

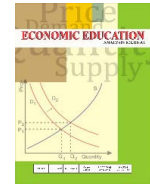


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### Related of Whistleblowing System, Academic Funding, and the Implementation of a Green Campus: A Literature Study

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#### Abstract

This study aims to provide an overview of the development of research related to whistleblowing systems, academic funding, and the implementation of green campuses. This research method uses a literature study, using 811 papers obtained from the scopus.com page and then analyzed using the VOSviewer application. The results of this study show that the number of publications on the topic under study from year to year tends to decrease. Some often-discussed variables include accountability, implementation, compliance, and effectiveness. Authors who publish a lot on this topic are Lewis, D., Vandekerckhove, W., Brown, A.J., and Chang, Y. The conclusion of this study shows that on the topic of the whistleblowing system, academic funding, and the implementation of green campuses, it is still very possible to be developed again because of the need to create a better green campus, so that the implementation of whistleblowing must be maximized and need to pay attention to funding.

#### How to Cite

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## INTRODUCTION

Sustainable development is very crucial (Junior, et al, 2020). In order to continue, to improve and maintain the role of Higher Education in sustainable development, various efforts are needed to improve Good University Governance in Higher Education. One effort that can be done is the construction of a green campus.

A green campus is defined as a campus with an environmental perspective, that integrates environmental science into the policies, management and activities of the tri dharma of higher education (Buana, 2018); (Mustafa; 2020); (Arkers; 2009). Green campus has the intellectual capacity and resources to integrate science and environmental values into its mission and programs. The green campus is designed to produce national leaders, politicians, entrepreneurs, farmers or other earthlings who respect the environment (Anthony, 2021). Sustainability of green campus programs in universities involves a cross-disciplinary approach to creating a balance between science and technology, social sciences and humanities (Klufallah, 2019). There is much need to facilitate the exchange of information between all practitioners from various regions to produce innovations solutions to address social, environmental and economic challenges.

In the development of a green campus, various supports from the academic community are needed, one of which is funding. Academic funding plays an important role in a green campus's successful development and sustainability. Until now, many campuses have not allocated their academic funds to build green campuses (Tan, 2014). This is reinforced by Wimala's research findings, which show that 80% of campuses in Indonesia do not have funds allocated for the development of green campuses; even the ministry does not have these funds allocated (Wimala et al, 2016). The majority of academic funding is focused only on research and education funds and is minimal for green campus development (Tiyarattanachai, Hollmann, 2016)

This fact is exacerbated by various cases of fraud and corruption that have recently occurred in various universities, both public and private. Serious handling is needed to improve all conditions. Many parties are worried because so many corruption cases are committed by academics and state universities in Indonesia (Fitriyah FK, 2016). To anticipate this, it is necessary to implement the development of "Zona Integritas" (ZI) and "Wilayah Bebas Korupsi" (WBK) within the campus environment (Kurrohman T, Widyayanti P; 2018). One of the systems that can be implemented in the construction of the "Zona Integritas" is the Whistleblowing System. A broad definition of whistle-blowing would encompass disclosure by employees of any wrongdoings or illegal acts by the management or employees of an organisation (Near et al., 2015). Whistle-blowers are committed members of the organisation who feel compelled to report wrongdoings by their own sense of moral behaviour (U. Yuwantika, 2022). The implementation of a whistleblowing system is needed at various universities in Indonesia not only for reporting violations but also for reporting administrative violations. The whistleblowing system is also used as a channel for providing input for campus managers and the entire academic community (Y. et al., 2016). The formation of a green campus will also be more easily realized indirectly.

This study aims to look at the development of research publications related to the topic of whistleblowing, academic funding, and green campuses. This is important because the comfort of the campus atmosphere for studying strongly supports the desire for learning targets and the quality of campus graduates, which, in essence, affects the quality of human resources who will manage a nation. This research will answer research questions including: how is the development of research results related to whistleblowing, academic funding, and green campuses, what variables are developed related to this topic, and the authors who published this topic. The novelty of this research is that it links whistleblowing

wing, academic funding, and green campuses in one discussion, although it still focuses on a literature review. This research will contribute in the form of good consideration material for the development of research on the topic of whistleblowing, academic funding, and a green campus in the future.

## METHODS

This study uses bibliometric analysis as part of the literature review methodology, and it is a separate method from the various literature produced so far. The bibliometric method measures literature using a statistical approach that involves applications for quantitative analysis. The data processed in this study were obtained with the following limitations. Articles are collected using keywords: whistleblowing, academic funding, and green campus.

Screening includes several stages: Limited for the last ten years (2013 – 2022), Restricted from 4 sub-areas: Social Sciences, Business, Management and Accounting, Economics, Econometrics and Finance, and Arts and Humanities, Limited to only Article and book chapter types, Limited to only Final article, and Limited to publications in English only.

The search was carried out from the scopus.com page because this page is assumed to publish research results at the international level so it can include research information from

various other countries with reliable quality.

The research data was processed using the VOS viewer application, which included Co-occurrence analysis to reveal research topics statistically, namely calculating paired data in collection units, Co-authorship analysis to find relationships between various studies based on research documents produced by researchers, and Literature analysis to reveal what researchers do, related to the field of research.

## RESULTS AND DISCUSSION

This research managed to collect data on 811 articles, which were obtained using the keywords whistleblowing, academic funding, and green industry. Categories are made from journal publications on the scopus.com page, covering a period between 2013 and 2022. There are several reasons why we only take it from Scopus.com because the references presented include publications from various publishers in an international scope with reliable quality publications.

Research and publication trends related to whistleblowing, academic funding, and green campuses show high numbers. It is proven in searching research data, the search results on the scopus.com page show a total of 3,092 publications, which the authors then carry out the screening process in the Table 1.

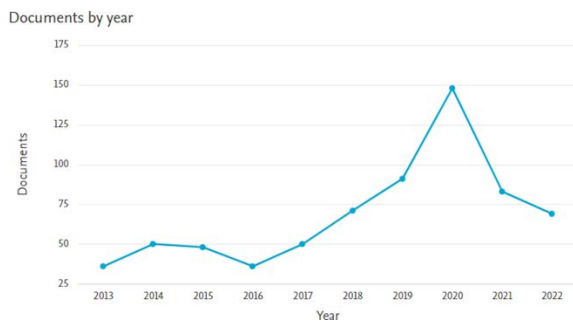
**Table 1.** Publication Data Screening Process

	Screening	Whistleblowing	Academic Funding	Green Campus	Total Number
1	Amount, respectively	2.649	63	380	3.092
2	Last ten years (2013 – 2022)	1.414	40	326	1780
3	Four sub-area (Social Sciences; Business, Management and Accounting; Economics, Econometrics and Finance; dan Arts and Humanities)	864	22	137	1.023
4	The article, book chapter	741	18	117	876
5	Final article	720	18	114	852
6	English	682	18	111	811

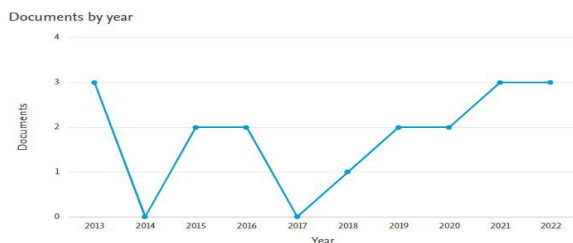
Source: Processed data, 2023

Table 1 shows that the number of research publications on academic funding still needs to grow. Thus, it is still possible to research this topic. This includes publications on green campus topics, the number of which is small, so there are still many novelties that can be developed from these topics.

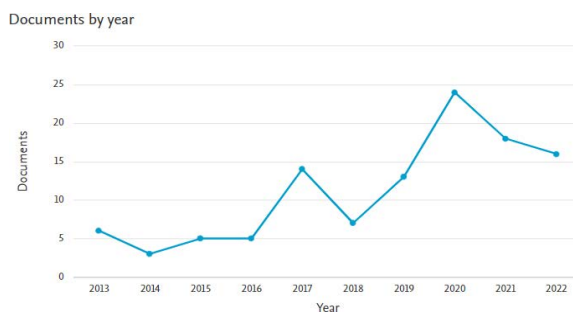
Next, the distribution of documents related to this research topic in the last ten years with discussions on whistleblowing, academic funding, and green industry is described in the Figure 1-3.



**Figure 1.** The Development of Research Publications with the Theme of Whistleblowing



**Figure 2.** The Development of Research Publications with the Theme of Academic Funding



**Figure 3.** The Development of Research Publications with the Theme of Green Campus

The number of publications on whistleblowing, academic funding, and green campus shows a declining number. Furthermore, the following is the distribution of documents related to this research topic in the ten journals with the highest number of publications, with the discussion of whistleblowing, academic funding, and green campus respectively in the Table 2.

Table 2 shows the ten journals with the highest publications with their respective topics on whistleblowing, academic funding, and green campus, in accordance with the limitations set by the author that the publication data only covers four sub-areas, namely Social Sciences, Business, Management and Accounting; Economics, Econometrics and Finance; and Arts and Humanities. The reason for the limitation on this sub-area is due to the author's background in the field of economic studies and especially wanting to see from the point of view of the role of funding on campus. This will become the basis for the future, how academic budget policies will be managed to create a green campus to improve the quality of campus graduates.

Next, the Figure 4-5 presents an overview of the distribution of documents related to this research topic that occurred in various countries with the discussion of whistleblowing, academic funding, and green campus.

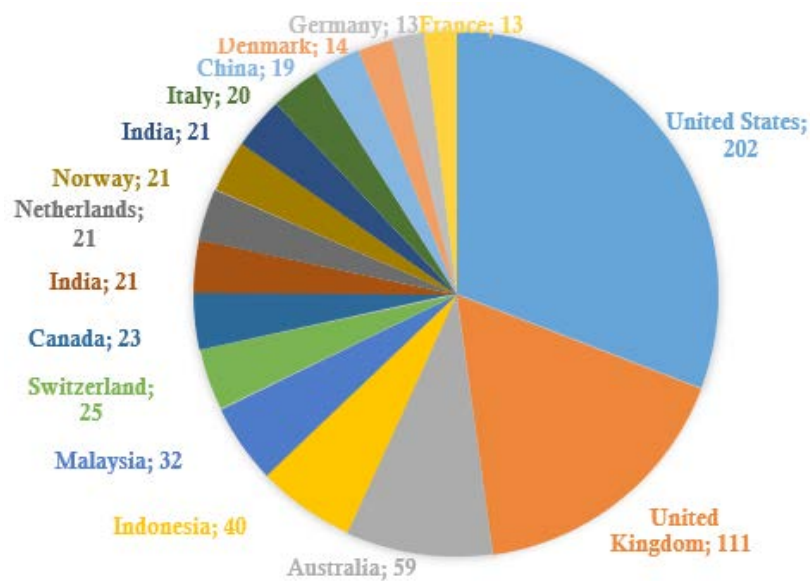
Figures 4, 5 and 6 show that the distribution of research objects on whistleblowing, academic funding and green campus is dominated by several countries. Publications about whistleblowing are overlooked in the United States, as well as educational funding in the United Kingdom and green campuses in Indonesia. This shows that it is still possible for research on this topic in other countries as a novelty for further study, still taking into account the problems faced in each country.

Next, a list of articles with the highest citations is presented on the topic of whistleblowing, academic funding, and green campus.

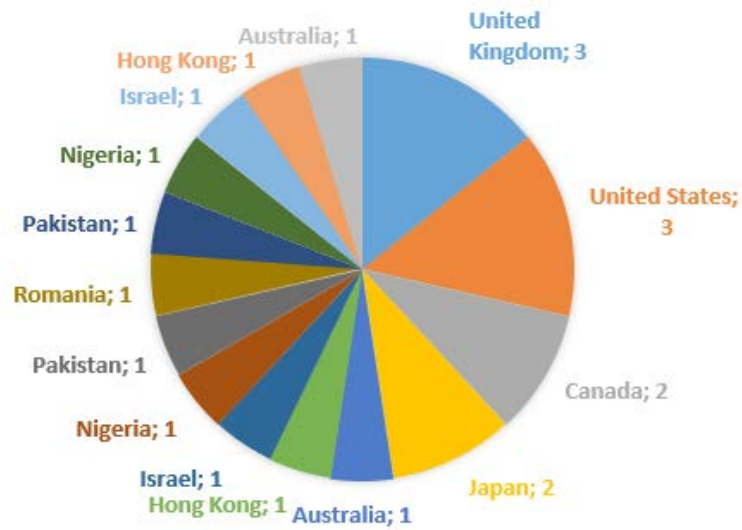
**Table 2.** 10 Journals with the Highest Publication Related to this Research Topic

Whistleblowing		Academic Funding		Green Campus	
Journal	Total	Journal	Total	Journal	Total
Journal of Business Ethics	46	Accountability in Research	1	Sustainability Switzerland	18
Journal of Financial Crime	15	Anthropology in Action	1	International Journal of Sustainability in Higher Education	16
International Journal of Law and Management	11	Canadian Journal of Communication	1	World Sustainability Series	16
Research on Professional Responsibility and Ethics in Accounting	8	Cultural Studies Critical Methodologies	1	Journal of Cleaner Production	11
Science and Engineering Ethics	8	Hastings Center Report	1	Advanced Science Letters	3
Accountability in Research	7	Health United Kingdom	1	International Explorations in Outdoor and Environmental Education	2
Behavioral Research in Accounting	6	Journal of East Asian Studies	1	International Journal of Energy Economics and Policy	2
Industrial Law Journal	6	Journal of Transport Geography	1	Journal of Engineering Education Transformations	2
Philosophy and Politics Critical Explorations	6	Library Hi Tech	1	Planning Malaysia	2
Public Integrity	6	Public Management Review	1	Urbanism Architecture Constructions	2

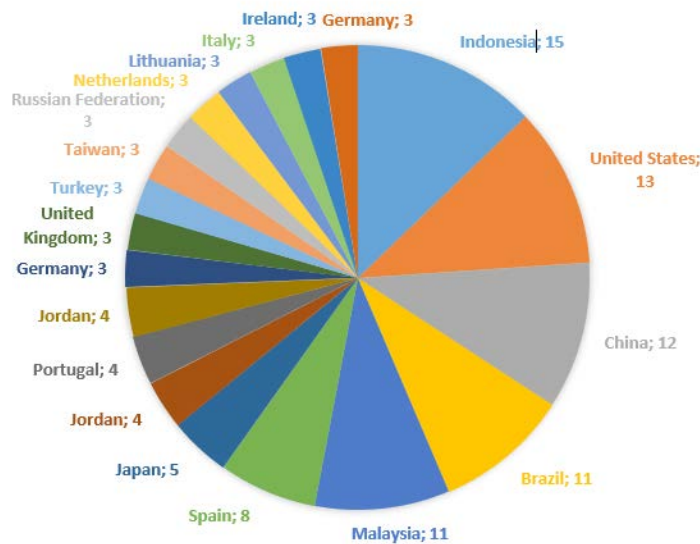
Source: Processed data, 2023



**Figure 4.** Distribution of the Number of Research Publications with a Whistleblowing Theme by Territory



**Figure 5.** Distribution of the Number of Research Publications with the Theme of Academic Funding by Territory



**Figure 6.** Distribution of the Number of Research Publications with the Theme Of Green Campus by Territory

Table 3 shows the papers with the highest citations on whistleblowing, academic funding, and green campus. Next, the VosView

er results describe the development of publications related to whistleblowing, academic funding, and green campus topics.

**Table 3.** Highest Citations for Whistleblowing Topics, Academic Funding, and Green Campus

No	Title	Year	Author	Journal	Cited
The topic of whistleblowing					
1	The whistleblower's dilemma and the fairness-loyalty tradeoff	2013	Waytz, A., Dungan, J., Young, L.	Journal of Experimental Social Psychology, 49(6), pp.1027–1033	133
2	The deterrent effect of employee whistleblowing on firms' financial misreporting and tax aggressiveness	2017	Wilde, J.H.	Accounting Review, 92(5), pp. 247–280	93
3	Prediction of Whistleblowing or Non-reporting Observation: The Role of Personal and Situational Factors	2013	Cassematis, P.G., Wortley, R.	Journal of Business Ethics, 117(3), pp. 615–634	89
4	The Evolution of Whistleblowing Studies: A Critical Review and Research Agenda	2017	Culiberg, B., Mihelič, K.K.	Journal of Business Ethics, 146(4), pp. 787–803	86
5	Ethics as Critical Practice: The Pentagon Papers, Deciding Responsibly, Truth-telling, and the Unsettling of Organizational Morality	2013	Weiskopf, R., Willmott, H.	Organization Studies, 34(4), pp. 469–493	83
6	Authentic Leadership and Whistleblowing: Mediating Roles of Psychological Safety and Personal Identification	2015	Liu, S.-M., Liao, J.-Q., Wei, H.	Journal of Business Ethics, 131(1), pp. 107–119	82
7	Environmental Workplace Behaviors: Definition Matters	2017	Ciocirlan, C.E.	Organization and Environment, 30(1), pp. 51–70	78
8	After the wrongdoing: What managers should know about whistleblowing	2016	Near, J.P., Miceli, M.P.	Business Horizons, 59(1), pp. 105–114	76
9	Whistleblowing intentions among public accountants in Indonesia: Testing for the moderation effects	2018	Latan, H., Ringle, C.M., Jabour, C.J.C	Journal of Business Ethics, 152(2), pp. 573–588	71
10	Employee welfare and stock price crash risk	2018	Ben-Nasr, H., Ghouma, H.	Journal of Corporate Finance, 48, pp. 700–725	71

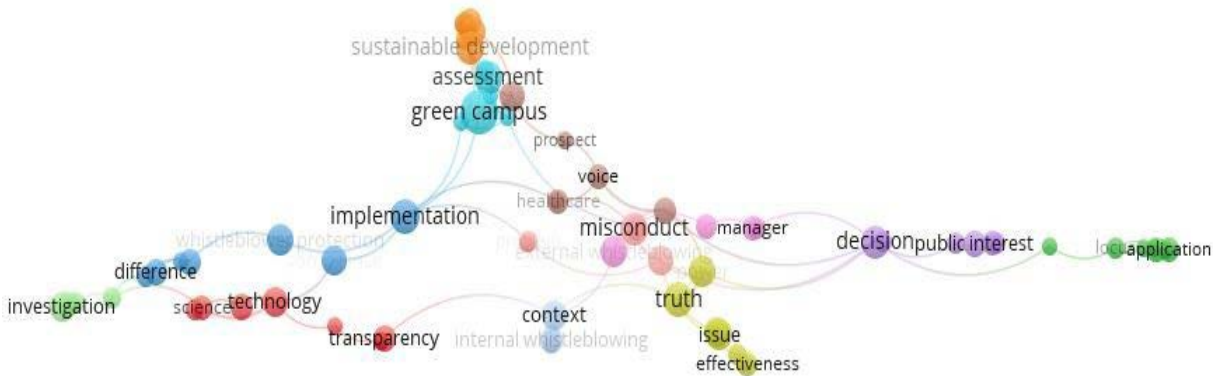
No	Title	Year	Author	Journal	Cited
The topic of academic funding					
1	Resource Allocation in Higher Education in The Context of NewPublic Management	2013	Tahar, S., Boutellier, R.	Public Management Review,15(5), pp. 687–711	18
2	A Conceptual Model for the Translation of Bioethics Research and Scholarship	2016	Mathews, D.J.H., Hester, D.M., Kahn, J., McGuire, A., McKinney, R., Meador, K., Philpott-Jones, S., Youngner, S., Wilfond, B.S.	Hastings Center Report, 46(5), pp. 34–39	15
3	Academic contribution to industrial innovation by funding type	2020	Kang, B., Motohashi, K.	Scientometrics, 124(1), pp. 169–193	13
4	An overview of the dynamics of relative research performance in central-eastern Europe using a ranking-based analysis derived from SCImago data	2020	Ianoş, I., Petrişor, A.-I.	Publications, 8(8), 36	6
5	Does the China-Pakistan Economic Corridor improve connectivity in Pakistan? A protocol assessing the planned transport network infrastructure	2022	Zhao, J., Sun, G., Webster, C.	Journal of Transport Geography, 100, 103327	5
6	Extracting scientific trends by mining topics from Call for Papers	2022	Arshad, N., Bakar, A., Soroya, S.H., Safder, I., Haider, S., Hassan, SU., Aljohani, NR., Alelyani, S., Nawaz, R.	Library Hi Tech, 40(1), pp.115–132	5
7	Reconceptualising ‘Impact’ through anthropology’s ethnographic practices	2015	Baim-Lance, A., Vindrola-Padros, C.	Anthropology in Action, 22(2), pp. 5–13	4



No	Title	Year	Author	Journal	Cited
8	Free parking for free people: German road laws and rights as constraints on local car parking management	2021	Taylor, D.E.	Transport Policy, 101, pp. 23–33	3
9	Materialising links between air pollution and health: How societal the impact was achieved in an interdisciplinary project	2019	Garnett, E., Green, J., Chalabi, Z., Wilkinson, P.	Health (United Kingdom), 23(2), pp. 234–252	3
10	Academic funding and allocation of research money	2015	Asonuma, A., Urata, H.	The Changing Academic Profession in Japan, pp. 57–77	3
<b>The topic of green campus</b>					
1	Evaluating the cooling effects of greening for improving the outdoor thermal environment at an institutional campus in the summer	2013	Srivanit, M., Hokao, K.	Building and Environment, 66, pp. 158–172	188
2	Development of green campus in China	2014	Tan, H., Chen, S., Shi, Q., Wang, L.	Journal of Cleaner Production, 64, pp. 646–653	96
3	Evaluating UI GreenMetric as a tool to support green universities development: Assessment of the year 2011 ranking	2013	Suwartha, N., Sari, R.F.	Journal of Cleaner Production, 61, pp. 46–53	87
4	A vision of the role of environmental higher education contributing to the Sustainable Development in Malaysia	2013	Foo, K.Y.	Journal of Cleaner Production, 61, pp. 6–12	82
5	Greening healthcare: Systematic implementation of environmental programmes in a university teaching hospital	2016	Ryan-Fogarty, Y., O'Regan, B., Moles, R.	Journal of Cleaner Production, 126, pp. 248–259	53
6	Evaluation of greenhouse gas emissions and proposals for their reduction at a university campus in Chile	2015	Vásquez, L., Iriarte, A., Almeida, M., Villalobos, P.	Journal of Cleaner Production, 108, pp. 924–930	50
7	Higher education in Central European countries – Critical factors for sustainability transition	2017	Dlouhá, J., Glavič, P., Barton, A.	Journal of Cleaner Production, 151, pp. 670–684	44

No	Title	Year	Author	Journal	Cited
8	Carbon footprint assessment at Universitas Pertamina from the scope of electricity, transportation, and waste generation: Toward a green campus and promotion of environmental sustainability	2020	Ridhosari, B., Rahman, A.	Journal of Cleaner Production, 246, 119172	43
9	Pro-environmental awareness and behaviours on campus: Evidence from Tianjin, China	2018	Fu, L., Zhang, Y., Xiong, X., Bai, Y.	Eurasia Journal of Mathematics, Science and Technology Education, 14(1), pp. 427–445	39
10	Energy efficiency of higher education buildings: A case study	2015	Soares, N., Pereira, L.D., Ferreira, J., Conceição, P., Da Silva, P.P.	International Journal of Sustainability in Higher Education, 16(5), pp. 669–691	35

Source: Processed data, 2023



**Figure 7.** VOS Viewer Results for Research Topics/Variables  
 Source: Processed data, 2023

Figure 7 shows that there are several variables in his research that are associated with the topic of whistleblowing, academic funding, and green campuses. The figure needs to detect several other variables because they are few. Several variables related to this research topic based on cluster division are presented in Table 4 below in more detail.

Table 4 shows various variables developed by previous researchers related to whistleblowing, academic funding, and green campus

based on cluster division. This division shows that a variable is generally associated with other variables in the cluster. However, it does not rule out the possibility of being related to other variables outside the group. The description in Table 4 can also be used to determine future research's novelty. Next, an image of the results of the VOS viewer is presented for connections between authors on the topic of whistleblowing, academic funding, and green campus publications.

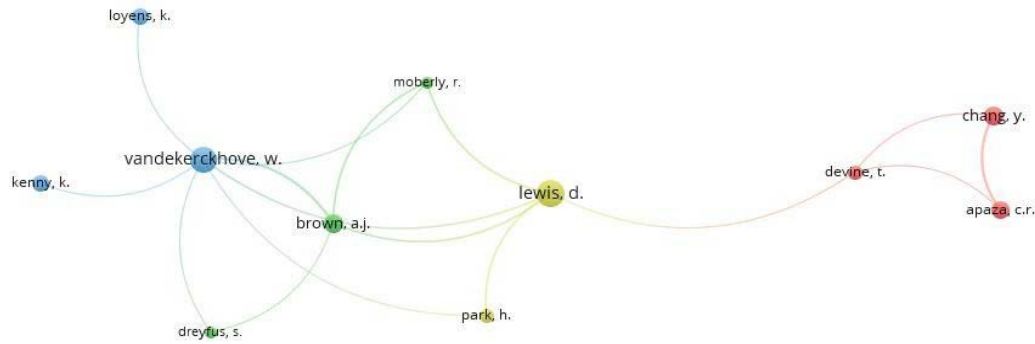
**Table 4.** Research Topic / Variable Groups Based on Clusters

Cluster/	I	II	III	IV
1	Accountability	Application	Compliance	Effectiveness
2	Civil disobedience	Behaviour	Difference	Issue
3	Privacy	External auditor	Freedom	Legitimacy
4	Science	Locus	Implementation	Power
5	Secrecy	Organisational	Leaks	Truth
6	Sustainable Campus	Planned behaviour	Research integrity	Whistleblowers
7	Technology	Professional commitment	Whistleblower protection	Workplace
8	Transparency			
Cluster/	V	VI	VII	VIII
1	Blow	Assessment	Higher education institutions	Development
2	Call	Environmental	Opportunity	Evolution
3	Decision	Green Campus	Performance	Healthcare
4	Justification	Green campus initiative	Sustainable development	Prospect
5	Public interest	Promotion	Tool	Silence
6	Threat	Universities	Use	Voice
Cluster/	IX	X	XI	XII
1	Examination	Concern	Consequence	Context
2	External	Misconduct	Investigation	Ethical leadership
3	Manager	Problem	Research misconduct	Internal
4	Price	Time	Willingness	Typology
5	Timing	Worker		

Source: Processed data, 2023

Figure 8 shows the author’s and other authors’ relationship in research and publication. Figure 8 can be used as reference material if a topic or variable is used in research. References can be traced from other related authors so that more connections can be ob-

tained and more appropriate choices can be made to be associated with the analysis being carried out by the next author. Next, a list of authors with the highest publications on whistleblowing, academic funding, and green campus is presented.



**Figure 8.** VOS Viewer Results for Research Authors  
Source: Processed data, 2023

**Table 5.** Author with the Highest Publication

Author	Documents	Avg. pub. year
Lewis, D.	14	2016.6
Vandekerckhove, W.	13	2017.0
Brown, A.J.	7	2014.6
Chang, Y.	7	2018.3
Apaza, C.R.	6	2018.5
Kenny, K.	5	2019.8
Loyens, K.	5	2015.6
Devine, T.	4	2016.0
Park, H.	4	2017.8
Dreyfus, S.	3	2014.0
Moberly, R.	3	2014.0

Source: Processed data, 2023

The list of authors in Table 5 shows the authors with the highest publications. It can be assumed that the higher the number of publications made, the more often the author researches related topics, so it can be said that the author is an expert in the field of knowledge related to whistleblowing, academic funding, and green campus topics.

**Discussion**

Publications on whistleblowing, academic funding, and green campus in 2020,

which tend to be high, may be due to many things related to these topics that occurred during the COVID-19 pandemic so these topics have become an exciting trend of discussion for journal publishers to publish. Whereas in 2021 and 2022, it will show a downward trend; this may be because the authors are more interested in discussing the impact of the Covid-19 pandemic on various sectors of human life so that the topics of whistleblowing, academic funding, and green campus do not receive much attention from the authors. Even the topics of whistleblowing, educational funding, and green campus are essential topics because the comfortable atmosphere of the campus for learning supports the achievement of learning targets and the quality of campus graduates, which in the future will affect the quality of human resources who will manage a nation. This can be why topics regarding whistleblowing, academic funding, and green campuses still need further development.

In publications on academic funding, there are 18 papers distributed in 18 journals, so each of them currently only publishes one paper. This allows it to be developed further to get novelty from the topic of academic funding, which, of course, is adjusted to the development of the problems faced by citing papers from these journals.

The list of papers presented in Table 3 can be used as a consideration for further research development. Titles can be developed while considering the problems that occur,

authors can be traced as strong references, and journals can be used as consideration for publication goals.

The various variables presented in Figure 7 and Table 4 can be used as material for further research related to whistleblowing, academic funding, and green campuses. The order of numbers in Table 4 shows how these variables are often used from the highest order. Research conducted should still pay attention to the problems faced because research and publication will be helpful when they can provide solutions to the issues being faced. Novelty can be developed from various data presented in the results of the data analysis presented above.

The authors presented in Figure 8 and Table 5 can enrich references and strengthen the literature review for further research. The more publications the author means, the more experts in their field. This will consider whether the results of subsequent studies can support or strengthen the theory developed related to whistleblowing, academic funding, and green campuses.

## CONCLUSION

The number of publications on whistleblowing, academic funding, and green campus shows a declining number even though this topic is important to study further because a green campus supports the achievement of learning targets and the quality of campus graduates, which will affect the quality of human resources in the future.

Several variables often discussed in previous research related to whistleblowing, academic funding, and green campuses include accountability, application, compliance, and effectiveness. Apart from the variables presented in this study, it is still possible to develop further while considering the problems faced.

Authors who make the highest publications on the topics of whistleblowing, academic funding, and green campus include Lewis, D., Vandekerckhove, W., Brown, A.J.,

and Chang, Y. These authors can be considered to be able to enrich references and strengthen literature reviews for further research.

This research contributes in the form of good consideration material for future research development on whistleblowing, academic funding, and green campuses. The limitations of this research are that it is still focused on literature review and has not been able to present an overview of the conditions at the level of implementation of whistleblowing, academic funding, and green campuses that are happening.

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