

## Democracy Growth Activities in Multicultural Students in Girl Junior High School Nawa Kartika of Nahdlotul Ulama

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### Abstract

Important values of democracy are nurtured in Indonesia as the diverse community of Indonesia, including Girl Junior High School Nawa Kartika of Nahdlotul Ulama, is a school with students from different regions, ethnic and cultural backgrounds. This study aimed to describe and analyze the growth of democratic values, reactions, effects and barriers to the growth of democratic values in multicultural students at Girl Junior High School Nawa Kartika of Nahdlotul Ulama. This study uses descriptive qualitative explanatory methods, which is to describe the situation and analyze something or what is happening when the research is done with data collection techniques in the form of observations, interviews and documentation, to check the validity of data in qualitative research, then the level of data confidence using triangulation techniques comparing the sources of data obtained. The growth of democratic values in Girl Junior High School Nawa Kartika of Nahdlotul Ulama was carried out through Intra and extracurricular activities. Intramural, such as: Social Sciences, Charter Education and Citizenship, Curriculum Learning 2013, and Class Counseling. Extracurricular activities, such as student council activities, Child Scouts, NU Women's Student Association, and Class meetings. Emerging democratic values include justice, freedom, participation, tolerance, criticism, honesty, respect for diversity and resolving conflicts peacefully and voluntarily. Feeling effects include students being more aware and able to apply the value of democracy to their daily lives in their surroundings.

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## INTRODUCTION

Democracy is important to practice in Indonesia because of the diverse Indonesian community, including Girl Junior High School Nawa Kartika of Nahdlotul Ulama, a school with students from different regions, different tribes, and also different cultures. So that the students of the Girl Junior High School Nawa Kartika of Nahdlotul Ulama can create a safe, peaceful and respectful school community. Until then Students in society can be democratic in dealing with the diverse environment, while in the world of education also in accordance with the Law. 20 of 2003 on National Education System, Article 3, one of the goals of national education is to make the people democratic and responsible. The objectives of this research will be on the shape, impact, barriers and perceptions of students in the growth of democratic values in multicultural students at Girl Junior High School Nawa Kartika of Nahdlotul Ulama.

Referring to some democratic theories, such as Suyahmo (2014) Pancasila democracy theory has the view that all Indonesian citizens have the same rights, rights and obligations. Sunarjan (2018) Talking about growing democratic values, there needs to be a process of adaptation. Henry B. Mayo in Budiardjo (1982) also discusses the criteria of democracy including, resolving disputes peacefully and voluntarily, guaranteeing peaceful change in a constantly changing society, changing authority regularly, exercising minimal coercion, using minimal recognition and respecting the value of diversity, uphold justice, advance science, and recognize and respect freedom. M. Nur Khoiron also in Handoyo (2010) democratic character is respect and responsibility, critical, open discussion and dialogue, open/tolerant, rational, fair, and honest.

The theory of democratic values articulated by several figures in a literature review related to the multicultural student environment, including: justice, freedom, tolerance, critical, honesty, participation, recognition and respect for diversity values, resolving conflicts safely and voluntarily. In addition, theories of multicultural

society are also used to identify the characteristics of these students.

This research aimed to describe and analyze the growth of democratic values, reactions, effects and barriers to the growth of democratic values in multicultural students at Girl Junior High School Nawa Kartika of Nahdlotul Ulama, that about democraton activities in the school.

## METHODS

This study uses descriptive qualitative explanatory methods, which is to describe the situation and analyze something or what is going on as research is conducted with data collection techniques in the form of observations, researchers looking at activities in school institutions related to the growth of democratic values. Interviews include Chairperson, Deputy Head of Student Affairs, Social Studies and PPKn Teachers, OSIS Chair, Girl Scouts, Students. Documentation, to obtain historical data such as pictures, diaries or pictures related to research.

The source of the data collected by the investigators is key data such as direct interviews with informants and secondary data in the form of documents and archives at Girl Junior High School Nawa Kartika of Nahdlotul Ulama on this activity, which can be either soft files or hard files, to check the validity of the data in qualitative research, the level of data confidence with the use of triangulation techniques, which compares observational data with interview data, compares interview results with relevant document content, compares observations with documents as described by Moelong (2009).

## RESULTS AND DISCUSSION

Girl Junior High School Nawa Kartika of Nahdlotul Ulama students are diverse in a number of ways, apart from the area around the school, students also come from outside the district. The location of the school, which is located in the vicinity of the Holy Tower unique to the world's boarding school, is affecting the

students of Girl Junior High School Nawa Kartika of Nahdlotul Ulama who are from outside the Holy and even Provinces of Indonesia. Most of them want to attend Girl Junior High School Nawa Kartika of Nahdlotul Ulama at the same time to study religious science at the boarding school or around the school. This shows the diversity of Princess Secondary School students in Kartika which comprises various districts in Indonesia.

### **School Profile**

NU Middle School's Girl Junior High School Nawa Kartika of Nahdlotul Ulama under the auspices of BPPMNU's Holy Kartika Kartika Foundation, in addition to the NU Elementary School's Play Group, Kindergarten, and NU Elementary School. The high school was officially established on December 15, 1982 and is the Ahlussunnah-based secondary school for single girls in Holy District. In terms of students, the holy tower environment unique to the boarding school is also impacting the students of Girl Junior High School Nawa Kartika of Nahdlotul Ulama who are from outside the Holy region and even the provinces of Indonesia. Most of them want to attend Girl Junior High School Nawa Kartika of Nahdlotul Ulama at the same time to study religious science at the boarding school or around the school. This shows the diversity of Princess Secondary School students in Kartika which comprises various districts in Indonesia.

Research data obtained from interviews with teachers as NU Kartika NU Secondary School Head, Student Waka, IPS and PPKn Teacher Teacher, OSIS Trustee, Scout Guide Counselor, NU Secondary School Kartika Princess as supporting, observation conducted, related documents as well as illustrating the growing phenomenon of democratic values among multicultural students at Girl Junior High School Nawa Kartika of Nahdlotul Ulama, which is the source of this data. The authors conducted interviews, observations and environmental documentation during the study period in which data could reflect what researchers will analyze about the growth of

democratic values among multicultural students at Girl Junior High School Nawa Kartika of Nahdlotul Ulama.

### **Growth of Democratic Values Among Multicultural Students at Girl Junior High School Nawa Kartika of Nahdlotul Ulama**

The growth of democratic values is achieved through Intra and extra curricular activities.

In learning, which is carried out in teaching and learning activities or in-school activities, including:

The content of the subject in social science

The values of democracy are nurtured, among others, through the handling of various cultures, multicultural values found in basic competence 3.2 (analyzing the influence of social interaction in different spheres of socio-cultural life and national life development) and basic competencies 4.2 (presenting analysis results the influence of social interaction in various social and cultural life spaces and the development of national life).

Content of citizenship education subject

The subject of PPKn certainly plays an important role in fostering democratic values, as in some of the materials taught as in the core competencies 1.4 (respecting ethnic, religious, racial, and group diversity within the framework of Unity in Diversity).

Learning activities

Girl Junior High School Nawa Kartika of Nahdlotul Ulama in learning activities using the 2013 curriculum in which Educators create a more democratic, fun and energetic learning environment where students are more engaged in learning activities because classes are primarily democratic laboratories, for example through research methods.



**Picture 1.** Group Discussion Activities

Curriculum 2013 at Girl Junior High School Nawa Kartika of Nahdlotul Ulama teaches students to be more critical. Students have group discussions on the subject, in the student group discussion activities using democratic values in each discussion.

**Class consultation**

Rising democratic value activities are also conducted in class discussions, where discussions are intended to generate shared results, while class discussions are held conditional.

In addition to learning time, additional activities are provided to students after the learning activities, including:

**Student council**

Photographs were taken during the elections of the students (Student Intra School Students Association), Galang Board (Scouts) and IPPNU (Nahdlotul Ulama Female Student Association). In addition to these activities, a meeting was held at the beginning of the year, the determination of work programs, accountability reports and considerations in determining organizational steps, at all levels in which democratic values were maintained and

implemented so that democratic values could be grown in each school activity .



**Picture 2.** OSIS Election

**Scouts**

Through various activities such as the election of Galang Chairman, election of Galang Board of Directors, meetings to determine work programs, personnel determination, and consideration in making organizational decisions. Scoring activities should never be separated from cultivating character for students, including democratic characters. Because the picture above students are invited to participate in each activity.

**IPPNU (Nahdlotul Scholars Female Student Association)**

Is an organization outside of OSIS and a public scout located at a school under the auspices of NU's Ma'arif LP where the IPPNU is an extension of the Nahdlotul Ulama Girl Student Association.

Which has an obligation in the field of spiritual or religious education at its school of protection.

**Table 1.** Counseling guidance data

| Problem                    | Total      |            | Information                 |
|----------------------------|------------|------------|-----------------------------|
|                            | Semester 1 | Semester 2 |                             |
| Absent without permission  | 102        | 71         | From class VII, VIII and IX |
| Breaking the rules         | 58         | 40         |                             |
| Conflicts between students | 19         | 13         |                             |
| Late                       | 51         | 27         |                             |
| Romance                    | 11         | 5          |                             |
| Total                      | 241        | 156        |                             |

#### Class meeting

OSIS coach, Mr Farul Rohman, S.Pd said that before the series of games were held at class meetings, there was always discussion with students through each class leader to hear the aspirations of the students.

#### **Impact of increasing democratic values on multicultural students at Girl Junior High School Nawa Kartika of Nahdlotul Ulama**

Students instill the values of democracy and are trained to democratize very positive effects. Students are used to acting as democratic values embedded in themselves. In addition to the school environment, it is also the hostel school environment. Some informants were asked about the impact of rising democratic values on their boarding school environment, some noting that democratic values taught in schools, some were being replicated in Islamic boarding schools, such as the OSIS election by voting for their votes. This is also being replicated by several boarding schools around the country, to allow more Islamic boarding schools to make their own choices.

The impact of the growth of democratic values such as in the 2018/2019 school year character that is focussed on teaching students is democratic, can be felt by increasing the acquisition of student values due to the conducive classroom conditions. In addition, it can be felt that there is less conflict in schools, as guidance and data counseling on the existence of problems in schools as follows:

#### **Increasing democratic value activities among multicultural students at Girl Junior High School Nawa Kartika of Nahdlotul Ulama through intra and extra curricular activities**

The discussion of the rising values of democratic values at Girl Junior High School Nawa Kartika of Nahdlotul Ulama based on national education aims to enable students to become the next generation of morals, discipline, human concern, and honesty in everyday behavior. The diversity that exists at Girl Junior High School Nawa Kartika of Nahdlotul Ulama is a phenomenon that is problematic if not

properly treated. Multiculturalism does not seem to be a simple notion that contains two very complex meanings, namely "multi" which means plural, "culture" contains cultural or cultural ideas. The core values of multicultural education in the form of democracy, humanism, pluralism. For multicultural education, the process of instilling values in a life of respect, sincerity, tolerance of cultural diversity living in a plural society is in line with the opinion of Farida Hanum & Faithful Raharja (2011)

The term plural is of various kinds, because pluralism does not only mean recognition of a type but also recognition that it has political, social, and economic implications. Thus, pluralism is related to the principles of democracy (H.A.R. Tilaar, 2004), it is in line with the Girl Junior High School Nawa Kartika of Nahdlotul Ulama multicultural student phenomenon.

The growth of democratic values at Girl Junior High School Nawa Kartika of Nahdlotul Ulama was carried out through Intra and extra curricular activities. Intraculturalization is the growth of democratic values through activities during school hours, such as: Content of social studies as an example of basic competence (3.2 influence of social interaction in different spheres of social life and development of national life), where material is embedded in values tolerant democracy. Social Science (IPS) is the application of social science. Hardati (2010) social science is a study and study of human behavior with various aspects of life in society.

Social studies at the secondary level is the integration of four subjects namely geography, economics, sociology and history. These four subjects are integrated with the concept of space and the interaction between space and their influence on human life in economic, social, cultural and educational aspects including the discussion of multicultural society.

PPK lessons in materials understand diversity in core competencies 1.4, where materials are grounded in democratic values, tolerance and respect for diversity, the 2013 curriculum learning activities which in turn provide more opportunities for students to engage in learning. According to the results of the study,

the 2013 Girl Junior High School Nawa Kartika of Nahdlotul Ulama teaches students to be more critical, and there is also a problem-solving method of learning, which is where students are taught to find problems and then need to find the best solution (Participatory). For example, in issues of disagreement, students are required to find solutions to resolve disputes peacefully and voluntarily, and class discussions in making common decisions.

Discussion activities certainly teach about democratic values such as participation, tolerance and recognition of diversity values in the social environment.

Extracurricular activities are conducted outside or after school hours, for example in (1) OSIS activities in conducting student presidential elections, early-year meetings, work program determinations, accountability reports and considerations in determining organizational steps, (2) Observation through activities such as the election of Galang Chairman, election of Galang Council management, work program meeting designation, team determination, and consideration of organizational decision making, (3) IPPNU (Nahdlotul Ulama Scholarship Students Association) is a spiritual organization at the Girl Junior High School Nawa Kartika of Nahdlotul Ulama, while its activities reflect democratic values such as the election of Chairman IPPNU and in determining organizational decisions with consideration, (4) Class meetings, that is, before a series of competitions in a class meeting, regular meetings are held with students through each class leader to hear the aspirations of the student body.

Existence of extracurricular activities planted on the value of democratic democracy in determining the outcome of discussions, freedom of expression in forums, participation of each member of the organization in deciding proposals or inputs, tolerance of differences of opinion, critical of evaluating an organization's work proposal or program, honestly in every organization management, respect the values of diversity as existing students come from all over the world and resolve conflicts peacefully and

voluntarily in every problem within the organization or outside the organization.

The analysis of the research results in the implementation of democratic values among multicultural students in Girl Junior High School Nawa Kartika of Nahdlotul Ulama has given rise to democratic values, as Henry B. Mayo in Budiardjo (1982) states that values must be met for criteria democracy solves peaceful and voluntary disputes, guarantees peaceful change in an ever-changing society, changes the authorities on a regular basis, uses minimal force, recognizes and respects values of diversity, upholds justice, promotes science, and recognizes and respects freedom.

The values of democracy cannot be achieved without the participation of followers. Participation is a person's mental and emotional involvement in achieving his or her goals and responsibilities. In that definition, the key to thinking is mental and emotional engagement. Participation is a symptom of democracy in which people are included in the planning and execution and are also responsible according to the level of maturity and the level of responsibility. Participation is good in the physical and mental fields and the determination of wisdom (Sunarjan, 2014).

The majority of students say the benefits are tangible, which means that there is good participation from students in developing democracy in their schools. It is very positive that with good student participation, it is expected to make students democratic.

The growth of democratic values carried out by institutions will have a positive impact, for example, in the activities that researchers have identified in the growth of democratic values in schools based on multicultural students can impact on themselves that students understand better and can apply the values of democracy in everyday life. In addition, students also understand more about the importance of democratic values for themselves and can then transmit in their environment.

The boarding school environment has become more democratic and can provide support for the application of democracy within



the country to the hope of forming a democratic society. This is in line with M. Nur Khoiron's opinion also in Handoyo (2010) which describes the democratic character of respect and responsibility, which is critical, open discussion and dialogue, open/tolerant, rational, fair, and honest where this attitude is practiced by students in the school environment and in the boarding/home environment.

Some boarders pay more attention to mutual interests than to personal interests. For example, cleaning the boarding school together, distributing food when there are signs, and so on. Explained by Suyahmo (2014) Pancasila democracy has the view that all Indonesian citizens have the same rights, rights and obligations. Therefore, in exercising their rights, each individual must pay attention to and prioritize the interests of the community and the interests of the country, not subject to the wishes of others.

Capacity adjustments in social systems in ecosystem pairs to produce survival strategy models in Indonesian ecological history sociology. In addition to breaking the feudal ideology of the boarding school, the role of the school is considered to be crucial in fostering democratic values that can then be applied to boarding schools. In addition, there is a need for good communication between Islamic schools and secondary schools to establish good relations and understanding of democracy, for example, arguing, not objecting but providing opportunities for students' participation in communicating an idea, therefore the more ideas there are the more choices you will make that will hopefully improve your future lifes.

## CONCLUSION

The growth of democratic values at Girl Junior High School Nawa Kartika of Nahdlotul Ulama was carried out through Intra and extra curricular activities. Intra-curriculars, such as the content of social studies lessons, the content of PPKn lessons, Curriculum 2013 learning activities, and classroom discussions in making collective decisions. Extracurricular activities are

conducted outside or after school hours, such as at student councils, Child Scouts, IPPNU (Nahdlotul Scholars Girls Association), Class meetings.

The growth of democratic values carried out by institutions will have a positive impact, for example, in the activities that researchers have identified in the growth of democratic values in schools based on multicultural students can impact on themselves that students understand better and can apply the values of democracy in everyday life. In addition, students also understand more about the importance of democratic values for themselves and can then transmit in their environment.

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