

Boarding School Management on Students' Character Building in *An-Nawawiyyah* Islamic Junior High School Rembang

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Abstract

The research aims to describe (1) planning; (2) realization; and (3) supervision of boarding school on students' character building in *An-Nawawiyyah* Islamic Junior High School Rembang. The method of this research uses qualitative approach. The data sources are from informant (vice headmaster, teachers, caretaker/Islamic preacher, and students), observation and document. The data collection technique is by using interview, observation, and documentation. In addition, the data testing technique is done by triangulation. Besides, the data analysis technique is by using some phases consisting of data reduction, data showing, and verification. The research result showed that the service of character building of *An-Nawawiyyah* Islamic Junior High School Rembang students was integrated in the students' activities in the classroom and outside the classroom. All policy was planned by the school and Islamic boarding school. The planning of integrated character education between school curriculum and Islamic boarding school program is done by determining executing team of character building namely Islamic preacher of Islamic boarding school. The scheduling and the programming of character building in organization were realized in form of cooperation among schools' community and Islamic Junior High School. The realization was integrated in every student's activities. The supervision was addressed to the implementation of students' discipline regulation. From the research result, it can be concluded that character building of *An-Nawawiyyah* Islamic Junior High School Rembang students is not separated from the role of boarding school. Boarding school of *An-Nawawiyyah* Islamic Junior High School Rembang can build the attitude of politeness, discipline, honesty, responsibility, independence, nationalism, and environmental caring.

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INTRODUCTION

Education is one of the attempts to improve and to make quality human and prestigious nation which is respected by other countries. A quality human is an educated person who is a person that can use his/her knowledge for good things and can live wisely in all aspects of family life, community life, nation life, and country life. Therefore, a successful education system is which can build a person who has good characters in making a prestigious nation. It is strengthened by Law of National Education System Number 20 of 2003. A good quality nation can be seen from the success of its education implementation. National education has a function to develop skills and to build characters as well as prestigious nation's civilization for the sake of making citizens educated which aims to enhance the potential of students in order to be faithful, pious to Allah S.W.T, having good attitude, full of knowledge, having good skills, having good health, creative, independent, democratic, and responsible.

In line with the function of education, character education is an effort that is performed to influence someone's character. In the context of recent education, character education is extremely relevant to solve moral crisis that comes to the nation's generation. Character education helps the students in the development of ethics and responsibility through good model and good character teaching by universal values. These character values should have been invested to the students so that they are able to implement it in their lives either in family, at school, in community, and in country; thus, they can give contribution positively to their surrounding environment. According to Lickona (2012), character is related to moral education aspect, moral feeling, and moral action. The implementing of moral education aspect is done through learning in the class, while moral feeling and moral action must be done continuously through daily habits.

Islamic Boarding School is an educational institution in which the students not only study, but they also stay and live together in the institution. Islamic boarding school combines living place of students in the educational institution. The school system is able to optimize

the cognitive, affective, and psychomotor aspects of students so that this boarding school system has pre-requisites in order that the teachers and the school organizers can position themselves for about 24 hours. During days and nights, they conduct education processes both general knowledge and religious knowledge or provide examples on how to implement the knowledge that has been learnt.

In its development, the implementation of Islamic boarding school concept in modern Islamic boarding school is based on an idea to provide balance education service between religious knowledge and general knowledge. Therefore, it is expected that the students as the outputs of the modern Islamic boarding school have balance skill of general knowledge and religious knowledge. Along with the upgrade, an effective management pattern is needed.

The rapid social environment development causes big challenges and influence for the development of education and the character building of children. It can be seen from the fast spread of drugs, narcotics, free sex, and juvenile riot. It is also added with globalization in aspects of culture, ethics, and moral which are supported by technology advancement in transportation and technology. For the children that cannot use the world development well and right will lead them to the behaviors deviated from religion and will cause moral crisis on the generation.

An-Nawawiyyah Islamic Junior High School is one of private educational institutions in junior high school level in Rembang that uses Islamic boarding school concept. The realization of educational activities in *An-Nawawiyyah* Islamic Junior High School not only provides knowledge and technology but also builds students' character through behavior habit in daily lives for the students to be good people. The basic purpose of the establishment of *An-Nawawiyyah* Islamic Junior High School is not only to study general knowledge, but also it is covered by inserting Arabic Language, *Pegon* script, and *Ubudiyah* (worshipping) in order to provide the students to obtain balance between Religious Knowledge and Technology, and General Knowledge, so that eventually the ultimate goal of happiness in the world and in the hereafter can be achieved.

METHOD

The approach used in the present research is qualitative approach. Qualitative approach is the research aiming to understand the phenomena regarding what is experienced by the research subjects consisting of behavior, perception, motivation, action, and so forth, holistically and by using testing. This research examines the management of Islamic boarding school in character building of *An-Nawawiyyah* Junior High School Rembang students. Moreover, this research applied character values in students' daily activities in Islamic boarding school.

The data sources in this research are from the result of observation, interview, documentation, and triangulation. The informants are those who can give data and information regarding the activity realization of Islamic Junior High School students related to boarding school concept. Regarding to implementation of program in the development of personality and discipline as the character education of *An-Nawawiyyah* Islamic Junior High School students, data information from both school personnel and Islamic boarding school personnel is needed. To obtain accurate data, the researcher needs data from sources in the management of education service and from related document study and data of direct observation result. Words and action/activity of researched or interviewed people are primary data source and recorded through written notes or recording tool.

The observation is done by observing the school environment and Islamic boarding school directly. The researcher observes and makes sure whether the teachers put character values in every subject and daily habits in the Islamic boarding school.

The interview conducted by the researcher is by giving questions to the respondents as in line with the expected information. The interview is done freely without using guidelines so that it feels more enjoyable and the respondents can provide information friendly. Furthermore, the interview is done with the vice headmaster, several teachers, students, parents, Islamic preacher, and caretaker. The researcher not only interviews the respondents in the formal situation like at school formally, but also in every chance of informal talk so that it flows naturally.

Documentation is meant to collect and to analyze both written data and picture. In this case, the researcher uses documentation method to look for authentic data as the complement such as to obtain data regarding organization structure, facilities, the number of teachers, the number of staffs and students, the establishment history, vision, mission, curriculum, activity regulation of students and profile.

Source triangulation done by the research is to compare the data of observation result and the data of interview result regarding management of boarding school in character building of *An-Nawawiyyah* Islamic Junior High School students covering planning, implementation, and evaluation. It is also to compare the interview results and the document contents regarding management of boarding school in character building of *An-Nawawiyyah* Islamic Junior High School students.

RESULTS AND DISCUSSION

The research result of management of boarding school in this character building is implied in the documents of vision, mission, and school's goals. *An-Nawawiyyah* Islamic Junior High School Rembang has vision: Having Excellence in Achievement and Having Good Attitude. Besides, the missions of *An-Nawawiyyah* Islamic Junior High School Rembang are: (1) Conducting active, creative, innovative, and fun teaching and learning activity; (2) Facilitating the students in improving the talent, the interest, and the achievement both academic and non-academic; (3) Building reading-addicted generation; (4) Enhancing social care and environmental care; (5) Transferring preaching of Islamic teaching and *akhlaqul karimah* (good attitude) so that the school community is able to implement it in daily lives; (6) Creating Islamic nuance in the school environment in several types of religious activities.

Moreover, the goals of *An-Nawawiyyah* Islamic Junior High School are: (1) The school can conduct creative, innovative, and fun teaching and learning so that it enables the students to involve actively in the learning process; (2) The school has 75% of complete learning tools for all subject; (3) The school achieves passing level of 100%; (4) The school

obtains achievement both in academic field and non-academic field minimum in sub-district level, especially in the field of arts and religion; (5) The school has programmed and integrated extracurricular activities; (6) The school achieves target “3 books in one semester” for literacy activities of 75%; (7) All school component (headmaster, staffs, teachers, and students) is able to show good behavior in school environment or out of school; (8) All school component is used to apply 6S program (Smile, Greet, Say Salam, Handshaking, Polite, and Well-behaved) both in the school environment and out of school; (9) All school component is used to throw rubbish in the trash bin; (10) The school does *Dhuha* (morning) prayer and *Dhuhur* prayer together every day; (11) The school motivates the students to be able to recite Quran with right pronunciation and 50% of students memorize last chapter of Quran; (12) The school celebrates religious holidays every year; (13) The school gives aims every Mondays and Thursdays and “Charity Week” in the second week every month.

As a school with Islamic boarding school base, *An-Nawawiyyah* Islamic Junior High School Rembang has Islamic boarding school consisting of male boarding school and female boarding school. The Islamic boarding school is occupied by the students who are prepared, cared, and guided by a caretaker and several Islamic preachers for male boarding school; and a caretaker and several Islamic preachers for female boarding school. Every Islamic preacher is responsible for supervising students and conducting routine guiding in the Islamic boarding school.

Starting from the academic year of 2018/2019, *An-Nawawiyyah* Islamic Junior High School has prioritized program namely *Tahfidzul Quran* (Quran Memorization) program. The prioritized *Tahfidzul Quran* program run by *An-Nawawiyyah* Islamic Junior High School is committed to make young generations that have characters (Islamic Leader, Faithful Person, Religious Person, Islamic Preacher, and Islamic Savior). It is also to build excellent nation's character, able to face era's challenges, skilled in living in the community as in line with Islamic rules, and always believe in Quran Holy Book. This special program of *Tahfidz* (Quran Memorizer) conducts *Rihlah Ubudiyah* (Islamic Trip) and *Khotmil Quran* (Quran Recitation)

which are conducted in the nature. This activity aims to improve faith to Allah S.W.T. on His blessings in form of universe. Furthermore, the activity of *Khotmil Quran* (Quran Recitation) in the nature aims to provide understanding to the students that reciting Quran is not limited in a room like in *Mushola* (small mosque) or in mosque, but it also can be done everywhere and every time.

The character values developed has been informed in the beginning of the program. Generally, the phase of character-building arrangement in boarding school of *An-Nawawiyyah* Islamic Junior High School Rembang includes school team and some Islamic preachers. Therefore, synchronization between school schedule and activity schedule in the Islamic boarding school is made. Based on the opinion of Mulyasa (2012), it is stated that the school can enhance character values as in line with the situation and condition as well as the institution needs. The students' character building in the school is not separated from implementation strategy of character education. Character education in *An-Nawawiyyah* Islamic Junior High School Rembang motivates the students to have ethics, responsibility, and care towards environment.

The implementation of students' character building in *An-Nawawiyyah* Islamic Junior High School Rembang is done in the classroom activity and out of the classroom. For the activity in the classroom, it is guided by subject teacher in the teaching and learning activity. The teachers, besides having role as teachers, should also plant good character values for the students. The students' activity in the class and out of the class is a series of routine activities done by the students of *An-Nawawiyyah* Islamic Junior High School Rembang independently. With the motivation from the Islamic preachers based on their fields and with the guidance from the Islamic preachers, they run the obligation with full of discipline. The activity is started from waking up in the midnight around 3 a.m. to prepare to pray together with the guidance of Islamic preachers. The presence of the students in this activity is to train them to be faithful people and be used to with *amaliyah sunnah* (optional religious deed) in daily lives.

In the implantation of religious value, the students are given habituation to obey religion's

command in order to build students with good characters. This religious activity, besides for implementing religion's command, is also followed by religious preaching to perfect the prayer of the students. The planting of creativity, responsibility, and independence values in the students of *An-Nawawiyah* Islamic Junior High School Rembang can be seen from extracurricular activities both in sports and arts.

The activity of character education for the students of *An-Nawawiyah* Islamic Junior High School Rembang covers activity in the class and outside the class so that the monitor and the assessment towards the activity realization is done by the educational institution, in this case, headmaster and teachers in the school. Besides, the monitor of out-of-class activity is done by Islamic preacher in the boarding school. The assessment on faithfulness and diligence of students will be seen from the students' school reports in the form of score of personality, besides academic achievement score. Regarding to character education, the important demand is every teacher must be able to be good example for students because being good example becomes the important part of education process in which every behavior shown by teachers is character education.

CONCLUSION

The implementation of students' character building in the classroom (learning room) is shown in school curriculum completed with routine activity schedule of students. Substantially, the planning of character education has contained planning aspect of character education that can be used as implementation guidance of the program. In planning character education program, *An-Nawawiyah* Islamic Junior High School Rembang is collaborated with all school component and organizing team of Islamic boarding school caretakers.

The implementation of students' character building in *An-Nawawiyah* Islamic Junior High School Rembang integrated with all subject, self-development activity (guidance and extracurricular activity), and routine habituation activity (students' routine activity agenda) has built conducive school culture in building Junior High School students' character. Both in-class activity and out-of-class activity have built

character of religious faithfulness, independence, responsibility, creativity, and discipline of the students.

The supervision of character building in the class is given to the Islamic preachers of the Islamic boarding school by referring to the regulations shown in the board of every room.

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