



## **The Implementation of School Health Efforts in The Elementary Schools of The Country E.G. Sub Regency of Sragen**

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### **Abstract**

Implementation research is aimed to know the school health program in the District SDN Sambungmacan along with factors inhibiting and supporters. SDN 15 research sites in the District of Sambungmacan, Sragen. Target research on the implementation of the UKS in SDN District of Sambungmacan, Sragen. Data collection methods used were interviews, direct observation, document tracking and documentation. The scientific approach is qualitative descriptive survey. Results of the study is the UKs implementation in 15 districts Sambungmacan SDN can already be implemented but there are still some obstacles in the field of health education, health care, healthy physical environment of the school. The conclusion that the 4 elementary schools in the District Sambungmacan UKS execution has been carried out with all the indicators that support. 11 State Primary School in District Sambungmacan, Sragen implementation of the UKS has been implemented and there are still obstacles, such as: the provision of health education materials for students needs to be improved, health services for students, especially medical examinations (eye, ear) has not been granted. UKS implementation Sambungmacan State Elementary School District of Sragen can be run and implemented in cooperation with health centers, Unit of the Department of Education and parents.

### **How to Cite**

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## INTRODUCTION

School Health efforts is a Ministry of health, to ensure students can grow and develop into healthy human physical and spiritual. School Health efforts were aimed at achieving a State of the health of school children and their environment in order to grow and develop harmoniously, as well as learn efficiently and optimally. The school Health efforts program is increasingly being developed in accordance with the development of our country in the field of economic, social and political. To that end, the School Health efforts programme is considered very important implanted on students at the primary level, in order for a pattern of healthy living can be instilled early on.

School Health efforts are an organization located in the School, both at the level of primary school up to high school/Kejuruaan though implementation, coaching and development tailored to the highest level. Because each level of school has rules and a different implementation pattern, for example regarding health education in school between elementary and JUNIOR HIGH SCHOOLS of different material. However, the existence of School Health efforts at the school is still less note, because there are still many schools which do not have a special room for School Health efforts.

Success coaching and business development Healthcare schools/Madrasah will ultimately be seen/tercermin on the behavior of healthy living and wellness degree students, and this is the expected impact of the overall pattern of the construction and development of School Health efforts. This is due to the School Health efforts is a container and a program to improve the ability of healthy living and wellness degree students as early as possible, which carried out a related Ministry by 4 integrated with the rest of the range both in the Centre and in the regions. As for its origins, that LCS 4 Ministers, namely Minister of national education, the Minister of Health, Minister of religious affairs and Minister of the Interior.

Efforts of fostering, developing, and improving the ability of healthy living and the degree of health students conducted through educational programs in schools/Madrasah with a variety of activities intrakurikuler and ekstrakurikulernya, as well as through other efforts beyond the school/Madrasah which was conducted in the framework of the construction and maintenance of public health.

Implementation of the School Health ef-

forts E.g. Subdistrict in the elementary school became one of the programs in the health field in the neighborhood elementary school. It aims to improve the degree of health students at the school. In addition, to teach, to students regarding health education, providing health services and creating a healthy school environment in the school environment.

The location of the primary school in district E.g. the majority in the village and there are some schools that are located on the edge of the highway. It does not make the exercise of constraint in School Health efforts in E.g. because their respective schools implement the School Health efforts program in accordance with the Office of education of Kecamatan UPT call E.g..

Implementation of the School Health efforts primary school Subdistrict E.g. supported by the role of the education service E.g. Subdistrict UPT. In addition, resource teachers (teachers) also play a role in the implementation of the programme of School Health efforts in each school. Principals also participate in the implementation of School Health efforts at the school because the principal charge on the UKS program in each school. In addition, the pattern of cooperation between clinics, parents and Educational UNIT plays an active role in the implementation of School Health efforts in primary schools of the country E.g. concerning health education of Kecamatan in schools, health services in schools, and the development of students in school.

In the book, published by Kemedikbud (2012:11) to enhance the ability of healthy living and the degree of health learners do healthy living principles of planting efforts as early as possible through health education, health services and fostering an environment of healthy school/madrasah, known as the three principal programs School Health efforts (School Health efforts TRI-AS).

R. j. Soenarjo (2008:23) a State school that meets the health requirements can show of the three establishments, namely: building/school building, school grounds and school environment.

R. j. Soenarjo (2008:17) the backbone of the implementation of School Health efforts at school is a teacher, administrator, and coordinator of the executor in the schools. Coupled with the existence of a good cooperation and full understanding with health workers, such as doctors, nutritionists, and paramedics. Parents who have expertise in the field can be requested assistance. Teacher physical education or sport can be included in the construction of School Health efforts

at school.

R. j. Soenarjo (2008:4) School Health Efforts is a public health efforts undertaken in schools, with the main target of the students of the school and its environment. This business is run starting from primary school (elementary school) until secondary school. Now its implementation take precedence in elementary school. This is because the SD is a Community (Group of) a very large, prone to various diseases, and is the basis of education next. However, it does not mean ignoring the next execution in advanced schools.

In a book published by a team of Essence (2012:2) School Health Efforts are part of the school-age children's health. School age children in question are the children aged 6-12 years. In accordance with the important process of growing, school age children were divided into two groups, namely praremaja (6-9 years) and adolescents (10-19).

The decision of the Minister of health Number 828/MENKES/SK/IX/2008, Health, Business School (UKS) is the concerted effort of cross-program and cross-sector in order to improve the ability of healthy life and healthy life behavior shaping school age children who are in school. The school in question include a variety of level and type of education, namely KINDERGARTEN/RA, SD/MI/package A, JUNIOR/MTs/package B, SMA/SMK/MA/MAK/C Packages, including religious education pathways such as boarding schools.

Tisnowati finished, dkk (2007:56) School Health Efforts is an attempt to improve the degree of students' healthy life as early as possible, which is carried out by integrated four departments associated with the rest of the range, either at central level or area. The cornerstone of the construction and development of School Health efforts is the LCS 4 Minister namely the Minister of education and culture, Minister of Health, Minister of religious affairs and Minister of the Interior.

Diffah Hanim, dkk (2005:1) School Health Efforts is the health care effort contained in the school which aims at addressing the protégé who had an accident (first aid efforts on accidents/first aid), serve the basic health for students during school (administering immunizations), monitor the growth and nutritional status of students.

From the above studies can be concluded that the implementation of the School Health efforts in elementary school can run according to the rules, namely by implementing the three principal programs School Health efforts, the existence of the infrastructure that supports it, and the

existence of a pattern of cooperation with agencies/others.

Primary schools in the country E.g. Sragen district 30 school. However, schools that implement School Health efforts program amounted to 15 elementary schools of the country. In addition, the researcher is a student majoring in Health physical education recreation concentration of physical education teacher elementary school so would like to know the problems around the environment problems in scope primarily about elementary school. From the description of researchers interested in conducting research in E.g., especially in the implementation of School Health efforts at the elementary school which is located in the district of E.g.. Therefore, researchers are motivated to do this research with the title "implementation of School Health Efforts in the elementary schools of the country E.g. Sub Regency of Sragen 2015/2016 school year". Based on the above background, the question of the problems that can be used for research are as follows:

1. How the implementation of School Health Efforts in the elementary schools of the country E.g. Subdistrict, Regency of Sragen?
2. What are the factors hindering and supporting in the implementation of School Health Efforts in primary schools of the country E.g. Subdistrict, Regency of Sragen?

## METHOD

Approach in this thesis is survey research that is descriptive qualitative. Location of research in this thesis is State Elementary School in District Sambungmacan, Sragen Regency. The object of research is 15 elementary schools in Sambungmacan sub-district, Sragen regency. Taking the object of The research was 15 Public Elementary Schools in Sambungmacan Sub-district, Sragen Regency. Research object taking is a school that has been implementing School Health Efforts program in schools of 15 schools. The target in this research is the Implementation of School Health Business Activities at State Elementary School Sambungmacan District Sragen Regency.

Method of data collection in this research is the observation, direct observation, interviews, document searches and documentation. The analysis of the data used in this study using Miles and Huberman (1984) in his book Sugiyono (2015:246-247) suggests that activity in the analysis of qualitative data is done interactively and lasted continuously until it has been completed, so that the data is saturated. Activity in the analysis of the data, i.e., data reduction, data display,

data and conclusion drawing/verification.

**RESULTS AND DISCUSSION**

Based on the analysis of data obtained results on the implementation of School Health Efforts in 15 primary schools of the country E.g. the following Sub. Indicators of implementation

of the INFIRMARY in 15 primary schools of the country E.g. Subdistrict is already running. The following indicators of the implementation of School Health Efforts in 15 primary schools of the country E.g. Sub.

From **Table 1** it can be seen that the implementation of School Health Efforts in 15 primary

**Table 1.** Indicators of implementation of Triassic School Health Efforts

Name School	Indicator Trias UKS			Description
	Learning health education	School health lessons	School Health environment	
SDN Banaran 1	-	-	-	There Are Constraints
SDN Banaran 2	-	-	-	There Are Constraints
SDN Banaran 3	-	√	-	There Are Constraints
SDN Gringging 1	√	√	√	There are no Constraints
SDN Gringging 3	-	-	-	There Are Constraints
SDN Gringging 4	√	√	√	There are no Constraints
SDN Sambungmacan 1	√	√	√	There are no Constraints
SDN Sambungmacan 2	-	-	-	There Are Constraints
SDN Sambungmacan 3	√	-	√	There Are Constraints
SDN Toyogo 2	√	-	-	There Are Constraints
SDN Karanganyar 2	-	-	-	There Are Constraints
SDN Karanganyar 3	-	-	-	There Are Constraints
SDN Plumbon 1	-	-	-	There Are Constraints
SDN Cemeng 2	-	-	-	There Are Constraints
SDN Cemeng 4	√	-	-	There Are Constraints

ry schools of the country E.g. There are 3 Sub schools already meet the indicators implementation of the Triassic School Health Efforts and there are 12 schools that do not meet the indicators implementation of the Triassic School Health Efforts. The granting of health education materials to know healthy food and material to know the dangers of smoking to health have not been given in school. The Ministry of Health regarding the medical examination (eyes and ears) are not yet implemented in all schools, the measurement of height and weighing, weight in schools has not

yet been carried out at regular intervals. Healthy school physical environment in particular about the number of toilets and canteen in the school's existence has not been fulfilled.

Infrastructure in support of the implementation of School Health Efforts in 15 primary schools of the country E.g. Subdistrict already meets the indicators. The following results concerning the indicators of infrastructure in 15 primary schools of the country E.g. Subdistrict.

From **Table 2** above that the infrastructure in support of the implementation of School

**Table 2.** Infrastructure Indicators of School Health Efforts

Name School	Indicators Of Infrastructure				Description
	School Health room	Toilet	Class room	Environment	
SDN Banaran 1	-	-	√	√	There Are Constraints
SDN Banaran 2	-	-	√	√	There Are Constraints
SDN Banaran 3	√	-	√	√	There Are Constraints
SDN Gringging 1	√	√	√	√	There are no Constraints

SDN Gringging 3	-	√	√	√	There Are Constraints
SDN Gringging 4	√	√	√	√	There are no Constraints
SDN Sambungmacan 1	√	√	√	√	There are no Constraints
SDN Sambungmacan 2	-	√	√	√	There Are Constraints
SDN Sambungmacan 3	√	√	√	√	There are no Constraints
SDN Toyogo 2	√	√	√	√	There are no Constraints
SDN Karanganyar 2	√	-	√	√	There Are Constraints
SDN Karanganyar 3	-	√	√	√	There Are Constraints
SDN Plumbon 1	-	-	√	√	There Are Constraints
SDN Cemeng 2	-	-	√	√	There Are Constraints
SDN Cemeng 4	√	-	√	√	There Are Constraints

Health Efforts in 15 primary schools of the country E.g. sub district schools already meets the indicators and 10 schools that do not meet indicator. The existence of School Health Efforts room representative of yet because it is still being a space with a computer room as well as several other supporting means not yet available in the school. The number of toilets that do not meet indicator (1 toilet for 30 students) and yet the availability of Soap in the toilet at school.

Human resources in support of the implementation of School Health Efforts in 15 primary schools of the country E.g. Subdistrict already support activities in School Health Efforts at the school. The following results concerning the indicators of human resources in 15 primary schools of the country e.g. Sub.

From **Table 3** that human resources in support of the implementation of School Health

**Table 3.** Human resources Indicators

Name School	HUMAN RESOURCES Indicators				Description
	School community	UPTD Education	Puskesmas	Student Guardian	
SDN Banaran 1	√	√	√	√	There are no Constraints
SDN Banaran 2	√	√	√	√	There are no Constraints
SDN Banaran 3	√	√	√	√	There are no Constraints
SDN Gringging 1	√	√	√	√	There are no Constraints
SDN Gringging 3	√	√	√	√	There are no Constraints
SDN Gringging 4	√	√	√	√	There are no Constraints
SDN Sambungmacan 1	√	√	√	√	There are no Constraints
SDN Sambungmacan 2	√	√	√	√	There are no Constraints
SDN Sambungmacan 3	√	√	√	√	There are no Constraints
SDN Toyogo 2	√	√	√	√	There are no Constraints
SDN Karanganyar 2	√	√	√	√	There are no Constraints
SDN Karanganyar 3	√	√	√	√	There are no Constraints
SDN Plumbon 1	√	√	√	√	There are no Constraints
SDN Cemeng 2	√	√	√	√	There are no Constraints
SDN Cemeng 4	√	√	√	√	There are no Constraints

Efforts no constraint since it supports the implementation of School Health Efforts at the school. The community school (headmaster up to guard schools) participates in the implementation of School Health Efforts at the school. UNIT for Education as the school superintendent role and provide policies that should be implemented in the school School Health Efforts. Clinics as a

partner school about health problems also play a role in the implementation of School Health Efforts at the school. Caregivers in cooperation with teachers plays a role in monitoring the development of students in all schools. Despite his support still needed direction so that the implementation of School Health Efforts goes according to a predetermined conditions.

Based on the analysis of data obtained results about the factors that influence in the implementation of School Health Efforts at the school. Those factors include. Supporting factors in the implementation of School Health Efforts in 15

primary schools of the country E.g. Subdistrict are as follows:

From the **Table 4** that the constituents in the implementation of School Health Efforts in 15 primary schools of the country E.g. Sub-

**Table 4.** Indicators of the factors Supporting the implementation of School Health Efforts

Name School	Factor Endowments		
	Infrastructure	Human Resources	Cooperation
SDN Banaran 1	√	√	√
SDN Banaran 2	√	√	√
SDN Banaran 3	√	√	√
SDN Gringging 1	√	√	√
SDN Gringging 3	√	√	√
SDN Gringging 4	√	√	√
SDN Sambungmacan 1	√	√	√
SDN Sambungmacan 2	√	√	√
SDN Sambungmacan 3	√	√	√
SDN Toyogo 2	√	√	√
SDN Karanganyar 2	√	√	√
SDN Karanganyar 3	√	√	√
SDN Plumbon 1	√	√	√
SDN Cemeng 2	√	√	√
SDN Cemeng 4	√	√	√

district is primarily School Health Efforts space infrastructure, human resources and collaboration with health centers

Restricting factors in the implementation of School Health Efforts in 15 primary schools of

the country E.g. Subdistrict are as follows:

From **Table 5** that the factors restricting the provision of School Health Efforts in 15 primary schools of the country E.g. Subdistrict of most is

**Table 5.** Indicators of barrier to the implementation of School Health Efforts

Name School	Factors Restricting		
	Infrastructure	Funding	Extension
SDN Banaran 1	√	√	√
SDN Banaran 2	√	√	√
SDN Banaran 3	√	√	√
SDN Gringging 1	-	√	-
SDN Gringging 3	√	√	√
SDN Gringging 4	-	√	√
SDN Sambungmacan 1	-	√	-
SDN Sambungmacan 2	√	√	√
SDN Sambungmacan 3	-	√	-
SDN Toyogo 2	-	√	√
SDN Karanganyar 2	√	√	√
SDN Karanganyar 3	√	√	√
SDN Plumbon 1	√	√	√
SDN Cemeng 2	√	√	√
SDN Cemeng 4	-	√	√

the problem of funding due to budget funds for a School Health Efforts program does not exist, then infrastructure, especially the School Health Efforts special spaces that no special room and still merge into one with a computer room. Besides counseling regarding the health of public health still noteworthy due to early childhood health problems is necessary and should be done continuously.

## **DISCUSSION**

Based on the results of research on the implementation of School Health Efforts in 15 primary schools of the country E.g. indicate that Kecamatan:

### **Implementation of School Health Efforts**

In the implementation of School Health Efforts at the school, especially in the elementary school program is School Health Efforts Triassic staple that should be implemented in a school. Implementation of the Triassic School Health Efforts in 15 primary schools of the country E.g. Subdistrict there are still constraints on its implementation.

The granting of health education materials in 15 primary schools of the country E.g. Subdistrict there is still material primarily about the constraints of the healthy food and get to know the dangers of smoking to health. Materials that are frequently taught at the school include material regarding personal health and hygiene, environmental hygiene and get used to dispose of trash in its place. The materials are very important for elementary school children. Therefore, the granting of health education materials in school plus so that students gain an understanding of material about health. Material about health education taught by the principal, the teacher, the teacher penjasorkes class and teacher of other Maple. Based on the results of interviews with the teacher penjasorkes as a constructor of School Health Efforts in 15 primary schools in the Country E.g. in each school, the granting of health education materials that haven't entirely given because the existence of the material book/ Guidebook that support in learning, especially in health. In addition, understanding the limitations of the penjasorkes teachers in 15 primary schools of the country regarding health matter must still be given special materials/training socialization of health especially elementary school age. It needs to be implemented because of Basic school age children still need to be accompanied in particular in terms of health. Therefore, all elements of the school, ranging from school principals to

teachers always give direction and material about health.

The Ministry of Health in 15 primary schools of the country E.g. Subdistrict there are still constraints. A medical examination conducted at the school of dental and oral examination only, skin and hair and nails. Whereas examination of the ears and eyes are not yet implemented in schools. In addition the measurement height and weighing, weight yet implemented in schools because there is no schedule of visits from public health *kesekolah* (every 3 months). The health service was implemented in the school includes health checks, delivery of immunization (smallpox), first aid (Aid), the measurement of height and weighing weight. A medical examination carried out by the health centers, granting *imusasi* performed by clinics every 3 months, first aid (Aid) is done when there are students who were injured at the school. Based on the results of interviews with principals, teachers, teacher penjasorkes class and teacher of other Maple and direct observation in the school health service in 15 primary schools of the country still exist that have not been carried out health checks i.e. eyes, ears, the measurement of height and weighing weight. That is because they have not existence of tools that support to do health checks, for example, weight scales and meter height. Only 4 of the 15 schools, schools that already have these tools. For more details can be seen in Appendix 11a page 91.

Based on direct observation of healthy school physical environment in 15 primary schools of the country E.g. Subdistrict there are still constraints regarding the number of toilets in schools that still have yet to meet the standard (1 toilet for 30 students), 11 schools do not have toilets that comply with these standards and 4 schools already have a toilet that fits the standard. In addition to constraints on the number of toilets, canteens in schools still do not meet the criteria. 11 schools already have a cafeteria at the school, but it is located outside of the school environment, the majority of the cafeteria manager is the wife of the keeper of the school/gardener. Eligible school cafeteria the cafeteria the school surroundings is healthy. While the 4 schools already have a school canteen who meets the criteria, moreover it managers is the teacher.

### **School Health Efforts Infrastructure**

Infrastructure is very important in the implementation of School Health Efforts at the school since it became one of the supporters in the implementation of activities in the school

such as: teaching and learning activities, activities, curricular activities intra ekstrakurikuler.

Based on direct observations about School Health Efforts space infrastructure in 15 primary schools of the country E.g. Subdistrict there are still obstacles, namely School Health Efforts room yet representative. Because School Health Efforts room is still the one with the computer room. Therefore, in order for the execution of School Health Efforts at schools run in accordance with the rules applicable to School Health Efforts room at school must be representative of its existence. In addition, there are still many schools which do not have cupboards, hand-washing place in School Health Efforts room, table and chairs as well as supporting tools such as the Visual acuity of the eye, transmitter, thermometer, mitela, splint. Based on interviews with the teacher penjasorkes as a constructor of School Health Efforts, School Health Efforts space infrastructure is not yet entirely complete and meet the standards because not teralokasi relief fund from the Government to School Health Efforts infrastructure. Of the 15 primary schools, 5 State schools have already met School Health Efforts space infrastructure indicators and 10 schools do not meet indicator. For more details can be seen in annex 11b p. 93. Based on direct observations regarding infrastructure toilet in 15 primary schools of the country E.g. Subdistrict there are still obstacles, namely the number of toilets in the school. Although already available in each school, but still do not meet the standards (1 toilet for 30 students). Of the 15 primary schools, 5 State schools have already met the infrastructure indicators toilets and 10 schools do not meet indicator. In addition, each school has yet to place a lot of Soap in the toilet. However, to the condition of the toilet is in compliance to standards, that is not slippery, odorless and has a water source well, clean and odorless. Based on the results of interviews with principals, teachers, teacher penjasorkes class and teacher, Maple issue number of toilets due to the absence of sufficient land and the allocation of funds to supplement and build toilets at school.

Based on direct observations regarding infrastructure, classrooms in 15 primary schools of the country E.g. Subdistrict no obstacle because, like hygiene classes each day picket squad assigned to classes, the existence of sufficient ventilation, lighting, the floor space of the room already ceramic tile and is already providing table and chairs in the classroom.

Based on direct observations concerning environmental infrastructure in 15 primary

schools of the country E.g. Subdistrict no constraints. However, there are still schools that do not have means of hand washing (1 means at least for 2 classes). In addition the existence of a cafeteria, outside the school environment has also become an important thing to note. For other environmental infrastructure is in compliance with the rules of the school page that is already berpaving and spacious, the cleanliness of the school grounds are cleaned daily by gardeners school, is already providing the trees are distinguished according to the type, the presence of water channels that support in their respective schools.

### Human resources

Human resources are the factor endowments in the school's School Health Efforts pelaksanaan due to the absence of a supportive human resources will not be done School Health Efforts program and other programs at the school.

The public schools in 15 primary schools of the country E.g. Subdistrict already support and play an active role in the implementation of School Health Efforts. Ranging from school principals to guard the school care in health problems, especially School Health Efforts. In addition the already qualified teaching personnel, i.e. Bachelor/one strata (S1). Teachers in question are principals, teachers, teacher penjasorkes class and teachers of other subjects.

Caregivers working with schools participate in supporting implementation of the INFIRMARY and other activities mainly in the development of the students at the school. The cooperation is carried out with the purpose to know the flower growing in schools and in the family environment. In addition, caregivers also participate in providing additional nutrition for students in school.

The clinic became one of the partners in terms of health khususnya School Health Efforts. Because the cooperation relations with the schools and clinics can implement programs regarding health in the hard school as health screening, health education, immunization and provide relief of mild drugs that are needed by the school.

Based on the results of interviews with principals, teachers, teacher penjasorkes class and teacher of other cooperation patterns concerning the Maple school with agencies and caregivers in the implementation of School Health Efforts at the school has been running and supporting. Although there is already a cooperation pattern between schools with agencies and caregivers needed supervision and coordination both in order



for School Health Efforts implementation goes according to expectations and rules that apply.

### **Restricting factor and supporter**

#### **The supporting Factors**

From the results of interviews with principals, teachers, teacher penjasorkes class and teacher of other constituents in Maple implementation School Health Efforts in 15 primary schools of the country such as infrastructure, human resources and collaboration with health centers.

Infrastructure in 15 primary schools of the country E.g. Subdistrict already support in the implementation of School Health Efforts though still noteworthy mainly for special room School Health Efforts. Because not representative and it is still off with computer room.

Human resources already support in the implementation of School Health Efforts at the school, the existence of an active role of the school community, the relationship between caregivers with the school as well as the existence of a relationship of cooperation with health centers in terms of health.

Cooperation between schools with health centers in terms of health already support in the implementation of School Health Efforts at the school. The existence of a medical examination, immunization is carried out by the clinic.

#### **Restricting Factors**

Based on the results of interviews with principals, teachers, teacher penjasorkes class and other factors restricting Maple's teacher in the implementation School Health Efforts in 15 primary schools of the country including infrastructure, funding and outreach.

Infrastructure becomes a factor in restricting School Health Efforts pelaksanaan in school, especially School Health Efforts no room entrances. It can be inhibited in the implementation of School Health Efforts at school because it fits the rule that there must be a special room in School Health Efforts health services in schools run by the rules that apply.

Funding become obstacles in the implementation of School Health Efforts at school due to budget costs for School Health Efforts there has not been so to School Health Efforts program funding is sourced from tuition teacher.

Extension of health clinics still needs to be added to their implementation is not only a medical examination and immunization in school. However, it should be given guidance on the issue of nutritious food, the dangers of smoking, and so on. This is done because the elementary school-aged children are particularly susceptible

to free association. Thus, to crack down on such things made up by giving guidance to schools on an ongoing basis.

### **CONCLUSION**

Based on the results of the study and a discussion of the implementation of the INFIRMARY in 15 primary schools of the country E.g. Subdistrict Sragen district 2015/2016 school year can be summed up:

1. 4 elementary schools in district Affairs E.g. health Sragen district, the business school was already done with satisfy all the necessary indicators in support of the School Health Efforts program. These schools include: SDN Gringging 1, Gringging 4, SDN SDN SDN E.g. E.g. 1, 3.
2. 11 elementary schools in district Affairs E.g. health Sragen district, the business school had already been done and there are still some constraints, including: the giving of material health education has not been given a thoroughly, especially regarding healthy food and get to know the dangers of smoking have not been given, the Ministry of health in school is still limited primarily medical examination (eye, ear) has not yet been awarded.
3. Implementation of School Health Efforts primary schools of the country E.g. Sragen district Sub District can run and be implemented through cooperation with health centers, education service and UPT caregivers.

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