

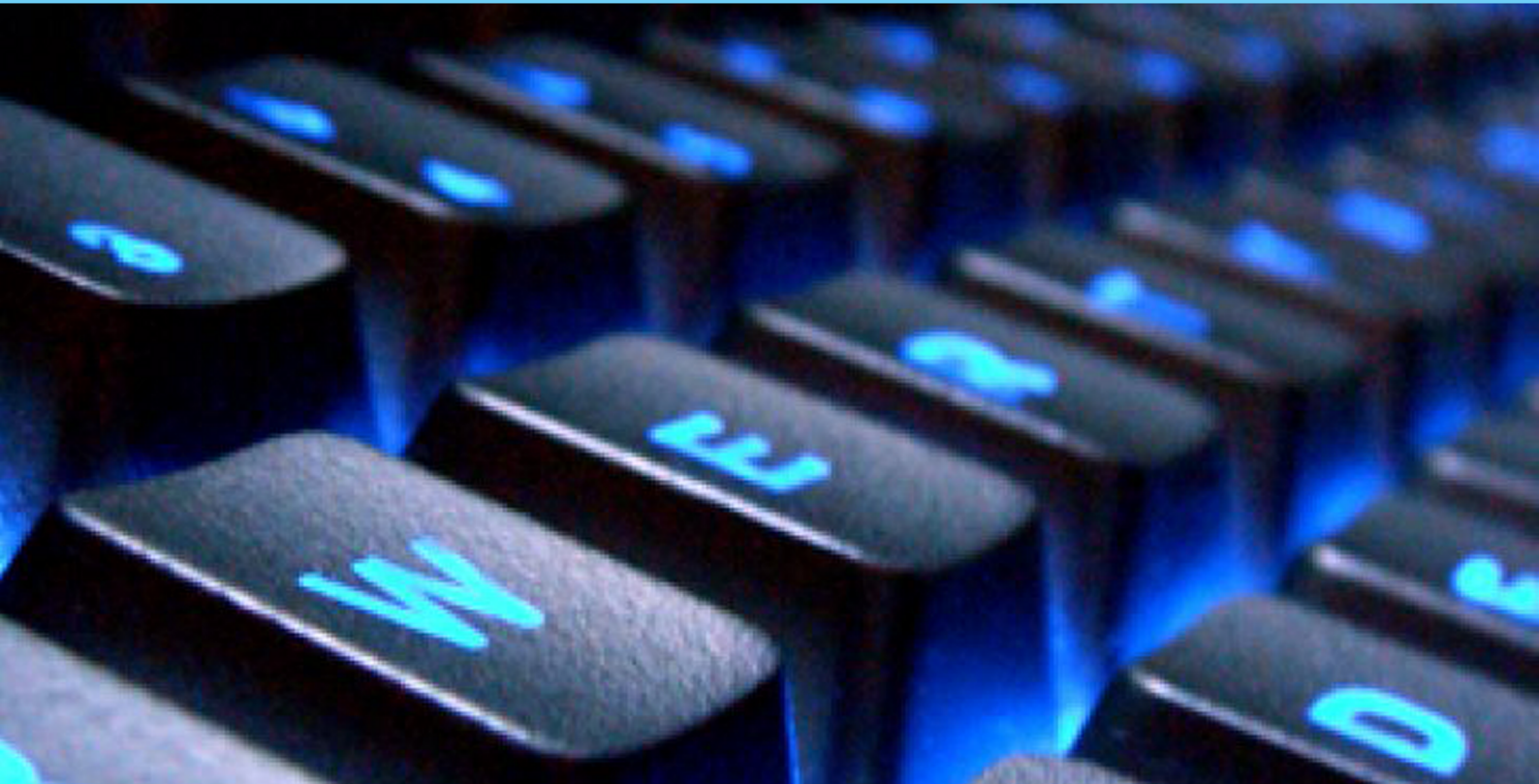
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EDITORIAL

All of the readers, in this volume Indonesian Journal of Curriculum and Educational technology (IJCETS) publishes several articles from field research and one book review. First article from Ethiopian authors who want to share their finding on how to foster sport student achievement through peer-oriented instruction. They found that this approach has enhance the student achievement better than the conventional learning approach previously.

Second article talking about teachers' perception on student learning style and their teaching. The research indicates that the teachers' understanding about their students' different learning style and their awareness to design more appropriate teaching method to meet with their students' learning style. Third article illustrates how the authors develop an interactive virtual module to improve the student achievement on physic subject.

Fourth article is quite interesting, because pick up the contemporary discourse on Indonesia's political realm about how the government prioritize to build the nation from the margin and put maritime as an important part of this orientation. The author tries to analyze and develop a conceptual frame of maritime curriculum design for coastal community in Jepara, the north of the Central Java province. Several important subjects have been proposed by the author.

The next article discusses the need assessment of developing android-based application in order to facilitate the English learning pro-

cess in this digital era. The research found that most of the students have smartphone (82,5%) and most of them stated that using android application is interesting (95%). The sixth article describes the teachers' perception related to the implementation of the 2013 national Indonesia's curriculum and proposes the need of the teachers to get more training program in order to master the Curriculum 2013 deeply.

Next, it is for the third time we publish book review in order to analyze and propose to the readers that some books are interesting and important as a literature for curriculum or educational technology development as a field of studies or practice. This time one of our editors reviewing an interesting book by Selwyn to broadening the perspective on how we should perceive educational technology by using more philosophical and sociological perspectives.

Of course, we hope more authors could give many reviews to make our field of studies has more strong academic discourse and potential to be developed further. IJCETS as an academic journal feels that it is our duty and responsibility to share many researches finding and literatures related to our field of studies (curriculum, educational technology, or education studies in general). It is such as prerequisite if we seriously want to develop our field of studies, especially in Indonesian context.

At least, thanks to all of the authors, editors, reviewers and readers for your immense and valuable participation for the publication of this volume an onwards.

Semarang, April 2019

Editor -In-Chief

TABLE OF CONTENTS

Front Matter

	Cover	i
	Editorial Team	ii
<i>Editor-In-Chief</i>	Editorial	iii
	Table of Contents	iv

Articles

<i>Amare Tesfie, Chalachew Chekol</i>	Fostering Sport Sciences Students' Academic Achievement through Peer Oriented Instruction	1-10
<i>Agustrianita, Didi Suherdi, Pupung Purnawarman</i>	Teachers' Perception on Students' Learning Style and Their Teaching	11-19
<i>Dwi Kusrini Haryanto</i>	Pengembangan Modul Virtual Interaktif: Inovasi Sumber Belajar untuk Meningkatkan Hasil Belajar	20-26
<i>Achmad Farchan, Ali Muhtadi</i>	Pengembangan Desain Kurikulum Maritim di Jepara	27-36
<i>Rosalinda Ayu Purbasari, Nunuk Suryani, Deni Tri Ardianto</i>	Need Assessment of Developing Android Application for English Learning in Digital Era	37-43
<i>Delsi Mitra, Pupung Purnawarman</i>	Teachers' Perception Related to the Implementation of Curriculum 2013	44-52

Book Review

<i>Edi Subkhan</i>	The Urgency of Philosophical and Sociological Perspective on Educational Technology	53-57
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Back Matter

	Author Index	58-60
	Subject Index	61-62
	Acknowledgement to Reviewers	63