



## GUIDANCE LEARNED FROM HOME EDUCATIONAL SOLUTIONS DURING COVID 19 PANDEMIC IN KEDUNGBOKOR BREBES VILLAGE

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### ABSTRACT

*Home learning guidance is necessary during the covid-19 pandemic, where all the usual face-to-face learning activities in schools are no longer carried out. The Ministry of Education publishes regulations so that all learning activities in the school are carried out in each student's home. In studying at home students need guidance from parents or guardians to accompany them. Through the study guidance conducted by KKN BMC UNNES 2020 students as a form of community service can help students who are difficult in the learning process at home during this covid-19 pandemic. The methods used in the implementation of this study guidance are the method of lectures, and Q&A between the student and the student.*

Bimbingan belajar dari rumah sangat diperlukan di masa pandemi covid-19 ini, dimana semua kegiatan pembelajaran yang biasa dilakukan secara tatap muka di sekolah tidak lagi dilaksanakan. Kemendikbud menerbitkan peraturan agar semua kegiatan pembelajaran di sekolah dilakukan di rumah masing-masing siswa. Dalam belajar di rumah siswa membutuhkan adanya bimbingan dari orang tua atau pun walinya untuk mendampingi. Melalui bimbingan belajar yang dilakukan oleh mahasiswa KKN BMC UNNES 2020 ini sebagai bentuk pengabdian masyarakat dapat membantu siswa yang kesulitan dalam proses belajar di rumah pada masa pandemi covid-19 ini. Metode yang digunakan dalam pelaksanaan bimbingan belajar ini yaitu metode ceramah, dan tanya jawab antara mahasiswa pembimbing belajar dan siswa.

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## INTRODUCTION

Real work lectures/ Kuliah Kerja Nyata (KKN) are a form of student service activity that must be carried out annually by universities in Indonesia, including Semarang State University. However, this year all lecture activities including KKN were hampered by the covid-19 pandemic or commonly called coronavirus that attacks in various parts of the world no exception Indonesia. Starting from the beginning of 2020 covid-19 was announced to have entered Indonesia, causing a pandemic. It is called pandemic because covid-19 is classified as a non-natural disaster, not only attacking in health but various sectors in various sectors of the world. Who officially declared the covid-19 outbreak a pandemic in March 2020.

Pandemic does not prevent KKN activities from being implemented, universities in Indonesia continue to hold KKN with their own themes and policies, in Semarang State University itself KKN is still implemented by taking the theme of KKN Bersama Against Covid-19 or can be called KKN BMC UNNES 2020 on the basis of the implementation of Circular Letter of Rector UNNES Number B/1738/UN37/TU/2020 on the extension of academic and general services of the Period of Vigilance and Prevention of The Spread of Covid-19 Infection. KKN BMC UNNES 2020 is carried out in each student's home domicile aimed at preventing the spread of covid-19, according to UNNES rector circular letter number B/1413/UN37/2020 on Awareness and Prevention of the Spread of Covid-19 Infection in Academic and Public Services in Semarang State University Environment.

One of KKN BMC UNNES's work programs in community service is learning guidance for students at home during this pandemic period, as we already know the Ministry of Education publishes the regulation that learning activities in schools are carried out in each student's home by way of online or online according to Circular Letter No. 15 of 2020 on Guidelines for Organizing Learning from Home in the Event of Covid-19 Spread Emergency. This is done to prevent the spread of covid-19, in the implementation of online learning this parental guidance at home is necessary, because the role of teachers in the school cannot be replaced completely with smartphones owned by students, and it is not uncommon for parents to also understand their child's learning materials in school, this becomes an obstacle to the implementation of online learning. In this case it becomes an opportunity for students in devoting themselves during this KKN to the community, namely through a study guidance work program for students in the home around the student environment. In Brebes area, the majority of students working as farmers are not maximal in guiding their

children in learning at home during this pandemic period seen in terms of the time and ability of parents in guiding children, therefore KKN students in Brebes area devote themselves to the community one of them through a learning guidance work program for students in the covid-19 pandemic. In the learning process not only the science that students get, maybe if only science alone the role of the teacher can be replaced by the role of the teacher can be replaced by the location of the smartphone, but in fact the learning process also emphasizes on the attitude and character of the child that cannot be obtained online, therefore there needs to be direct learning guidance to get the attitude and character that is expected to be in the student.

It is hoped that the learning guidance for students in this house can help and facilitate students in understanding the materials and doing the tasks that teachers give online. Not forgetting in its implementation keep an eye on health protocols by using masks and keeping a distance in learning at home

## PROBLEM

The problem experienced by the community in Kedungbokor Brebes Village is that the parents of students who mostly work as farmers are not able to guide their children in studying at home during the pandemic period. This can be seen in terms of the time and ability of parents in guiding children, therefore KKN students in Brebes area devote themselves to the community one of them through a program of learning guidance work for students during the covid-19 pandemic. In the learning process not only the science that students get, maybe if only science alone the role of the teacher can be replaced by the role of the teacher can be replaced by the location of the smartphone, but in fact the learning process also emphasizes on the attitude and character of the child that cannot be obtained online, therefore there needs to be direct learning guidance to get the attitude and character that is expected to exist in the student..

## METHOD

KKN UNNES BMC 2020 work program activities conducted during the Covid-19 pandemic, one of which is mentoring or guidance learning from home or usually we call online learning assistance. The problem faced by some parents in accompanying their children while studying at home is the difficulty of dividing time between time to work and time to accompany their children to study. The next difficulty is the role of parents who are required to master the material and have a way of teaching according to the teacher.

The method used in this activity is a lecture by explaining some material in advance related to learning

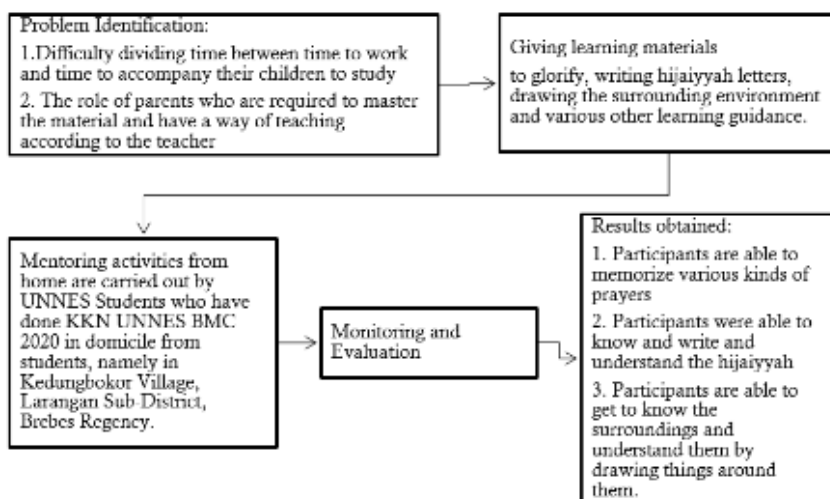
activities. The second is the question and answer which if there are children who do not understand the material taught and there is a discussion that will discuss about the material that has been given.

The first stage of the study assistance activity from home in Kedungbokor Village, Brebes District Prohibition District is the preparation of the preparation of some materials that will be taught or that will be used to help the process of assistance from home. In addition, preparations about some tools or equipment that support the running of learning assistance activities from home so that children can follow it well. Then the last is the preparation of the time and place of the implementation of learning assistance so as not to collide with other activities.

The second stage is the implementation stage. The implementation of learning assistance activities from this house is carried out in the form of face-to-face meetings in accordance with the time and place that has been determined. The implementation stage itself is also implemented with the guidance of learning toji, write hijaiyyah letters, draw the surrounding environment and several other kinds of guidance by applying health protocols in accordance with the rules.

The last stage is the evaluation stage. Where in this evaluation stage is the last stage that will be the determination of assessment in the mentoring activities learned from this house. At this stage it is done in a way: a. Assessing the level of attendance of participants who participated frequently and who rarely participated in this study assistance, b. Assessing the ability of the level of understanding of materials that have been taught in learning assistance, c. Assess participants' responses in learning assistance activities. The flow chart of learning assistance activities from home can be seen in figure 1.

**Figure 1. Flow chart of Learning Assistance Activities from Home**



One of KKN UNNES BMC's individual work programs is home learning guidance that hopes to help

people around in the policy of learning from home since the Covid-19 pandemic. Home learning guidance programs are expected to be the answer to the difficulties parents face in accompanying children to learn from home.

The dual role of parents in pandemic times is to guide children to learn from home and work for money to keep the family economy running. In this case there are two groups of parents who feel fine to accompany the child to learn from home and the second is to feel objectionable to accompanying the child to learn from home during the Covid-19 pandemic.

Then the brebes community of the majority of the profession as farmers or farmworkers then it is difficult to always accompany the child to learn from home, as the second point has been explained which is the parents who object to accompanying the child learning from home during the pandemic period. Barriers or problems learning from home of course come from both directions, namely the parent and the child itself. Some of the difficulties faced by parents:

- difficulty dividing time, between working and accompanying children's learning
- lack of mastery of teaching such as teachers in schools

Then some of the difficulties faced by children are:

- children lack the spirit to study alone at home.
- confused if you have to search for your own material from the internet.
- confused or unable to digest the material themselves without the teacher's assistance.
- children learn by different methods (hearing, reading, watching, or from live examples).

From some of the difficulties faced by parents and children, it can be a solution that is a home learning guidance program implemented by KKN UNNES Bersama students against Covid-19. Home learning guidance can be a solution because:

- children learn from home. students are in high spirits to accompany learning from home.
- Free.
- students have a wide range of learning methods.
- health protocols.

Mentoring from home with the target of children aged 4-6 years as many as 5-8 children in Kedungbokor village, Larangan sub-district, Brebes Regency. With the method of implementing the guidance of ngaji iqro' and the guidance of learning to write letters of the alphabet, hijaiyyah letters, numbers, drawing the surrounding environment, teaching adab learning,

prayers, as well as the skills of origami. Use face to face methods with regard to health protocols. The response of participants in the learning program activities is very signifikan, children who were not initially able to read and write and mention hijaiyyah letters became able to recognize hijaiyyah letters. Then the children also started to be able to write the letters of the alphabet and the numbers 1-10. Children are also able to recite daily prayers including prayer before study, prayer after study, prayer for both parents, prayer before meals, prayer when sneezing and answering sneezing friends. Then learn adab before, when, and after studying,



Figure 2. Guidance Ngaji Iqro'



Figure 3. Bimbel Participants' Learning Results

Figure 4. Participation of Bimbel Participants  
eating, hanging out with peers.

Figure 5. Bimbel with participants

Home learning assistance is felt by the parents of participants and students also becomes beneficial to the environment. Learning guidance is necessary because the role of the teacher cannot be replaced 100 percent by gadgets, because in the process of teaching there are 2 main points that are finding science as well as learning adab or character. Tutoring can go well if there is cooperation between parents and students, tutoring also requires parental guidance.

Education is the vanguard of advancing a nation, without a good education, so the development of the nation in the future is only thumbs up, even gambling the father of the Vietnamese nation made a statement as a benchmark for the importance of education namely "No Teacher, No Education, No Education, No Economic and Social Development". From the statement it is clearly explained that without education there would be no economic and social development. Based on the above view, there are some crucial things that are an obstacle for educators in carrying out learning in the midst of the covid-19 pandemic that is engulfing the world, especially Indonesia.

The lack of Digital Guru Literacy is one of the obstacles caused by online teaching and learning

activities. Digital literacy capability is an ability to obtain, understand, and use information coming from various sources in digital form. With law No. 14 of 2005 on Teachers and Lecturers, a professional teacher is required not only to master the search for digital information, but also to master about the validity of the information. Based on the results of the survey to teachers obtained information that their digital literacy capabilities collectively are 65.78% mastering digital literacy, especially related to online learning. Meanwhile, the remaining 34.22% had difficulty using online learning.

The Comfort of Pandemic Learning that students and parents expect. Convenience in online learning is a must and can also optimize the course of learning, without the comfort that a meaningful learning atmosphere will not be achieved, this comfort must be felt by two subjects, both teachers and students so that there will be a complete collective collaboration between teachers and students. Based on the results of the survey the level of

learning comfort felt by teachers, while representing the level of student comfort that is 59.21% expressed comfortable, while the remaining 40.79% were uncomfortable with online learning. This if dug deeper can be revealed that with the implementation of one of the Working Program KKN UNNES BMC Year 2020 is the assistance of learning from home using several Methods, one of which is the guide to the house of the students guidance for the implementation of Teaching Learning Activities. This can be a bridge for teachers and schools that do not yet have qualified IT personnel, although there are some schools that already have their own LMS (Learning Management System). Some schools that do not have LMS independently due to the limitations of IT personnel, also due to the cost that must be incurred to rent the LMS server system.

Level of Student Adaptation to Learning online. Covid-19 pandemic in addition to being a disaster, there is also wisdom that we can take, one of the wisdom by requiring us to stay at home, while learning must continue. Minister of Education and Culture (Mendikbud) Nadiem Makarim decided that the entire learning process of school-age children is carried out through distance learning (PJJ) or online during the Covid19 emergency period. Indeed, not all children can undergo consistent online learning due to

various limitations. For example, the lack of gadget facilities (phones, laptops, and tablets), low understanding of digital media, limited ability to buy credit, and limited signal. However, most students have experienced online learning. The Ministry of Education refers to online learning as a process of adapting to technology. Adapting to technology for children is a lot easier. Moreover, nowadays the school is dealing with generation Z. Generation is very attached and familiar with gadgets or digital technology. Therefore, children are actually more adaptable to using technology. It was technological adaptation that then encouraged children to easily migrate to the industrial era 4.0.

So far perhaps children have not fully realized that the industrial era 4.0 made time and labor efficiency. In this case, the child does not have to go to school using the mode of transportation, but can go directly through online while studying. Especially in the midst of the Covid-19 pandemic, technology becomes the main link in the learning process. The virtual world that children have been exploring has become a truly present world as a learning process. Face-to-face learning with the help of internet technology. Based on the results of the survey that stated that students are comfortable using online learning which is 65.78 %, while the rest who feel difficult about 34.22 %, this is already predictable because students are now already very literate technology and also insufficient costs for the implementation of online imprisonment.

With the work program KKN UNNES BMC Year 2020 can answer some of the problems that exist, such as uneven network connection in Brebes District area, online learning costs to prepare some internet connection infrastructure (internet data package), until the monthly cost of electricity is rising, therefore the Learning Guidance Work Program from home can be the right answer to break down the constraints of teaching learning activities online.

## CONCLUSION

Community service activities in the form of learning assistance conducted by KKN UNNES Students Together Against Covid-19 become a solution to the difficulties faced by parents when accompanying their children to study at home. Learning assistance is also necessary because the role of teachers cannot be replaced to the maximum by gadgets. Home study assistance is carried out every Monday, Tuesday, and Wednesday (from July 13th to August 22nd, 2020) in Kedungbokor Village, Larangan, Brebes. Targeted children aged 4-6. Use the face to face method with regard to health protocols. The lessons given are the introduction of hijaiyyah letters, letters of the alphabet, numbers, and daily prayers. Home learning assistance can be felt the benefits by the parents of participants and

students are also beneficial to the environment. For parents, participants are expected to do study assistance to their children after the student has finished doing KKN. And for students who have finished doing KKN which means the study mentoring work program has also been realized and is no longer running. Students can continue learning assistance activities to help the surrounding community, see the current conditions during the pandemic all-round activities are carried out from home.

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