



# English Education Journal

Volume 8. Number 1. March 2018

## Table of Contents

**DESCRIPTION**  
English Education Journal  
published three times a year  
by the English Language Education  
Graduate School  
Universitas Negeri Semarang

**ISSN**  
p-ISSN 2087-0108  
e-ISSN 2502-4566

**Managing Directors**  
Ahmad Slamet  
Wahyu Hardyanto  
Tri Joko Raharjo

**Editor-in-Chief**  
Puji Astuti

**Vice Chief Editor**  
Arif Suryo Priyatmojo

**Board of Editors**  
Januarius Mujiyanto  
Sri Wuli Fitriati  
Girindra

**Layout**  
Angga Rizky Purwandra

**Administrative Staff**  
Vitradebie N.

**PUBLISHER**  
English Language Education  
Graduate School  
Universitas Negeri Semarang (UNNES)

**PUBLISHER ADDRESS**  
Kampus Pascasarjana Unnes  
Jalan Kelud Utara III Semarang 50237  
E-mail: pps@unnes.ac.id

<http://journal.unnes.ac.id/sju/index.php/eej>

1-9	<b>The Effectiveness of Close and Explicit Reading Instructions to Enhance Reading Comprehension to Highy and Lowly Motivated Students</b> Windhariyati Dyah Kusumawanti, Dwi Anggani Linggar Bharati
10-17	<b>The Effectiveness of Graphic Organizers and Gist Strategies on Students with Different Reading Habits in Reading Comprehension</b> Abdul Ayiz, Warsono
18-26	<b>The Adjacency Pairs Patterns of Trumps' Victory Interview in '60 Minutes'</b> Khomsa Bintana, Dwi Rukmini, Ahmad Sofwan
27-34	<b>Realizations of Promising Speech Act by Students of English as a Foreign Language of Semarang State University</b> Ahmad Mubais, Ahmad Sofwan
35-42	<b>The Effectiveness of Vocabulary Self-Collection and Word Mapping Strategies for Teaching Vocabulary to Maritime Cadets With High and Low Metacognitive Awareness</b> Latifa Ika Sari, Djoko Sutopo
43-50	<b>Comparison of Thematic Structure and Progression between English and Indonesian Exposition Texts Written by Undergraduate Students of UPI (Rhetorical Study)</b> Dwi Undayasari, Mursid Saleh
51-55	<b>The Effectiveness of Student Team Achievement Division (STAD) and Group Investigation (GI) Techniquesto Teach Reading Comprehension to Students with High and Low Motivation</b> Rena Listya Ningrum, Rudi Hartono
56-65	<b>The Effect of Circ and Csr-Based Role Playing Game on Students' Reading Comprehension</b> Firman Wicaksono, Dwi Rukmini Issy Yuliasri
66-75	<b>The Effectiveness of Coop-Dis-Q and Literature Circle Strategies in Teaching Reading Comprehension to Students with Different Personalities</b> I Gede Arga Anggara, Mursid Saleh, Ahmad Sofwan
76-86	<b>The Comparison of Politeness Components between <i>New Headway Intermediate Student's Book</i> and <i>Bahasa Inggris MA/MA/SMK/MAK Kelas X</i></b> Nizar Ibnu, Yan Mujiyanto
87-95	<b>Realization of Speech Acts of Suggestion by EFL Learners of Universitas Negeri Semarang</b> Muh Imam Shofwan, Januarius Mujiyanto
96-106	<b>The Host's Politeness Strategies in Ellen Degeneres Reality Talk Show</b> Rajif Alif Ruansyah, Dwi Rukmini
107-114	<b>Evaluation of the Use of Attitude Resources in the Undergraduate Students' Argumentative Speech</b> Yuni Awalaturrohmah Solihah, Warsono, Sri Wuli Firtiati
115-122	<b>The Effectiveness of MURDER Techniques to Teach Reading Comprehension to Students with Different Self-Esteem</b> Ivonn Septina Bella, JanuariusMujiyanto, Abdurrachman Faridi
123-129	<b>Perceptions and The Implementation of Continuing Professional Development Through Publication Among English Teachers</b> Teguh Kasprabowo, Ahmad Sofwan, Dwi Anggani Linggar Bharati

