



Locals' Participaition in The Development of The Holistic Integrative Early Childhood Education (Ecd) Service at PAUD Pelangi Post, Pedalangan, Banyumanik Semarang Regency

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Abstract

The background of the research is based on many cases of the Early Childhood Education (ECD) institutions which provide its service to early childhood students within limited time range only. This resulted the government to act by the release of ECD development policy through holistic integrative approach that includes health, nutrient, nurture, care, and protection in 2003. To support the enhancement of the access and quality of the Holistic Integrative ECD service, locals have a very vital role. This research employs qualitative descriptive method. The research subject of the research is locals, teachers, and principal. The data collection employs observation and interview. The data analysis uses data reduction, data presentation, and conclusion deduction and verification. The result of the results shows that (1) Holistic Integrative ECD service at PAUD Pelangi Post, Pedalangan specifically in giving service to their students to ensure the essential needs of the students is fulfilled, in the practice of the Holistic Integrative ECD program has been done well and successfully. PAUD Pelangi Post has given and prepared what are needed by students through integrative holistic service, both in giving facilities and infrastructure. (2) Locals' participation in the development of Integrative Holistic ECD service at PAUD Pelangi Post is in the level of planning in balancing the ideas in the form of Posyandu and PMT reinforcement; implementing through sending their children to school from early childhood, following Bina Keluarga Balita (BKB), parenting, participating in Posyandu, and donating voluntarily; and supervising by reporting problems of children's development to the principal and school through Puskesmas (Health institution) to find the best solution, hence children could get the best care from the best party. Locals' participation arises due to self-awareness, outside reinforcement, and out of habit. The recommendations of the research are as follow: (1) the local to actively contribute and participate in the effort to equip the ECD institution with facilities and infrastructure to maximize service, (2) the school to develop their Holistic Integrative ECD service that is integrated with Posyandu and Bina Keluarga Balita (BKB), but also actively participate in activities within the area.

INTRODUCTION

Early childhoods are individuals within the age range 0 – 8 years old, in which the age of foundation to the following ages. On the other side, this is the age for what is known as the golden age, in which defined as a condition where children are going through a fast development physically and mentally. The whole dimension of development will grow and develop, affecting one another. Therefore, children need holistic stimuli that include education, health and nutrient, and psychosocial stimuli.

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Parents' participation is one of the local involvement in the practice of ECD from planning to implementing activities that have been organized from particular community. Parents' participation also eases the access in daily information sharing about children in the class, home; hence, the treatment given by the teacher and parents can be done accordingly.

Pos PAUD Pelangi is one of the early childhood institutions that have implemented an integrated holistic service for the students. Pos PAUD Pelangi in the JL Klentengsari RT.03 RW.02 Pedalangan Village, District Banyumanik, Semarang regency. The establishment of the Pos PAUD Pelangi Post Banyumanik with funding contributions from people around the Village Pedalangan dam As a form of seriousness, Pos PAUD Pelangi assisted by four educators. students in Pos PAUD Pelangi is 36 children were divided into two groups, each group consisting of group A: 18 Kids, Boys 9 children, Women's 9 children., Group B: 18 children, male 6 children Women 10 children, with an age range varying, for group A (2- 3.6 years) and group B (3,7- 4 years).

Based on the introduction, the research problems are: (1) How is the holistic integrative service in PAUD Pelangi Post? (2) How is the locals' participation in the development of holistic integrative ECD service in PAUD Pelangi Post?

RESEARCH METHOD

This research employs qualitative method. According to Sugiyono (2009:15) qualitative approach is the approach which is based on post-positivism philosophy, which is used to research in natural condition of particular object, where researcher acts as the key instrument. The sampling utilizes purposive and snow ball technique. The data collection uses triangulation, data analysis with inductive and qualitative nature, and the result emphasizes on the meaning rather than generalization.

The research location is PAUD Pelangi Post which is located in Pedalangan RW II, Banyumanik, Semarang Regency. PAUD Pelangi Post provides service for children at the age range of 2 – 4 years old.

RESULTS AND DISCUSSION

The grand design of Holistic Integrative ECD development takes account to health, nutrient, care, nurture, protection, and education stimuli which are correlated to each other to ensure optimal children's growth. Based on Perpres No. 60 2013 about ECD development from Holistic Integrative approach emphasized not only the education aspect but also health, nutrient, care, and protection.

Based on observation result and interview, the obtained results shows that the Holistic Integrative service at PAUD Pelangi Post are as follow ; 1) Health and nutrient service are health check-up, PHBS, PMT that are given once in a month for Posyandu collaborating with Puskesmas/Health agents; 2) Learning while playing service in the form of educative, creative and save games; 3) Religion education service through short prayers learning, the habituation of good behavior, and loving each other; 4) Care and protection service that include democratic care system, clean, health, and protection to avoid children from hurting each other; 5) Continuous service which is done in levels according to children's growth; 6) Non-discriminative service given according to children's needs.

Locals' participation is the contribution of the locals in planning, implementing, controlling, evaluating, increasing the willingness to accept and responding both directly or indirectly in the form of ideas, policy-making, and program implementing (Rodliyah, 2013:33)

On the other side, locals' participation in

holistic integrative service at PAUD Pelangi Post, Pedalangan are as follow; 1) Planning level for Holistic Integrative development service through Posyandu and PMT reinforcement. The participation is based on self-awareness without outside pressure; 2) Implementation level for Holistic Integrative development service through sending children to school from early childhood, following Posyandu, parenting, following consultation service and family guidance, and giving donation for PMT; 3) Supervision level for Holistic Integrative development service by reporting problems found related to children's development during Posyandu activity.

CONCLUSION

The development of holistic integrative early childhood education service at PAUD Pelangi Post in terms of giving service to children based on its practice is considered capable in providing Holistic Integrative ECD development program. PAUD Pelangi Post tries to provide what are needed by children through holistic and integrative service, by providing facilities and infrastructure. Locals' participation in the development of holistic integrative ECD program can be seen from the involvement of locals from the level of planning, implementation, and supervision. The characteristics of locals' participation in the development of holistic integrative can be seen from the involvement of locals in supervising the program from planning to supervision; hence, it is considered that locals have role in the whole process.

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