies.
- (3) Training.
- (4) Product development Improved management of student journals

- (5) Compilation of Programs to Improve Management of Student Journals
 (6) Assistance and facilitation evaluation of student journal management

D. Results and Discussion

1. Implementation of Program

Service activities have been carried out several times with the following details:

No	Date	Activities
1	27 April 2022	Student Journal Making Workshop
2	5 May 2022	Training on Online Journal Website Development and Open Journal System Layout
3	25 May 2022	Student Journal Governance Workshop
4	15 June 2022	Student Journal Preparation Assistance Workshop
5	26 June 2022	Student Journal Display Design, Layout, and Layout Training

From the activities carried out, it has succeeded in compiling six student journals that have topic focus and full governance by students. In the management and development involves various units of student activities and related study centers. The journals are as follows:

No	Journal Name	Editor in Chief
1	Indonesia Media Law Review	Diki Mardiansyah
2	International Law Discourse in Southeast Asia	Resty Shela Pujiani
3	Indonesian Journal of Counter Terrorism and National Security	Muhammad Iqbal Baiquni
4	Indonesian Journal of Environmental Law and Sustainable Development	Asyaffa Ridqzi Amandha
5	Indonesian Journal of Pancasila and Global Constitutionalism	Muhammad Habiby Abil Fida Safarin
6	Contemporary Issues on Interfaith Law and Society	Zainurrohmah

Service activities are carried out by several methods, be it through intensive guidance (*coaching clinic*), mentoring, monitoring, and *best practices*.

2. Student Edited Law Journal and the Creativity of UNNES School of Law and its Challenges

Journal management at Harvard Law School has unique characteristics, one of which is that journals become one of the academic activities of student affairs and are managed professionally by students under the guidance of lecturers. In addition, journal governance at HLS is supported by budgets from universities, alumni, and other sponsors. One of the practices that can be done by the Journal at the Faculty of Law of UNNES is related to the involvement of authors, editors, and *reviewers* from across countries and professions.

In order to optimize the distribution of author *origin* (*author diversity*) which is one of the assessment indicators both in the assessment process of national journal accreditation and indexation of reputable international journals, it is necessary to make various collaborative efforts in terms of writing.

Here are some of the ways that some journals do in attracting authors from various domestic and foreign agencies, namely:

- (1) Create annual activities such as International Conferences or Seminars and open *call for papers*
- (2) Invited some of the leading legal experts in giving guest lectures and invited him to publish his work in a journal
- (3) Utilizing alumni networks at home and abroad in disseminating information about journals
- (4) Create various trusted social media accounts to disseminate information to various parties, so that information about journals and processes will be more massively exposed.

3. Cross-Country Editor Maximization

The same can also be done in finding various editors from various countries as one of the requirements for international indexation, for example by inviting previous authors to be involved in editorial *boards* or *reviewers*

4. International Indexation

The internationalization of journals, of course, apart from linguistic aspects, aspirations of insight, and study topics, is also related to international indexation. Here are some international indexations that can be used as a reference:

- (1) Scopus
- (2) Web of Science
- (3) Directory Open Access Journal
- (4) EBSCO
- (5) Index Copernicus
- (6) HeinOnline (law journal only)

5. Internationalization of the Journal of Law at the Faculty of Law of UNNES

The Higher Education Law has regulated the implementation of higher education by institutions from other countries (foreign universities) involving domestic State Universities (PTN) and Private Universities (PTS). Article 50 of Law No.12 of 2012 on higher education states that international cooperation in higher education is a process of interaction in integrating international dimensions in academic activities to play a role in international relations without losing Indonesian values. International cooperation should be based on the principle of equality and mutual respect by promoting science and technology and human values that benefit human life. Permendikbud No.14 of 2014. Cooperation must be balanced between the two sides. And aimed at increasing the effectiveness, efficiency, productivity, creativity, quality and relevance of the tri dhama of higher education which boils down to increasing the nation's competitiveness (Mali, 2020).

Meanwhile, internationalization as previously mentioned that internationalization is one of the efforts of universities to respond to globalization. This is because internationalization is the highest stage in international relations carried out by universities. The internationalization of higher education has been one of the most prominent phenomena of policy,

practice and research in Higher Education since the early twenty-first century (Knight, 2003) and Knight says that internationalization is the *process of integrating an international, intercultural, or global dimension into the purpose, functions or delivery of postsecondary education* (Knight & Yorke, 2003).

Even the Organisation for Economic Co-operation and Development (OECD) also noted that internationalisation is an increasingly important factor for universities and other higher education providers. The internationalization of higher education is understood as the concept and process of integrating international dimensions into the functions of teaching, research and services. This is because internationalization leads to and is influenced by unexpected changes at various levels of both institutions, societies and nations (Mertkan, Gilanlioglu, & McGrath, 2016). De Wit revealed several things to ensure the internationalization of Higher Education is on track, namely understanding internationalization and globalization in the pure sense not as an end but as a means to achieve goals, knowing in depth the objectives of the activities carried out in Higher Education (De Wit, 2017).

Regarding internationalization strategies, the strategy as described by Mintzberg, Ahlstrand, & Lampel (1998) of various definitions and traditions. According to them, a strategy is a plan, a *pattern* or consistency in behavior over time, *position*, which is a means to place the organization in the "environment", *perspective*, and maneuver (*ploy*). Ronda-Pupo & Guerras-Martin (2012) in their article state that the definition of strategy evolved since Chandler defined the strategy and according to them, the essence of the concept of strategy is the dynamics of the relationship of the company (organization) with its environment that requires action to achieve its goals and / or to improve performance through the rational use of resources.

At the heart of the strategy is an integrated and coordinated set of commitments and actions designed to exploit core competencies to gain a competitive advantage (Ireland, Hoskisson, & Hitt, 2013). The *competitive advantage* is owned by the organization when the strategy is implemented by providing superior value to consumers and competitors so that they cannot

duplicate or imitate it. The competitive advantage here can be called a uniqueness that is difficult for competitors to imitate.

Ritson (2013) states that strategy could be a kind of future action plan that senior management understands and implements at a high level of abstraction. The basic concept of strategy is described by Peter Drucker in his seminal work, *The Practice of Management*. Many authors give various definitions for the concept of strategy over time. No matter how good a strategy that has been brilliantly formulated will not have any value if it is not practiced. To put the formulated strategy into practice, a number of actions at different levels of organization are required according to Hill et al. (2009) in Bull (2010).

Meanwhile, scientific journals within the Faculty of Law, Semarang State University continue to develop in all respects, both in terms of the quality of human resources, journal governance, and the uniqueness of the journal itself. As of August 2022, the Faculty of Law of UNNES has 2 (two) Scopus indexed journals, so this shows that the development program is running well and as expected.

In mid-2022, the Faculty of Law of UNNES published several other journals with a unique *focus and scope* and governance involving students and a center for study and study at the Faculty of Law of UNNES. The data of all journals at the Faculty of Law of UNNES until August 2022 are as follows:

TABLE 2. Journal Data at the Faculty of Law UNNES (as of August 2022)

No	List of Titles	Status/Ranking
1	Journal of Indonesian Legal Studies	SINTA 1, Scopus
2	Lex Scientia Law Review	SINTA 1, Scopus
3	Pandecta Rsearch Law Journal	SINTA 2
4	Unnes Law Journal	SINTA 3
5	Indonesian Journal of Avocacy and Legal Services	SINTA 3
6	Journal of Law and Legal Reform	SINTA 3
7	The Indonesian Journal of International Clinical Legal Education	SINTA 3
8	Indonesian Journal of Criminal Law Studies	SINTA 4
9	Journal of Private and Commercial Law	SINTA 4
10	Law Research Review Quarterly	SINTA 4

No	List of Titles	Status/Ranking
11	Jurnal Pengabdian Hukum Indonesia	SINTA 5
12	Indonesian State Law Review	SINTA 6
13	The Digest Journal of Jurisprudence and Legisprudence	Accreditation Process
14	Semarang State University Undergraduate Law and Society Review	Accreditation Process
15	Ikatan Penulis Mahasiswa Hukum Indonesia Law Journal	Accreditation Process
16	Indonesia Media Law Review	Accreditation in 2023
17	International Law Discourse in Southeast Asia	Accreditation in 2023
18	Indonesian Journal of Counter Terrorism and National Security	Accreditation in 2023
19	Indonesian Journal of Pancasila and Global Constitutionalism	Accreditation in 2023
20	Indonesian Journal of Environmental Law and Sustainable Development	Accreditation in 2023
21	Contemporary Issues on Interfaith Law and Society	Accreditation in 2023

Source: Faculty of Law UNNES Journal Development Cluster (Arifin, 2022)

Then, data from the Journal Development Group of the Faculty of Law UNNES also shows the various readiness of journals at the Faculty of Law in encouraging the internationalization of scientific journals, in which case there are several indicators of a journal being said to be an international journal (Guidelines for Accreditation of Scientific Journals, 2022) namely as follows:

- (1) Published scientific papers are written in accordance with scientific principles and scientific ethics
- (2) Has an ISSN
- (3) Written in the official UN language (English, French, Arabic, Russian, and Chinese)
- (4) Has an online version of the issue
- (5) Professionally managed
- (6) The *editorial board* is an expert in the field and comes from at least 4 countries
- (7) Scientific articles published in one *issue* are written by authors from various countries, and
- (8) Contains scientific works from authors from various countries in each issue.

Of the eight indicators, internationalization emphasizes the use of language, the diversity of origin of authors, editors and *reviewers* from various

countries. The results of mapping the potential for internationalization of journals within the Faculty of Law of UNNES can be seen in Table 3.

TABLE 3. Internationalization Potential of Faculty of Law UNNES Scientific Journal (as of August 2022)

No	Journal Name	Language	Country of Origin (minimum 4 Countries)		
			A	E	R
1	Journal of Indonesian Legal Studies	English	√	√	√
2	Lex Scientia Law Review	English	√	√	√
3	Pandecta Rsearch Law Journal	English	-	-	-
4	Unnes Law Journal	English	√	√	√
5	Indonesian Journal of Avocacy and Legal Services	English	√	√	√
6	Journal of Law and Legal Reform	English	√	√	√
7	The Indonesian Journal of International Clinical Legal Education	English	√	√	√
8	Indonesian Journal of Criminal Law Studies	English	√	√	√
9	Journal of Private and Commercial Law	English	√	√	√
10	Law Research Review Quarterly	English	√	√	√
11	Jurnal Pengabdian Hukum Indonesia	Indonesian	-	-	-
12	Indonesian State Law Review	Indonesian	-	-	-
13	The Digest Journal of Jurisprudence and Legisprudence	Indonesian	-	-	-
14	Semarang State University Undergraduate Law and Society Review	English	√	√	√
15	Ikatan Penulis Mahasiswa Hukum Indonesia Law Journal	Indonesian	-	-	-
16	Indonesia Media Law Review	English, Indonesian	-	√	-
17	International Law Discourse in Southeast Asia	English, Indonesian	√	√	-
18	Indonesian Journal of Counter Terrorism and National Security	English, Indonesian	-	√	-
19	Indonesian Journal of Pancasila and Global Constitutionalism	English, Indonesian	-	√	-
20	Indonesian Journal of Environmental Law and Sustainable Development	English, Indonesian	√	√	-

No	Journal Name	Language	Country of Origin (minimum 4 Countries)		
			A	E	R
21	Contemporary Issues on Interfaith Law and Society	English, Indonesian	-	√	-

Description:

A : Author

E : Editor

R : Reviewers

Meanwhile, other indicators are also regarding indexation, in addition to Scopus and Web o Sciences, the indexation of *the Directory Open Access Journal (DOAJ)* according to the Scientific Journal Accreditation Guidelines (2022) is considered an intermediate international indexing institution, so it is important for a journal to be included in this index. The journal data at the Faculty of Law that has been indexed by DOAJ can be seen in table 4 below.

TABLE 4. Journals in the FH UNNES environment Indexed by DOAJ

No	Journal Name	DOAJ Indexed		
		Yes	No	Process
1	Journal of Indonesian Legal Studies	√		
2	Lex Scientia Law Review			√
3	Pandecta Rsearch Law Journal	√		
4	Unnes Law Journal	√		
5	Indonesian Journal of Avocacy and Legal Services	√		
6	Journal of Law and Legal Reform	√		
7	The Indonesian Journal of International Clinical Legal Education		√	
8	Indonesian Journal of Criminal Law Studies			√
9	Journal of Private and Commercial Law	√		
10	Law Research Review Quarterly		√	
11	Jurnal Pengabdian Hukum Indonesia		√	
12	Indonesian State Law Review		√	
13	The Digest Journal of Jurisprudence and Legisprudence		√	

No	Journal Name	DOAJ Indexed		
		Yes	No	Process
14	Semarang State University Undergraduate Law and Society Review			√
15	Ikatan Penulis Mahasiswa Hukum Indonesia Law Journal		√	
16	Indonesia Media Law Review		√	
17	International Law Discourse in Southeast Asia	√		
18	Indonesian Journal of Counter Terrorism and National Security		√	
19	Indonesian Journal of Pancasila and Global Constitutionalism		√	
20	Indonesian Journal of Environmental Law and Sustainable Development		√	
21	Contemporary Issues on Interfaith Law and Society		√	

Then other international indexation data on all journals within the Faculty of Law, Semarang State University (Web of Science indexation data) can be seen in Table 5 below.

TABLE 5. Journal in the Faculty of Law of UNNES Indexed Web of Science

No	Journal Name	Indexed by WoS		
		Yes	No	Process
1	Journal of Indonesian Legal Studies			√
2	Lex Scientia Law Review			√
3	Pandecta Rsearch Law Journal		√	
4	Unnes Law Journal			√
5	Indonesian Journal of Avocacy and Legal Services			√
6	Journal of Law and Legal Reform			√
7	The Indonesian Journal of International Clinical Legal Education		√	
8	Indonesian Journal of Criminal Law Studies			√
9	Journal of Private and Commercial Law		√	
10	Law Research Review Quarterly		√	
11	Journal of Indonesian Law Service		√	
12	Indonesian State Law Review		√	
13	The Digest Journal of Jurisprudence and Legisprudence		√	
14	Semarang State University Undergraduate Law and Society Reviewq		√	

No	Journal Name	Indexed by WoS		
		Yes	No	Process
15	Indonesian Law Journal Law Student Writers Association		√	
16	Indonesia Media Law Review		√	
17	International Law Discourse in Southeast Asia		√	
18	Indonesian Journal of Counter Terrorism and National Security		√	
19	Indonesian Journal of Pancasila and Global Constitutionalism		√	
20	Indonesian Journal of Environmental Law and Sustainable Development		√	
21	Contemporary Issues on Interfaith Law and Society		√	

So overall, a recap of the potential internationalization of journals within the Faculty of Law of UNNES is as follows.

TABLE 6. Recap of the Internationalization Potential of the Faculty of Law UNNES Journal 2022

No	Internationalization Indicators	Number of Journals
1	English (<i>full English</i>)	11
2	Author Origin at least 4 countries	12
3	Editor's origin at least 4 countries	16
4	Origin of Reviewers at least 4 countries	10
5	Scopus Indexed	2
6	DOAJ Indexed	6
7	SINTA Indexed	12
8	Google Scholar Indexed	21
9	Terindeks Web of Science	0

Of the many journals managed by the Faculty of Law, Semarang State University until 2022, there is a lot of potential for journal internationalization.

E. Conclusion

This program concludes that the encouragement of student journal activities is not only able to encourage student creativity but also the adoption

of the student *edited* journal style from *Harvard Law School* is able to encourage innovation in student activities in journal governance. This activity can be adopted in various study programs and other faculties at UNNES to encourage student activities in *creative and critical thinking* through student journal governance.

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G. Declaration of Conflicting Interests

The authors declare that there is no conflict of interest in this research or the publication of this research.

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